WAYLAND BAPTIST UNIVERSITY

HAWAII CAMPUS

SCHOOL OF CHRISTIAN STUDIES

**Wayland Baptist University Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Title and Number:** RLGN 1302 HI01 New Testament History

**Term:** Fall 2 2026 Collaborate Course

**Instructor:** Dr. Brent Schlittenhart

**Contact Information:** Office: 808-488-8570; Home: 808-234-6960; Cell 808-551-2263; schlittenhartb@wbu.edu; or schlittenhartb@yahoo.com; Please use the wbu.edu email for primary correspondence.

**Office Hours, Building, and Location:** The professor is available at 4 PM before class and 30 minutes after class. The professor is also available by appointment at other times. Office Location is 599 Farrington Highway, Kapolei, HI 96707

**Class Meeting Time and Location:** Wednesday (5:30 PM-8:30 PM) at Kapolei. The location in American Samoa is TBD. Collaborate will be set up 30 minutes prior to class.

**Catalog Description:** an introductory survey of the historical literature with special attention to the background and origins of Christian beliefs and practices, and to the life of Jesus Christ and the early Christian community.

**Prerequisites:** None

**Required Textbook(s) and/or Resource Material:**

| Title | Editor/Author | Publisher | Ed | Year | ISBN |
|---|---|---|---|---|---|
| *NIV Study Bible Fully Revised Ed.* | Kenneth Barker, ed. | Zondervan | | 2020 | 9780310448945 E-Text 9780310449072 |

**The textbooks are Automatic eBooks already in the classroom. Should you wish to purchase a print copy remember to opt out.**

**Course Outcome Competencies:** Students will:

1. Demonstrate knowledge of the historical, religious, and social context of the New Testament world.
2. Demonstrate knowledge of some of the critical methods used in New Testament studies.
3. Demonstrate an understanding of the basic content of the New Testament and its main teachings.
4. Demonstrate knowledge of the canonical process producing a more complete understanding of the compilation of the New Testament.
5. Demonstrate knowledge of important persons, events, and places within the New Testament and the InterTestamental period.
6. Demonstrate knowledge of First Century Judaism and its worldview and beliefs.

**Attendance Requirements—External Campuses**

Students enrolled at Wayland Baptist University should make every effort to attend all class meetings. All absences must be explained to the satisfaction of the instructor who will decide whether the omitted work may be made up.

Regardless of course format (face-to-face, online, or hybrid), it is the student's responsibility to understand and meet the attendance requirements set forth in the course syllabus.

Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

(WBU Hawaii/American Samoa Addendum) Students who miss the first-class meeting without providing a written explanation to the instructor cab be dropped from the roster as a "no-show." Students who know in advance that they will be absent from the first-class meeting and who wish to remain in the class must inform the instructor in order to discuss possible arrangements for making up absences.

The student is responsible for turning in all required assignments. If a student misses a class when an exam is given, arrangements must be made by the student with the professor to take the exam. Tardies and/or early departures will also count towards an individual's attendance record.

**Statement On Plagiarism & Academic Dishonesty:**
Please click on this link to WBU's Statement on Academic Integrity to understand policies concerning plagiarism and other forms of academic dishonesty. All work must be the work of the student. In addition to normal means of plagiarism, the following policy concerning AI generated works also applies:
No use of any generative AI tools permitted.

1. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.
2. All assignments must be fully created, designed, and prepared by the student(s).
3. Any work that uses generative AI will be treated as plagiarism.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

## Course Requirements and Grading Criteria:

1. Each student will be expected to read the assigned readings and participate and contribute to the classroom experience.
2. Each student will take two exams. Material will come from the assigned readings and class notes. The exams may have matching, multiple choice, and discussion questions.
3. Each student will read the lecture notes on Blackboard and submit postings to the Discussion Board forums on the assigned weeks. The student posting needs to be a minimum of 175 words. Students need to read all other student postings and make a student response to at least one other student posting. The student response needs to be a minimum of 150 words. There will be one grade for each discussion board forum which includes both the student posting and student response

## Course Evaluation:

**University Grading System**

| | | | |
|---|---|---|---|
| A | 90-100 | I | INCOMPLETE** |
| B | 80-89 | Cr | FOR CREDIT |
| C | 70-79 | NCr | NO CREDIT |
| D | 60-69 | WP | WITHDRAWAL PASSING |
| F | BELOW 60 | WF | WITHDRAWAL FAILING |
| | | W | WITHDRAWAL |

** A grade of incomplete is changed if the work required is completed prior to the last day of the next 8 week term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to a grade of F. An incomplete notation cannot remain on the student's permanent record and must be replaced by the qualitative grade (A-F) by the date specified in the official University calendar of the next regular term. An incomplete turned to a qualitative grade will be indicated by the notation I/grade on the student transcript

**Procedure for computations of final grade**

| | |
|---|---|
| 1. Midterm exam: | 35% |
| 2. Final exam: | 35% |
| 3. Discussion Board Average: | 30% |

**Late assignments will not receive full credit and will usually receive a five point minimum reduction.**

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation

to lower a course grade must be submitted through the vice president of academic affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

## Tentative Schedule: Course Outline and Calendar

**Class 1** **10/14/2026** Introduction to Course; New Testament Background
**Required First Assignment in Blackboard Due 10/16**
Required reading in text: Matthew, Mark
**Discussion Board Week 1: Student Posting due 10/19; Student Response due 10/21**

**Class 2** **10/21/2026** NT Background/The Gospels and the Life and Ministry of Jesus
Required reading in text: Luke; John
**Discussion Board Week 2: Student Posting due 10/26; Student Response due 10/28**

**Class 3** **10/28/2026** The Gospels and The Spread of Christianity
Required reading in text: Acts
**Discussion Board Week 3: Student Posting due 11/2; Student Response due 11/4**

**Class 4** **11/4/2026** Letters of Paul
Required reading in text: Galatians, 1-2 Thessalonians; Romans
**Midterm Exam Due 11/11**

**Class 5** **11/11/2026** **Veteran's Day No Face to Face No Collaborate**
Letters of Paul
Required reading in text: 1 and 2 Corinthians; Ephesians, Philippians,
Colossians, 1-2 Timothy, Titus, Philemon
**Discussion Board Week 5: Student Posting due 11/16; Student Response due 11/18**

**Class 6** **11/18/2026** The General Letters
Required reading in text: Hebrews, James, 1-2 Peter
**Discussion Board Week 6: Student Posting due 11/30; Student Response due 12/2**

**11/25/2026** **Thanksgiving Week No Classes**

**Class 7** **12/2/2026** General Letters and Revelation
Required reading in text: 1 John, 2 John, 3 John, Jude, Revelation

**Class 8** **12/9/2026** **Final Exam Due and Discussion**

## Additional Information:

**Method of Instruction:** Lecture: This is a Hybrid Class and will have online work. The student will need internet access.

## Classroom Disruption

Students who disrupt a class will be directed to leave immediately and report to the external campus executive director/dean or dean of students, who will discuss with the student the cause of the disruption. The student will return to the class only with permission of the executive director/campus dean or dean of students and faculty member involved.