

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: SOCI 3303- 01 Urban Sociology

Campus: Kapolei/Online

Term/Session: Summer 2022 (May 30, 2022- July 23, 2022)

Instructor: Laura Johnston

Office Phone Number: (808) 218- 5734

WBU Email Address: laura.johnston@wayland.wbu.edu

Office Hours, Building, and Location: Virtual office is open Thursdays 5:30pm- 7:30pm on Collaborate, or please contact me to schedule a meeting.

Class Meeting Time and Location: Monday 5:30pm- 9:30pm, Kapolei/Collaborate

Textbook Information

Required Textbook(s) and/or Required Materials:

Urban Sociology, by Flanagan, 5th edition – 9780742561762

Course Information

Catalog Description: The city as a social phenomenon in the modern world; analysis of urban-rural trends, characteristics, functions, ecology, and social organizations.

There is no prerequisite for this course.

Course Outcome Competencies: Upon completion of this course, students will be able to:

- Describe major issues that confront urban communities
- Analyze the assets, strengths and deficits found in urban areas
- Identify and discuss different cultural/ethnic/racial groups residing in urban areas
- Communicate effectively in writing sociological/ justice of administration aspects of urban living

Attendance Requirements

Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more

of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the Vice President of Academic Affairs.

(WBU Hawaii/American Samoa Addendum) Students who miss the first class meeting without providing a written explanation to the instructor will be automatically dropped from the roster as a "no-show." Students who know in advance that they will be absent from the first class meeting and who wish to remain in the class must inform the instructor in order to discuss possible arrangements for making up absences.

Additional attendance policies: Students are responsible for obtaining any information missed during the lectures. Students are also responsible for being up to date with readings, quizzes, and for turning in assignments on time. Students are encouraged to attend all lectures and classes. In the case of emergencies and unforeseen military deployments or TDYs occur, please contact the instructor so other arrangements can be made in order to avoid any deducted points on assignments, papers, and exams. Students should make every effort to inform the professor of the absence prior to missing class.

University Policies

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

Course Requirements and Grading Criteria

Weekly Discussion Post	25pts (5pts each)
Observational Field Notes	25pts
Paper I	25pts
Paper II	25pts

Total = 100 pts

A= 90- 100 pts

B= 80- 89 pts

C= 70- 79 pts

D= 60- 69 pts

F= below 60 pts

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdraw failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

Week/Date	Class Topic	Readings/Assignments
5/30: Week 1: Holiday (no class meeting)	Review Syllabus and read Ch. 1: Invitation to Urban Studies	Attendance check-in by email due 5/30 by 11:59pm
6/6: Week 2: Meet Online	Ch. 1: Invitation to Urban Studies	Discussion post assignment due 6/11 by 11:59pm
6/13: Week 3: Online/Kapolei	Ch. 2: From Ancient Cities to an Urban World	Discussion post assignment due 6/18 by 11:59pm
6/20: Week 4: Online/Kapolei	Ch. 3: The Urban Tradition in Sociology	Discussion post assignment due 6/25 by 11:59pm

6/27: Week 5: Online/Kapolei	Ch. 4: City and Community	Paper I due 7/2 by 11:59pm
7/4: Week 6: Holiday (no class meeting)	Field Notes	Field notes due 7/9 by 11:59pm
7/11: Week 7: Online/Kapolei	Ch. 5: Ethnic and Minority Groups	Discussion post assignment due 7/16 by 11:59pm
7/18: Week 8: Online/Kapolei	Ch. 6: Patterns and Consequences of Urbanization in Poor Countries	Paper II due by 7/23 by 11:59pm Discussion post assignment due 7/23 by 11:59pm

Additional Information

Assignments:

Weekly Discussion Post Assignment (25pts, 5pts each): Weekly discussion questions will be posted under 'assignments' on Blackboard. Students will submit responses on Blackboard by the due date each week. To receive full credit, students must answer each discussion question in 4-5 sentences (minimum) using class materials or other academic resources, and post responses by the due date.

4-5 sentences for each response to a question = 2.5 pts

cites class material or other academic material = 2.5 pts

*Late responses = .5 pt deduction for each day late

Observational Field Notes (25 pts): Students will conduct observational research by choosing a public/social space and observing social interactions/demographics for a total of 2 hours (may be conducted in multiple sessions of observation throughout the week, so long as the location is consistent). Students will need to clearly document their location of study and details of their observation. I will provide more information on how to conduct observational research when we meet during weeks 3 and 4. Please be mindful of social distancing regulations and only conduct field observation research in areas where doing so is permitted.

Clear outline of location and data collection= 5 pts

Total of 2 hours of observation completed (as evidenced by data and notes collected)= 5 pts

Minimum 1 page of summary notes= 5pts

*Late field notes= 2pt deduction for each day late

Paper I (25pts): Students will answer questions related to themes/concepts in Chapters 1-4 in essay format. Essay questions will be posted on Blackboard during week 4. Paper I must be 4 pages in length (minimum, excluding references page). Paper I is due 7/2 by 11:59pm on Blackboard.

Responses to questions are 2 pages in length= 5 pts

Responses incorporate and cite class material= 5pts

Student uses class concepts to address the questions= 5pts

Responses incorporate and cite 2 (minimum) other academic sources= 5pts

Student uses ASA format to cite materials= 5pts

*Late papers= 5pt deduction for each day late

Paper II (25pts): Students will choose a city of interest and describe a brief history of the city. Students will examine the city from a sociological perspective and describe social problems within the city using at least 5 academic sources (cited in the paper and on the references page in ASA format). You may use sources we have discussed in class and the paper must be 5 pages in length (minimum, excluding title and references pages). Paper II is due by 7/23 by 11:59pm on Blackboard.

Student includes history of city chosen= 5pts

Student includes sociological background/perspectives of this city= 5pts

Student includes social problems in the city (racial/ethnic inequality, urbanization, etc.)= 5pts

Student includes at least 5 academic sources= 5pts

Student uses ASA format to cite materials= 2.5pts

Paper is 5 pages (minimum) in length, excluding title and references pages= 2.5pts

*Late papers will not be accepted

Note: This syllabus may change at any time throughout the semester. I am available via phone, email, and Collaborate. Please contact me if you have any questions or concerns.