

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: CNSL5360.HI01 – Practicum in Counseling

Campus: Hawaii

Term/Session: Spring 2 2021 (HYBRID)

Instructor: Kaniala Kekaulike, PsyD

Office Phone Number: (808) 725-7351

WBU Email Address: kaniala.kekaulike@wayland.wbu.edu or drkekaulike@yahoo.com

Office Hours, Building, and Location: By appointment only

Class Meeting Time and Location: Thursday 5:30pm-9:30pm

Textbook Information

Required Textbook(s) and/or Required Materials:

- (eTextbook) Rosenthal / Encyclopedia of Counseling 978-1-138-94265-3 **4th Edition
**It is highly recommended that the hardcover of this book be purchased and should be used to study for your CPCE/Licensing exam.*

The textbook for this course is part of the Wayland's Inclusive Access program. You will have access to an e-book and interactive learning material on the first day of class through your Blackboard course site. The cost of this access will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Inclusive Access program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Inclusive Access program, visit the Wayland Bookstore [Inclusive Access FAQ](#) page

Course Information

Catalog Description: Selected, organized opportunities for students to apply and integrate knowledge, theories and concepts of counseling; building on previous life and work experience as well as developing new areas of professional competence; integration of cognitive learning, professional competence, values and ethics, and life experience; types of counseling and methods to enhance skill and critical analysis of the counseling practice, program development, and the responsibility and integrity to provide professional counseling services in the community setting. In addition to class sessions, students will have a minimum of 135 supervised field experience hours, with a minimum of 60 direct hours.

This course is designed to emphasize Pre-practicum supervised field work experience under the supervision of a faculty member, which shall include 100 total hours of pre-practicum activities, of which a minimum of 40 hours shall be direct client contact hours.

Prerequisite(s): CNSL 5307, a minimum of 24 credit hours in the counseling program, purchase of malpractice insurance, and a signed site agreement.

Course Outcome Competencies: Upon completion of this course, students will be able to:

- Accept and use supervisory feedback to improve counseling effectiveness
- Actively and constructively participate in peer group supervision
- Demonstrate appropriate use of core counseling skills (e.g., attending, empathy, respect, concreteness, genuineness, and confrontation)
- Use counseling skills and competencies
- Conduct initial client assessments and make recommendations for counseling services
- Demonstrate ability to appropriately prepare clinical documentation
- Learn to integrate theory with practice
- Continue to develop a coherent personalized counseling approach that is adequately based on accepted counseling theory and research
- Critically evaluate their in-session counseling behaviors
- Accurately assess their own counseling strengths and weaknesses
- Engage in professional and ethical conduct at all times
- Demonstrate awareness, knowledge and skills in counseling clients who are culturally different, including racial, ethnic, gender, sexual orientation and socioeconomic differences

Attendance Requirements

Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the Vice President of Academic Affairs.

(WBU Hawaii/American Samoa Addendum) Students who miss the first class meeting without providing a written explanation to the instructor will be automatically dropped from the roster as a "no-show." Students who know in advance that they will be absent from the first class meeting and who wish to remain in the class must inform the instructor in order to discuss possible arrangements for making up absences.

University Policies

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic

catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

Course Requirements and Grading Criteria

The University has a standard grade scale:

A = 90-100,

B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

Class dates via Collaborate Ultra:

- March 25
- April 1, 8, 15, 22, 29
- May 6, 13

Class Assignments

1. All students will be required to take a “mock” comprehensive exam on the second week of class. The exam will be given in a real testing situation in the testing room at WBU. This will provide students with information in which to determine the areas of needs and strengths and how to better study for their actual exam.
2. Clinical Case Review
 - a. Each student is responsible for presenting on one or more clients they are currently working with to be reviewed and discussed during class. The student should bring cases that are challenging in nature or present on individuals who would present as a good learning tool to other students. Students should utilize the classroom time as a means to discuss difficult cases, challenges and successes in their experiences as well as seek guidance and support from the instructor and peers in the classroom setting.
3. Clinical Case Presentation/Video
 - a. Each student is to choose one individual they would like to present on in class/video. Specifics regarding the requirements for the video will be provided by the instructor on the first day of class. Requirements vary from each of the three practicum/internship experiences.
 - b. Students will video a 30-minute session with a client at their site.
 - c. Students must transcribe 15 minutes of the video they choose to show in class and provide a copy to each member of the class as well as the instructor.
 - d. All students are required to obtain the clients’ signature on WBU’s provided consent form located on “Blackboard” and submitted at the time of their presentation.

Other assignments as required by the instructor throughout the semester.

Additional Information

- The Spring 2 term will be delivered by Hybrid and on Blackboard Collaborate Ultra online. Class attendance is mandatory for all scheduled dates listed unless otherwise stated.