School of Behavioral & Social Sciences

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: JUAD 3319 Section #HI01 – American Legal System
Campus: Schofield Campus
Term/Session: Fall I 2026
Instructor: Dr. Roel "Ro" Rosalez
Office Phone Number: (808)954-1537
WBU Email Address: roel.rosalez@wayland.wbu.edu
Office Hours, Building, and Location: Office Hours 1-3 p.m. M-F; please schedule for location
Class Meeting Time and Location: Wednesday 5:30p.m. - 8:30p.m., Schofield Barracks

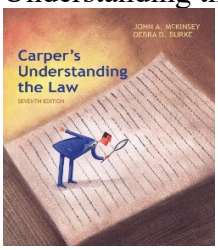
Course Information

Catalog Description: A study of the American legal system including its history and development, the courts, participants, processes, the adversarial system, and criminal and civil law.

There is no prerequisite for this course.

Textbook Information

Required Textbook(s) and/or Required Materials: McKinsey, J.A. & Burke, D., (2015). Carper's Understanding the Law, (7th ed.), Cengage. ISBN: 9781285428420



*The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of*

the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore Automatic eBook FAQ page.

Optional Materials:

American Psychological Association. (2019). (7th ed.), ISBN: 143383216X.

King James Bible. (2017). King James Bible Online.

https://www.kingjames.bibleonline.org/ (Original work published 1769)

Course Outcome Competencies: Upon completion of this course, students will be able to:

- the American legal system including its history and development
- the courts
- participants
- processes
- the adversarial system
- and criminal and civil law

Attendance Requirements

External Campuses-Pearl Harbor Campus

Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the Vice President of Academic Affairs.

University Policies

Link to Statement on Academic Integrity , and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:

a. Generative AI tools permitted in specific context and with proper APA formatted citations.
    i. Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.

ii. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate to content must be properly referenced and cited; **appropriately referenced in APA format.**

iii. Specific parameters for generative AI usage are provided by the instructor.

iv. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty, **if not appropriately referenced in APA format.**

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, hammerr@wbu.edu or call (806) 292-9150.

Course Requirements and Grading Criteria

SEMESTER GRADE COMPUTATIONS

The following is the grade computations for the semester:

Grade Components	
Component	**Possible Points**
Discussion Boards (x 8=50pts each)	400 points
Term Paper	200 points
Mid-term Exam	200 points
Final Exam	200 points
Total possible points:	1000 points

The University has a standard grade scale:
A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond

the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule

SESSION 1 - (10-16AUG 2026) Intro and Chapter One

a) Blackboard Discussion Board posts are due by Thursday at 2359 (HST)
    1. Blackboard peer responses to Discussion Board posts are due by Saturday at 2359 (HST)

SESSION 2 - (17-23AUG 2026) Chapters Two and Three

a) Blackboard Discussion Board posts are due by Thursday at 2359 (HST)
    1. Blackboard peer responses to Discussion Board posts are due by Saturday at 2359 (HST)

SESSION 3 - (24-30AUG 2026) Chapters Four and Five

a) Blackboard Discussion Board posts are due by Thursday at 2359 (HST)
    1. Blackboard peer responses to Discussion Board posts are due by Saturday at 2359 (HST)

SESSION 4 - (31AUG-06SEP 2026) Chapter Six

a) Blackboard Discussion Board posts are due by Thursday at 2359 (HST)
    1. Blackboard peer responses to Discussion Board posts are due by Saturday at 2359 (HST)
b) Mid-term Exam is due on Saturday at 2359 (HST)

SESSION 5 - (07-13SEP 2026) Chapter Seven

a) Blackboard Discussion Board posts are due by Thursday at 2359 (HST)
    1. Blackboard peer responses to Discussion Board posts are due by Saturday at 2359 (HST)

SESSION 6 - (14-20SEP 2026) Chapter Eight

a) Blackboard Discussion Board posts are due by Thursday at 2359 (HST)

1. Blackboard peer responses to Discussion Board posts are due by Saturday at 2359 (HST)

SESSION 7 - (21-27SEP 2026) Chapter Nine

a) Blackboard Discussion Board posts are due by Thursday at 2359 (HST)
    1. CTC Blackboard peer responses to Discussion Board posts are due by Saturday at 2359 (HST)
b) Research Paper is due Saturday at 2359 (HST)

SESSION 8 - (28SEP-03OCT 2026) Chapter Ten

a) Blackboard Discussion Board posts are due by Thursday at 2359 (HST)
    1. CTC Blackboard peer responses to Discussion Board posts are due by Saturday at 2359 (HST)
b) Final Exam is due Saturday at 2359 (HST)

Copyright Notice: Materials used in connection with the course may be subject to copyright protection.

Additional Information

Discussion: Initial discussion posts must be at a minimum of 250 words with one scholarly reference in APA format and one reference from the Holy Bible due on Thursday of each week at 2359 (HST). Two response discussions must be posted by each learner to two fellow peers. Each response discussion must meet the minimum of 150 words and each response must have one scholarly reference in APA format and one reference from the Holy Bible due on Saturday of each week at 2359 (HST).

Mid-term and Final Exam: Each exam will consist of 50 multiple choices, fill in the blank, true/false, and essay format questions.

Term Paper: Instructions on Term Paper will be provided in week one during face-to-face initial meeting and course room instruction. The purpose will be to ensure the assignment is understood and any questions or concerns are appropriately answered and received. Summary of assignment will be seven pages to include a title page, reference page and with five pages consisting of the main body of the assignment with a topic approved by the professor relating to Criminal Law. A total of five scholarly references will be utilized in APA format and two references from the Holy Bible.