

## Wayland Mission Statement

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Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

## Contact Information

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**Course:** HIST 3317 HI01 – History of Ancient Greece and Rome

**Campus:** Hawaii Campus

**Term/Session:** Fall 1, 2024 (Aug 12 – Oct 5, 2024)

**Instructor:** Dr. Dan Jacobson

**Office Phone Number:** 808-369-6325 (cell)

**WBU Email Address:** daniel.jacobson@wayland.wbu.edu

**Office Hours, Building, and Location:** Kapolei Campus – by appointment or before/after class

**Class Meeting Time and Location:** Thursdays, Kapolei Campus, 5:30 – 8:15 pm (hybrid class)

## Course Information

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**Catalog Description:** The roots of western civilization as developed in Ancient Greece and Rome, including Greek culture and history from the classical era to Alexander the Great and Roman culture and history through expansion and the Republic to the rise and fall of the Empire.

There is no prerequisite for this course.

## Textbook Information

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### Required Textbook(s) and/or Required Materials:

1. ***Persian Fire: The First World Empire and the Battle for the West:***  
Author: Holland | Publisher: Random House (2007) | ISBN# 9780307279484
2. ***Egypt, Greece and Rome***  
Author: Freeman | Publisher: Oxford, 3<sup>rd</sup> Ed. (2014) | ISBN# 9780199651924

*The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

**Optional Materials:** No purchase necessary – we will be watching some relevant videos in class. Since portions of this course will be online, you need to have access to the Internet and the ability to visit sites such as Blackboard and YouTube.

**Course Outcome Competencies:** Upon completion of this course, students will demonstrate an understanding of the political, social, economic, religious and intellectual history of Ancient Greece and Rome and the impact geography has had on these entities. Specifically, at the end of this course, students will understand and be able to explain the following:

- The origins of the ancient Greek civilization
- The political development and society of the ancient Spartans
- The political development and society of ancient Athens
- The cause, course and results of the Persian Wars
- The cause, course, and results of the Peloponnesian Wars
- The rise and result of Alexander the Great's conquests
- The origins of the Roman Republic
- The causes for the fall of the Roman Republic
- The causes and course of the fall of the Roman Empire

## **Attendance Requirements**

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**(School Policy)** Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the Vice President of Academic Affairs.

**(WBU Hawaii Addendum)** Students who miss the first-class meeting without providing a written explanation to the instructor will be automatically dropped from the roster as a "no-show." Students who know in advance that they will be absent from the first-class meeting and who wish to remain in the class must inform the instructor to discuss possible arrangements for making up absences.

**(Instructor Addendum)** Attendance is very important to your success in this class. In the event of a missed assignment or activity, it is the student's responsibility to contact the instructor. Absences will affect your grade. Missing an hour or more of a class is counted as an absence. Participation in online portions counts as an equal part of the attendance component. Missing online assignments is the same as missing face-to-face classes.

## University Policies

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[Link to Statement on Academic Integrity](#), and reference one of the following in regard to how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:

- a. Generative AI tools permitted in specific context and with proper citations.
  - i. Students are allowed to use, reference, or incorporate generative AI tools into specific assignments for this course. When used, students must properly cite the generative AI tool in their submitted work.
  - ii. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate to content must be properly referenced and cited.
  - iii. Specific parameters for generative AI usage are provided by the instructor.
  - iv. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, [hammerr@wbu.edu](mailto:hammerr@wbu.edu) or call (806) 292-9150.

