

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: Introduction to Sociology

Campus: Kapolei/Collaborate

Term/Session: Fall 2022 (August 8, 2022- October 1, 2022)

Instructor: Laura Johnston

Office Phone Number: (808) 218- 5734

WBU Email Address: laura.johnston@wayland.wbu.edu

Office Hours, Building, and Location: Virtual office is open Thursdays 5:30pm- 7:30pm on Collaborate, or please contact me to schedule a meeting.

Class Meeting Time and Location: Monday 5:30pm- 9:30pm, Kapolei/Collaborate

Textbook Information

Required Textbook(s) and/or Required Materials:

Sociology in our Times: Essentials, by Kendall – 12th ed. 9780357368633

Attendance Requirements

External Campuses

Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the Vice President of Academic Affairs.

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are

responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

Course Requirements and Grading Criteria

Weekly Quiz Questions	25pts (5pts/week)
Movie Reflection	15 pts
Midterm Exam	30pts
Final Exam	30pts

Total = 100 pts

- A= 90- 100 pts
- B= 80- 89 pts
- C= 70- 79 pts
- D= 60- 69 pts
- F= below 60 pts

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdraw failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

Week/Date	Class Topic	Readings/Assignments
8/8: Week 1: Meet at Kapolei/Collaborate	Review Syllabus and Ch. 1: Sociological Perspective and Research Methods	Quiz 1 due 8/13 by 11:59pm
8/15: Week 2: Meet at Kapolei/Collaborate	Ch. 2: Culture	Quiz 2 due 8/20 by 11:59pm
8/22: Week 3: Meet at Kapolei/Collaborate	Ch. 3: Socialization	Quiz 3 due 8/27 by 11:59pm
8/29: Week 4: Meet at Kapolei	Midterm Exam (Ch. 1-3)	Exam will be in-class 8/29
9/5: Week 5: Holiday (No in-person class meeting)	Movie: The Breakfast Club	Movie Reflection Paper due 9/10 by 11:59pm

9/12: Week 6: Meet at Kapolei/Collaborate	Ch. 4: Social Structure and Interaction in Everyday Life	Quiz 4 due 9/17 by 11:59pm
9/19: Week 7: Meet at Kapolei/Collaborate	Ch. 5: Groups and Organization	Quiz 5 due 9/24 by 11:59pm
9/26: Week 8: Meet at Kapolei	Final Exam	Final Exam will be in-class 9/26

Additional Information

Assignments:

Weekly Quizzes (25pts, 5pts each):

Quizzes will be posted on Blackboard by the end of class and are due by the end of the day on the following Saturday. Quizzes will cover material from the chapter and lecture for the week.

*Late Quizzes = .5 pt deduction for each day late

Midterm Exam (30 pts):

The midterm exam will be completed during class on week 4 (8/29). The midterm will consist of multiple choice, short answer, and essay questions. The midterm exam will cover material from chapters 1-3.

Movie Reflection (15 pts):

Watch *The Breakfast Club* and write a 1-2 page reflection of the movie. In your reflection, analyze the movie from at least two sociological perspectives (a Functionalist, Conflict, or Symbolic Interactionist perspective) and describe the manifest and latent functions of the school/detention.

Final (35 pts):

The final exam will be completed during class on week 8 (9/26). The final exam will consist of multiple choice, short answer, and essay questions. The final exam will cover material from chapters 4-5.

Note: This syllabus may change at any time throughout the semester. I am available via phone, email, and Collaborate. Please contact me if you have any questions or concerns.