Fairbanks Campus

MGMT 5306 DYNAMICS OF LEADERSHIP
Spring Term 2008
February 24 – May 17, 2008

WAYLAND BAPTIST UNIVERSITY MISSION STATEMENT
Wayland Baptist University exists to educate students in an academically challenging and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

Instructor:	**Tony Strange, Ed.D, Professor, Business**
Office:	**Eielson AFB, Fairbanks, Alaska**
Office Phone:	907-378-5876
Home Phone:	907-488-8820 Call before 9:00 pm Alaska Standard Time
Email:	stranget@wbu.edu or tstrange@alaska.net
Course Web Site:	
FAX:	
Office Hours:	**TBD**
Class Hours:	Wednesday, 6 to 10 pm
Class Location:	Eielson AFB, Alaska

IMPORTANT Notice: Occasionally, unusual circumstances arise. I will be flexible and try to accommodate these circumstances, but it is incumbent on you to let me know in advance so a solution can be found.

Course Description An examination of current and historical leadership theories with emphasis on viewing the leadership function in the context of organizational behavior and design. Extensive discussion and review of leadership stile and behavioral content in selected highly effective local and regional organization. The leaders from some of those organization will appear in class to make presentation, lead discussions, respond to students questions and help students generate modified theories of leadership effectiveness.

Course Prerequisites: Graduate Standing

TEXT: *Leadership in Organizations*, Yukl, 6th ed,

Performance Objectives:

1. Explain the Completing Values Framework. Examine the integration of the four contrasting perspective on organizing.

2. Understand and discuss the obstacles to effective leadership

3. Explain and describe the multicultural impact on leadership in the 21st century global environment.

4. Examine the different roles of modern day managers (Mentor, Facilitator, Monitor, Coordinator, Director, Producer, Broker and Innovator).

5. Describe and examine the successful habits of Managers (Principle of Personal Vision, Personnel Leadership, and Personnel Management).

6. Explain and describe Public Victory and Renewal.

7. Identify and examine the strengths Revolution at Work.

8. Understand the role of strong lives and strength building.

9. Discover the sources of your strengths and how to put strengths to work.

10. Explain relationship development and management in effective leadership.

11. Examine a strength-based organization.

COURSE EXPECTATIONS

Attendance: Attendance is ***required***. Excessive late arrivals or early departures will be taken into consideration. Material will be discussed in class and included in the exams that are not in the book. It is the student's responsibility to obtain any material missed by not attending class for any reason. The student must not miss any more than 25% of the class. Any more misses may result in failure of the class. In case of TDY's the instructor should be notified as soon as possible.

Readings: Assigned readings are to be completed **prior** to the class session for which they are assigned.

Plagiarism Policy: Intellectual integrity and truthfulness are fundamental to scholarship. Scholars, whether they are performing as students or as teachers, are engaged in a search for truth. Plagiarism is a form of cheating and also a form of theft. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased. Carelessness is no excuse. As such, it is a breach of scholarly responsibility.

It is also unethical and in some cases, illegal. Looking at or copying someone else's test, answer sheet, and/or paper are counted as cheating. Plagiarism may result in an "F" in the course.

Disability Policy: It is the university policy that no otherwise qualified disable person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.

Grading Scale:

A = 90-100%,	D = 60-69%
B = 80-89%,	F = 59 and below
C = 70-79%,	I = Incomplete

Grading Weight (based on 100 points possible)

Case Studies (4)	200
Paper	100
Presentation	100
Final Exam	100

CLASS SCHEDULE:

Feb 27	Discussion Course Overview and Chapter 1
March 5	No Class – Chapter 2 Discussion Board Questions
	March 9 – March 15, 2008 Spring Break
March 19	Discussion Chapter 3 and 4
March 26	Discussion Chapter 5 and 6
April 2	Discussion Chapter 7 and 8
April 9	Discussion Chapter 9 and 10
April 16	Discussion Chapter 11 and 12

April 23	Discussion Chapter 13 and 14
April 30	Discussion Chapter 15 (Paper Due – Contemporary Issues In Leadership, 10 –15 pages)
May 7	Presentation
May 14	Final Exam

General Direction: It is very important to read and be prepared to discuss the chapters assigned before class meetings. Please make every effort to be present for classes. I understand we are all working with difficult schedules. Please let me know if you have a problem and I will do everything possible to be flexible and work with you. . It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in this University." It is highly recommended all students keep copies of their work with WBU, since they may need portions for the Grad Seminar portfolio projects.