## Course Requirements and Grading Criteria

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Attendance & Participation	10%
Blackboard Discussion Average	20%
Reading Guide Average	20%
Midterm Exam	25%
Final Exam	25%

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the

last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

**Student Grade Appeals:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

## Tentative Schedule

<b><u>Weeks &amp; Dates</u></b>	<b><u>Classroom Work</u></b>	<b><u>Homework Due by Next Meeting</u></b>
<b>Week 1</b> August 15 <sup>th</sup>	Introductions/Syllabus	Read Freeman Chapters 9 & 10 <ul style="list-style-type: none"> <li>• Reading Guide #1</li> <li>• Bb #1 Initial Response</li> </ul>
<b>Week 2</b> August 22 <sup>nd</sup>	<b>Early Greece</b> <ul style="list-style-type: none"> <li>• Watch Documentary</li> </ul>	Read Holland Chapters 3 & 4 Read Freeman Chapters 11 & 16 <ul style="list-style-type: none"> <li>• Reading Guide #2</li> <li>• Bb #1 Classmate Responses</li> </ul>
<b>Week 3</b> August 29 <sup>th</sup>	<b>Sparta &amp; Athens</b> <ul style="list-style-type: none"> <li>• Watch Documentary</li> </ul>	Read Holland Chapters 5 & 6 Read Freeman Chapter 13 <ul style="list-style-type: none"> <li>• Study for Midterm Exam</li> </ul>
<b>Week 4</b> September 5 <sup>th</sup>	<b>Persian Wars</b> <ul style="list-style-type: none"> <li>• Midterm Exam</li> </ul>	Read Freeman Chapters 18 & 19 <ul style="list-style-type: none"> <li>• Reading Guide #3</li> <li>• Bb #2 Initial Response</li> </ul>
<b>Week 5</b> September 12 <sup>th</sup>	<b>Peloponnesian Wars</b> <b>Alexander the Great</b>	Read Freeman Chapters 21 & 22 <ul style="list-style-type: none"> <li>• Reading Guide #4</li> <li>• Bb #2 Classmate Responses</li> </ul>
<b>Week 6</b> September 19 <sup>th</sup>	<b>Rise of the Roman Republic</b> <ul style="list-style-type: none"> <li>• Watch Documentary</li> </ul>	Read Freeman Chapters 23 & 25 <ul style="list-style-type: none"> <li>• Reading Guide #5</li> <li>• Bb #3 Initial Response</li> </ul>
<b>Week 7</b> September 26 <sup>th</sup>	<b>End of the Roman Republic</b> <b>Roman Empire</b>	Read Freeman Chapters 30-34 <ul style="list-style-type: none"> <li>• Bb #3 Classmate Responses</li> <li>• Study for Final Exam</li> </ul>
<b>Week 8</b> October 3 <sup>rd</sup>	<b>NT Times &amp; Fall of Rome</b> <ul style="list-style-type: none"> <li>• Final Exam</li> </ul>	

\*\*\* Professor reserves the right to alter this schedule as needed \*\*\*

## Additional Information

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**Blackboard Discussions:** Our discussions will be two weeks long. In the first week, students will fully answer the discussion question(s) using scholarly resource support and critical thinking. It must be a comprehensive response adding value to the discussion and demonstrating application of the principles being discussed (represented on the schedule as “Initial Response”). In the second week, you must respond to at least two classmates in a substantive manner, which should demonstrate scholarship and critical analysis. Use outside sources to substantiate your assertions (represented on the schedule as “Classmate Responses”). The more times you respond to classmates, and the more comprehensively you respond will increase your grade for the discussion. Your average for all of these will be multiplied by the 20% of your grade, so if you don’t participate in the discussions, it will bring your average down.

**Reading Guides:** Reading guides are what the professor uses to ensure the reading assignments are completed. The responses to the reading guide questions will come out of the assigned chapters and any supplementary videos for the week covered by the guide. Like the discussions, your average for all of these will be multiplied by the 20% of your grade, so if you don’t complete your reading guides, it will bring your average down.

**Exams:** Students will complete two exams for this class. Both exams will be primarily multiple-choice question tests with a few “list and discuss” questions. I generally offer some extra-credit questions in the multiple-choice area of the exam. All exam questions will be taken from the reading guides and in-class discussions. Study guides will be available in blackboard. Each exam is worth a quarter of your grade (25% per exam).