



**WAYLAND BAPTIST UNIVERSITY
SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES
HAWAII CAMPUS**

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title, Number, and Section: PSYC 4312 HI01 - Psychology of Parenting

Term: Summer 2018 (May 28th-August 11th)

Instructor: Professor Karina Castillo

Office Phone Number and WBU Email Address: karina.castillo@wayland.wbu.edu

Office Hours, Building, and Location: Please contact me if you would like to set up a meeting.

Class Meeting Time and Location: Wednesdays from 5:30pm-9:00pm at the Mililani campus
This class is a hybrid course. There will be a minimum of 33 face-to-face class hours with the remaining hours for the course being met online.

Catalog Description: A study of different methods of parenting including communication skills, problem solving, discipline, child development; theory as well as role play.

There is no prerequisite for this course.

Required Textbook(s) and/or Required Material(s) :

Title	AUTHOR	PUBLISHER	ED	YEAR	ISBN#
Parent-Child Relations: An Intro to Parenting	Bigner	Pearson	10 th	2018	9780134802237

Optional Materials: Possible brief video clips, website links, and other readings.

Course Outcome Competencies: Upon completion of this course, students will be able to:

- Express thoughts/opinions coherently and concisely in both written and oral form.
- Find, read, and understand (i.e., be able to summarize the important findings) empirical articles.
- Identify and describe how parental beliefs/attitudes/expectations influence parental behavior and how parental behavior influences children.
- Use that information to critique current parenting programs and practices, the popular media, and the professional literature.
- Conduct an extensive search of the professional literature and synthesize and condense the information to make it easily accessible/understandable to “lay persons.”

Attendance Requirements: Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the Vice President of Academic Affairs.

Particular to the Hawaii Campus: All Wayland students are expected to attend every class meeting; the minimum percentage of class participation required to avoid receiving a grade of "F" in the class is 75%. Students who miss the first two class meetings without providing a written explanation to the instructor will be automatically dropped from the roster as a "no-show." Students who know in advance that they will be absent the first two class meetings and who wish to remain in the class must inform the instructor in order to discuss possible arrangements for making up absences.

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Instructor's policy on Academic Dishonesty: All course work (papers, quizzes, exams, etc.) should be completed solely by the student. Study groups are encouraged as long as all work is still completed individually. Copying another's work and plagiarism will not be tolerated. Using another's ideas and/or work as your own could result in a rewrite, zero, and/or referral to the Dean. All work should be in the student's own words and should use APA format to make citations even when paraphrasing. All written assignments will require a reference page.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

- **Media Article Presentations (20 points):** Each student will sign up to present on a class topic. Presentations should be about a media article that addresses the topic. Presentation method is up to the student, whether it be using PowerPoints, games, activities, or a little of everything. Students can make it as fun and creative as they'd like.
- **Journal Article Review (100 points):** A paper in APA format will be submitted that focuses on an empirical journal article of the students' choice as it relates to class. Papers will be critiqued and can be resubmitted for more points. Wayland's Learning Resource Center and online library are good places to find reliable sources such as books, articles, etc. for your use. Two helpful places for APA format help can be found on Owl Purdue and through our Wayland website.
- **Weekly Quizzes (20 points each):** In order to ensure that students are grasping the concepts being covered in the book and through the lectures small take-home quizzes will be given. They are to be completed using short answers.

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two

days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule:

<u>Week</u>	<u>Date</u>	<u>Class</u>	<u>Online Blackboard Assignments</u>
Week #1	05/30	Chapters 1-3	Quiz/Assignment
Week #2	06/06	Chapters 4-5/Media Article Presentation	Quiz/Assignment
Week #3	06/13	Chapters 6-7/Media Article Presentation	Quiz/Assignment
Week #4	06/20	Chapters 8/Media Article Presentation	Quiz/Assignment
Week #5	06/27	Chapters 9/Media Article Presentation	Quiz/Assignment/ Journal Article Review Draft due
Week #6	07/4	No class	Quiz/Assignment
Week #7	07/11	Chapters 10/Media Article Presentation	Quiz/Assignment
Week #8	07/18	Chapters 11-12/Media Article Presentation	Quiz/Assignment/ Journal Article Review Final due
Week #9	07/25	Chapters 13-14/Media Article Presentation	Quiz/Assignment
Week #10	08/01	Chapter 15/Media Article Presentation	Quiz/Assignment
Week #11	08/08	No class	

Additional Information: The schedule is tentative as adjustments may be made in order to spend more time on certain topics, help with student understanding, or due to an emergency, etc. Students are responsible to check their student email accounts and Blackboard for any announcements or changes to the schedule.

<http://catalog.wbu.edu>