

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: HIST 1302 HI01 – Western Civilization since 1648

Campus: Hawaii Campus

Term/Session: Spring 1, 2024 (Jan 15 – Mar 9)

Instructor: Dr. Dan Jacobson

Office Phone Number: 808-369-6325

WBU Email Address: daniel.jacobson@wayland.wbu.edu

Office Hours, Building, and Location: By appointment or before/after class

Class Meeting Time and Location: Thursdays, Kapolei Campus, 5:30 – 8:15 pm (hybrid class)

Textbook Information

Required Textbook(s) and/or Required Materials: *The West in the World: A History of Western Civilization* Authors: Sherman/Salisbury | Publisher: McGraw-Hill (2014) | ISBN# 9780073407036

*The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

Optional Materials: N/A

Course Information

Catalog Description: Development of modern western civilization from the 17th century to the present.

There is no prerequisite for this course.

Course Outcome Competencies: The student will be able to demonstrate and understanding of and explain:

- The development of modern society, government and economic systems;
- The rise and decline of western imperial dominance;
- The origins, development, and impact of nationalism on western civilization; and
- The impact of world wars and the transformation of the post World War II era.

Attendance Requirements

(School Policy) Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the Vice President of Academic Affairs.

(WBU Hawaii Addendum) Students who miss the first-class meeting without providing a written explanation to the instructor will be automatically dropped from the roster as a "no-show." Students who know in advance that they will be absent from the first-class meeting and who wish to remain in the class must inform the instructor to discuss possible arrangements for making up absences.

(Instructor Addendum) Attendance is very important to your success in this class. In the event of a missed assignment or activity, it is the student's responsibility to contact the instructor. Absences will affect your grade. Missing an hour or more of a class is counted as an absence. Participation in online portions counts as an equal part of the attendance component. Missing online assignments is the same as missing face-to-face classes.

University Policies

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, hammerr@wbu.edu or call (806) 292-9150.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

Course Requirements and Grading Criteria

Attendance & Participation	10%
Blackboard Discussion Average	20%
Reading Guide Average	20%
Midterm Exam	25%
Final Exam	25%

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

<u>Weeks & Dates</u>	<u>Classroom Work</u>	<u>Homework Due by Next Meeting</u>
Week 1 January 18 th	Introductions/Syllabus	Read Chapters 14 & 15 <ul style="list-style-type: none"> • Reading Guide #1 • Bb #1 Initial Response
Week 2 January 25 th	Scientific Revolution & Power <ul style="list-style-type: none"> • Watch Documentary 	Read Chapters 16 & 17 <ul style="list-style-type: none"> • Reading Guide #2 • Bb #1 Classmate Responses
Week 3 February 1 st	French Revolution Industrial Revolution <ul style="list-style-type: none"> • Watch Documentary 	Read Chapters 18 & 19 <ul style="list-style-type: none"> • Study for Midterm Exam
Week 4 February 8 th	Ideology, Politics, & Revolution Nationalism & Statebuilding <ul style="list-style-type: none"> • Midterm Exam 	Read Chapters 20 & 21 <ul style="list-style-type: none"> • Reading Guide #3 • Bb #2 Initial Response
Week 5 February 15 th	Democracy & Imperialism Cultural Progress <ul style="list-style-type: none"> • Watch Documentary 	Read Chapters 22 & 23 <ul style="list-style-type: none"> • Reading Guide #4 • Bb #2 Classmate Responses
Week 6 February 22 nd	World War & Revolution Recovery/Dictators/Depression <ul style="list-style-type: none"> • Watch Documentary 	Read Chapters 24 & 25 <ul style="list-style-type: none"> • Reading Guide #5 • Bb #3 Initial Response
Week 7 February 29 th	World War II The Cold War <ul style="list-style-type: none"> • Watch Documentary 	Read Chapter 26 <ul style="list-style-type: none"> • Bb #3 Classmate Responses • Study for Final Exam
Week 8 March 7 th	The Present in Perspective <ul style="list-style-type: none"> • Final Exam 	

*** Professor reserves the right to alter this schedule as needed ***

Additional Information

Blackboard Discussions: Our discussions will be two weeks long. In the first week, students will fully answer the discussion question(s) using scholarly resource support and critical thinking. It must be a comprehensive response adding value to the discussion and demonstrating application of the principles being discussed (represented on the schedule as “Initial Response”). In the second week, you must respond to at least two classmates in a substantive manner, which should demonstrate scholarship and critical analysis. Use outside sources to substantiate your assertions (represented on the schedule as “Classmate Responses”). The more times you respond to classmates, and the more comprehensively you respond will increase your grade for the discussion. Your average for all of these will be multiplied by the 20% of your grade, so if you don’t participate in the discussions, it will bring your average down.

Reading Guides: Reading guides are what the professor uses to ensure the reading assignments are completed. The responses to the reading guide questions will come out of the assigned chapters and any supplementary videos for the week covered by the guide. Like the discussions, your average for all of these will be multiplied by the 20% of your grade, so if you don't complete your reading guides, it will bring your average down.

Exams: Students will complete two exams for this class. Both exams will be primarily multiple-choice question tests with a few "list and discuss" questions. I generally offer some extra-credit questions in the multiple-choice area of the exam. All exam questions will be taken from the reading guides and in-class discussions. Study guides will be available in blackboard. Each exam is worth a quarter of your grade (25% per exam).