WAYLAND BAPTIST UNIVERSITY

HAWAII CAMPUS

SCHOOL OF CHRISTIAN STUDIES

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title and Number: MNST 5302 HI01 Principles of Biblical Teaching

Term: Fall 1:2026 Collaborate Course

Name of Instructor: Dr. Brent Schlittenhart

Office Phone Number and WBU Email Address: Office: 808-488-8570; Home: 808-234-6960; Cell 808-551-2263; schlittenhartb@wbu.edu; or schlittenhartb@yahoo.com; Please use the wbu.edu email for primary correspondence.

Office Hours, Building, and Location: The professor is available at 4 PM before class and 30 minutes after class. The professor is also available by appointment at other times. Office Location is 599 Farrington Highway, Kapolei, HI 96707

Class Meeting Time and Location: Monday (5:30 PM-8:30 PM) at Kapolei. The location in American Samoa is TBD. Collaborate will be set up 30 minutes prior to class.

Catalog Description: Introduction to a theology of discipleship and survey of instructional strategies for effective teaching and learning in various contexts (large group to one-on-one) using a variety of media (traditional to technological resources); emphasis will be given to bridging the hermeneutical gap between the message of the biblical world to application in the contemporary world that is contextually relevant to the local audience.

Method of Instruction: Lecture/Split level: This is a Hybrid Class and will have online work.

Prerequisites: None

Required Textbook(s) and/or Resource Material:

Title	Editor/Author	Publisher	Ed	Year	ISBN

Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive	Howard Hendricks	Moltnomah		2018	9780880701983 E-text 9781588601186
Effective Bible Teaching	James C. Wilhoit	Baker Academic	2nd	2012	9780801048609 E-text 9781441240422
Bible	Any translation recognized by mainstream Christianity				

The textbooks are Automatic eBooks already in the classroom. Should you wish to purchase a print copy remember to opt out by the required date.

Other Books and Periodicals: A Bible; The professor may provide additional articles and websites for you to read throughout the course of the term.

Course Outcome Competencies: Students will:

1. demonstrate knowledge of the historical, philosophical, biblical, and theological foundations for biblical teaching
2. demonstrate knowledge of developmental perspectives in biblical teaching
3. demonstrate knowledge of the teaching-learning process and the implications for biblical teaching
4. demonstrate mastery of the course content by synthesizing the course material through research and writing components

Attendance Requirements—External Campuses

Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

(WBU Hawaii/American Samoa Addendum) Students who miss the first class meeting without providing a written explanation to the instructor will be automatically dropped from the roster as a "no-show." Students who know in advance that they will be absent from the first class meeting and who wish to remain in the class must inform the instructor in order to discuss possible arrangements for making up absences.

The student is responsible for turning in all required assignments. If a student misses a class when an exam is given, arrangements must be made by the student with the professor to take the exam. Tardies and/or early departures will also count towards an individual's attendance record.

Academic Honesty (Plagiarism): Link to Statement on Academic Integrity
Generative AI tools permitted in specific context and with proper citations.

a. Students are allowed to use, reference, or incorporate generative AI tools into specific

assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.

b. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate content must be properly referenced and cited.
c. Specific parameters for generative AI usage are provided by the instructor.
d. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

AI can be used in the philosophy of teaching paper assignment for gathering resources for your research, producing your bibliography, assistance in formatting the paper, and providing ideas for your paper. Grammar checking and spell-checking software can be used to assist in making corrections to your paper. AI cannot be used to write your paper. Other than grammar and spell-checking the use of AI needs to be documented in your bibliography as a source.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

