



**WAYLAND BAPTIST UNIVERSITY
HAWAII CAMPUS
SCHOOL OF CHRISTIAN STUDIES**

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title and Number: RLG1301HI01 OLD TESTAMENT HISTORY

Term: Spring 2, 2020

Name of Instructor: Robert W. Lockridge, M.Div., M.S.

Office Phone Number and WBU Email Address:

Phone: (808) 286-1483

Email: Robert.lockridge@wayland.wbu.edu

Office Hours, Building, and Location: The professor will be available immediately before and after class.

Class Meeting Time and Location: Monday, (5:30 – 9:30PM), Pearl Harbor

Catalog Description: An introductory survey of the Old Testament and its historical literature with special attention to the institutions, religion, and national life of the Hebrew people.

Prerequisites: None

Required Textbook(s) and/or Resource Material: Barker, K. (Gen. ed.). 2011 Update. *NIV Study Bible*. Grand Rapids, MI: Zondervan.

Optional Materials: None

Course Outcome Competencies:

Students shall:

1. Demonstrate knowledge of the historical, religious, and social context of the Old Testament world.
2. Demonstrate knowledge of some of the critical methods used in Old Testament studies.
3. Demonstrate an understanding of the basic content of the Old Testament and its main teachings (theological content).
4. Demonstrate knowledge of the canonical process producing a more complete understanding of the Old Testament.

Attendance Requirements—External Campuses

Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the vice president of academic affairs.

Additional Hawaii/American Samoa Campus Attendance Statement

Students who miss the first class meeting without providing a written explanation to the instructor will be automatically dropped from the roster as a “no-show.” Students who know in advance that they will be absent from the first class meeting and who wish to remain in the class must inform the instructor in order to discuss possible arrangements for making up absences.

Professor’s Additional Attendance Requirements: You are expected to attend every class. In the event of an emergency, make every effort to contact the professor prior to the absence. Any missed work, including group discussion must be made up outside of class time. In no case will any student who has missed more than 25% of class attendance (i.e., three sessions) be able to pass the course.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.”

Course Requirements and Grading Criteria:

Daily Quizzes: The reading assignments listed below are to be completed before the session for which they are assigned. Starting with the second week of class, you will take a quiz over the assigned reading to assess your understanding of the materials for the session. Each quiz question is worth a specified number of points, with the points being cumulative up to a maximum of twenty points. Daily Quizzes are only given at the beginning of the class and cannot be “made up” at a later time.

Exams: There will be a total of three exams. Each exam will be a combination of multiple choice, short-answer and essay questions. The exams will cover only the information covered since the last exam, with the exception of the final exam, which will contain at least one question from the previous two exams. Exams will be during the first hour of the class period. *If a student is absent for an exam, that exam must be completed/proctored before returning to class.*

Course Evaluation (Method of Determining Grade)

- **University Grading System**

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING

F BELOW 60

WF WITHDRAWAL FAILING

W WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

• **Procedure for computations of final grade**

Daily Quizzes/Attendance 26%
Exams (2) 74% (37% each)

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule:

Class/ Date	Lecture / Discussion Topics	Reading for Session	Special Event
1 3/22/2021	<ul style="list-style-type: none"> <input type="checkbox"/> Class introduction <input type="checkbox"/> Study Bible Overview <input type="checkbox"/> Nature of OT <input type="checkbox"/> Higher Criticism (JEDP Theory) <input type="checkbox"/> Translation <input type="checkbox"/> Interpretation <input type="checkbox"/> Geography 	Please read the syllabus in full.	
2 3/29/2021	<ul style="list-style-type: none"> * The Beginning * The Generations * The Patriarchs 	Introduction and Outline of Genesis Genesis chapters 1-50	
3 4/5/2021	<ul style="list-style-type: none"> <input type="checkbox"/> The Exodus <input type="checkbox"/> The Law <input type="checkbox"/> Sacrifices <input type="checkbox"/> Holy Days <input type="checkbox"/> Moses' Farewell and Death <input type="checkbox"/> Entering Promised Land 	Introduction and Outline of Exodus, Leviticus and Numbers Exodus Chapters 1-4, 12-14, 16-17, 19-20, 32 – 34 Introduction and Outline of Deuteronomy, and Joshua Deuteronomy 1-7; 28-31 Joshua 1-8, 23-24	
4 4/12/2021	<ul style="list-style-type: none"> <input type="checkbox"/> Time of the Judges <input type="checkbox"/> Samuel <input type="checkbox"/> Saul <input type="checkbox"/> David <input type="checkbox"/> Solomon 	Introduction and Outline of Judges. Judges 1-8, 10-12 Ruth (Entire Book) Introduction and Outline of 1 st and 2 nd Samuel, 1 st Kings 1 Samuel 1-6, 8-10, 13, 17-19, 31	Exam 1

		2 Samuel 1,5, 11-19 1 Kings 1-3, 6-9; 10-11	
6 4/19/2021	<ul style="list-style-type: none"> ○ Overview of Post-Division Kingdoms ○ The Division of the Kingdom ○ The Fall and Exile of Judah 	<p>Introduction and Outline of 2nd Kings, 1 Kings 12:17-19 2 Kings 2, 4-7, 11, 12, 18 21-23, 25</p> <p>Introduction and Outline of Amos, Hosea, Micah</p> <p>Introduction and Outline of Isaiah, Jeremiah, Nahum, Zephaniah, Habakkuk. Isaiah 1- 9, 40, 53 Jeremiah 1, 7-8, 10-12, 18, 25-28</p>	
7 4/26/2021	<ul style="list-style-type: none"> □ The Restoration of Judah 	<p>Introduction and Outline of Jonah, Ezekiel, Daniel, Ezra, Nehemiah, Joel, Haggai, Zechariah, and Malachi.</p> <p>Ezekiel 1:1-3:15; 4:1-8; 10:1-22 Daniel 1:1-21; 3:1-30; 6:1-26.</p> <p>Introduction and Outline of Job, Psalms, Proverbs, Ecclesiastes, Song of Songs.</p>	
7 5/3/2021	<ul style="list-style-type: none"> □ The Wisdom Literature of Israel 	<p>Job 1-3, 38-42 Psalms 1, 23, 51, 100, 116, 139, 150. Proverbs 1, 3, 9, 10-12 Ecclesiastes 1, 3, 11-12 Song of Songs 1-4, 8</p>	
8 5/10/2021	Final Exam		Final Exam

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Academic Honesty: University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation of the work of another as one's own work. It is the student's responsibility to be familiar with penalties associated with plagiarism stated in the catalog.