1. Each student will read the assigned readings and participate in the classroom experience.
2. Each student will take a final exam. Material will come from the assigned readings and class notes.
3. Each student will write a philosophy of teaching paper. Students will develop a personal philosophy of teaching based on a synthesis of learning and research gathered through the semester. The paper needs to follow the Turabian format by using the WBU Religion Writing Lab Style Guide in form and documentation and use footnotes in the paper. The paper needs to include a title page, and a bibliography in addition to the 5 to 8 pages of text and requires a minimum of eight sources. Margins for the paper need to be one inch, use 10 or 12 New Times Roman font, and double space. The professor will grade the paper according to the rubric posted on Blackboard. The student needs to submit the finished paper to the professor through email. The best way to do this in order to keep the formatting correct is to make separate word documents (one for the title page; 1 for the body of the paper, and 1 for the bibliography). The student will need to email the paper to the professor as either word document or pdf files.
4. Each student will read the lecture notes on Blackboard and submit postings to the Discussion Board forums on the assigned weeks. The student posting needs to be a minimum of 200 words. Students need to read all other student postings and make a student response to at least one other student posting. The student response needs to be a minimum of 175 words. There will be one grade for each discussion board forum which includes both the student posting and student response.
5. Each student will present a brief 15 to 20-minute Bible Study to the class. The students will submit the biblical passage to the professor for approval. If duplicate passages are chosen, then the first request will get the passage chosen.
6. Each student will write a 3 to 5-page critical book review on *Effective Bible Teaching.* The book review needs to have a title page, an analysis and evaluation of the book's contents highlighting the

strengths and weaknesses of the book. Quotations from the book in the review can be referenced parenthetically with just the page number. The student can use book reviews from journal articles to assist in the analysis and evaluation of the book as long as they are properly documented and footnoted and then included in a bibliography page.
7. Each student will present and teach chapters out of *Effective Bible Teaching* or an article that the professor provides. Students will receive their assigned chapters and teaching schedule early in the term.

Resources:

The student can request many resources through the WBU main campus library and have them mailed directly to his/her home. The Bible does not count as one of your minimum resources, however, when referencing the Bible see the writing style guide in how to footnote it, when referencing a study note from the *NIV Study Bible* use the form for one general editor. **START YOUR RESEARCH EARLY!**

Course Evaluation:

University Grading System

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

** A grade of incomplete is changed if the work required is completed prior to the last day of the next 8-week term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to a grade of F. An incomplete notation cannot remain on the student's permanent record and must be replaced by the qualitative grade (A-F) by the date specified in the official University calendar of the next regular term. An incomplete turned to a qualitative grade will be indicated by the notation I/grade on the student transcript.

Procedure for computations of final grade

1. Final exam:	20%
2. Blackboard Average:	20%
3. Bible Study Presentation:	20%
4. Philosophy of Teaching Paper:	20%
5. Book Review:	10%
6. Teaching Presentation:	10%

Late assignments will not receive full credit and will usually receive a five point minimum reduction.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty

Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule: Course Outline and Calendar

Week 1 08/10/2026 The Task of Teaching
Required Reading: Hendricks, Introduction and Chapter 1
In order to be counted in the census reporting as attending the class you need to do the Required First Assignment in Blackboard by 8/14.
Blackboard Discussion 1: Student Posting Due 8/15, Student Response Due 8/17

Week 2 08/17/2026 Biblical Models of Teaching
Required reading: Hendricks Chapter 5
Blackboard Discussion 2: Student Posting Due 8/22; Student Response Due 8/24

Week 3 08/24/2026 Preparing to Teach the Bible
Required reading: Hendricks Chapter 4
Blackboard Discussion 3: Student Posting Due 8/29; Student Response Due 8/31

Week 4 08/31/2026 How People Learn
Required reading: Hendricks Chapters 2 and 6
Blackboard Discussion 4: Student Posting Due 9/5; Student Response Due 9/7

Week 5 09/07/2026 Labor Day No face to face No Collaboration
How to Teach: Setting and Preparation
Required reading: Hendricks Chapter 7 and Application Lesson Plans
Blackboard Discussion 5: Student Posting Due 9/12; Student Response Due 9/14
Book Review Due

Week 6 09/14/2026 How to Teach: Presentation and Activity
Required reading: Hendricks Chapter 3
Graduate Teaching Presentations if necessary

Week 7 09/21/2026 Evaluating and Improving Effectiveness
Required reading: Hendricks: Conclusion: Making the Investment
Philosophy of Teaching Paper Due; Bible Study Presentations
Graduate Teaching Presentations if Necessary

Week 8 09/28/2026 Final Exam and Bible Study Presentations
Final Exam Due

Additional Information
Internet Access: This is a hybrid class and will require the student to do several of the assignments online.

Classroom Disruption
Students who disrupt a class will be directed to leave immediately and report to the external campus executive director/dean or dean of students, who will discuss with the

student the cause of the disruption. The student will return to the class only with permission of the executive director/campus dean or dean of students and faculty member involved.