Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title and Number: RLGN 4302 HI01 Christian Theology

Term: Summer 2017

Name of Instructor: Dr. Brent Schlittenhart

Office Phone Number and WBU Email Address: Office: 808-488-8570; Home: 808-234-6960; schlittenhartb@wbu.edu; or schlittenhartb@yahoo.com; Please use the wbu.edu email for primary correspondence.

Office Hours, Building, and Location: The professor is available by appointment. Office Location is 95-1091 Ainamakua Drive, Mililani, HI 96789

Class Meeting Time and Location: Monday (5:30 PM-9:30 PM) at Mililani

Catalog Description: The central doctrines of the Christian faith from a systematic approach.

Method of Instruction: Lecture/Split level: This is a Hybrid Class and will occasionally meet online

Prerequisites: RLGN 1301 or RLGN 1303 and RLGN 1302 or 1304


Other Books and Periodicals: The professor may provide additional articles and websites for you to read throughout the course of the term.

Course Outcome Competencies: Students will:
1. Demonstrate knowledge of major doctrinal positions, including identification of relevant biblical passages, chief exponents, and key theological terms.
2. Articulate clearly his or her own personal beliefs in relation to historic Christian doctrines.
3. Identify meaningful ways to relate theology to the ministry of the church.
4. Understand how theology relates to practical life.
Attendance Requirements—External Campuses

Students enrolled at one of the university’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the executive vice president/provost.

The student is responsible for turning in all required assignments. If a student misses a class when an exam is given, arrangements must be made by the student with the professor to take the exam. Tardies and/or early departures will also count towards an individual’s attendance record.

Additional Hawaii Campus Attendance Statement

All Wayland students are expected to attend every class meeting; the minimum percentage of class participation required to avoid receiving a grade of “F” in the class is 75%. Students who miss the first two class meetings without providing a written explanation to the instructor will be automatically dropped from the roster as a “no-show.” Students who know in advance that they will be absent the first two class meetings and who wish to remain in the class must inform the instructor in order to discuss possible arrangements for making up absences.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.”

Course Requirements and Grading Criteria:
1. Each student will read the assigned readings and participate in the classroom experience.
2. Each student will take a midterm and a final exam. Material will come from the assigned readings and class notes.
3. Each student will write a research paper on a theologian’s doctrine of the Trinity, Creation/Anthropology, Sin, Christology, Pneumatology, Soteriology, Ecclesiology, or Eschatology. The professor will provide a list of acceptable theologians on Blackboard. Other theologians can be used for the research paper provided you have the approval of the professor. The paper needs to follow the Turabian format by using the WBU Religion Writing Lab Style Guide in form and documentation and use footnotes in the paper. The paper needs to include a title page, table of contents, and a bibliography in addition to the 6-10 pages of text and requires a minimum of ten sources. Margins for the paper need to conform to the writing lab style guide, use 10 or 12 New Times Roman font, and double space. The professor will grade the paper according to the rubric posted on Blackboard. The student needs to submit the finished paper to the professor in class or through email. The best way to do this is in order to keep the formatting correct is to make four separate word documents (one for the title
page; 1 for the table of contents; 1 for the body of the paper, and 1 for the bibliography) and attach them to an email that you send to the professor. The body of the paper needs to be submitted through Safe Assignment in Blackboard.

4. Each student will write one page reflective essays. The essay needs to be a one page typed response to the question and may be used in connection with the class dialogue. The response should stimulate and demonstrate reflective thinking on the part of the student and is not a research topic.

5. Each student will read the lecture notes on Blackboard and submit postings to the Discussion Board forums on the assigned weeks. The student posting needs to be a minimum of 175 words. Students need to read all other student postings and make a response to at least one other student posting. The response needs to be a minimum of 150 words.

Resources:
The student should request many resources through the WBU main campus library and have them mailed directly to his/her home. The Bible does not count as one of your minimum resources but follow the style guide for footnoting a reference, when referencing a study note from the NIV Study Bible use the form for one general editor. START YOUR RESEARCH EARLY!

Course Evaluation:

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<td>I</td>
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** A grade of incomplete is changed if the work required is completed prior to the last day of the next long (11-15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to a grade of F. An incomplete notation cannot remain on the student’s permanent record and must be replaced by the qualitative grade (A-F) by the date specified in the official University calendar of the next regular term. An incomplete turned to a qualitative grade will be indicated by the notation I/grade on the student transcript.

Procedure for computations of final grade

1. Midterm exam: 25%
2. Final exam: 25%
3. Research Paper: 25%
4. Essay and Blackboard Average 25%

Late assignments will not receive full credit and will usually receive a five point minimum reduction.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for
advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule: Course Outline and Calendar

Week 1  05/29/2017 Prolegomena and the Doctrine of Revelation
Required Reading: Erickson 3-89; 121-229
No Face to Face Class—Assignments on Blackboard—Discussion Board 1
Discussion Forum 1 Student Posting due on Friday and Response due on Sunday

Week 2  06/05/2017 Doctrine of God/Trinity
Required reading: Erickson 233-290
Essay 1: Imagine you had to emphasize only one attribute of God, which attribute would you emphasize and why?

Week 3  06/12/2017 Doctrine of God/Trinity
Required reading: Erickson 291-313
Essay 2: What are some of the challenges in explaining the doctrine of the Trinity?

Week 4  06/19/2017 Doctrine of Creation/Anthropology
Required reading: Erickson 317-402; 423-509
No Face to Face Class—Assignments on Blackboard—Discussion Board 2
Discussion Forum 2 Student Posting due on Friday and Response due on Sunday

Week 5  06/26/2017 Doctrine of Sin/Hamartiology
Required reading: Erickson 513-583
Midterm Exam in Class

Week 6  07/03/2017 Doctrine of Christology and Soteriology
Required reading: Erickson 603-691
No Face to face class—Assignments on Blackboard—Discussion Board 3
Discussion Forum 3 Student Posting due on Friday and Response due on Sunday

Week 7  07/10/2017 Doctrine of Christology and Soteriology
Required reading: Erickson 695-768
Essay 3: Which historical theory of the atonement do you believe is the best and why?

Week 8  07/17/2017 Doctrine of Pneumatology and Soteriology
Required Reading: Erickson 771-804; 825-928
Essay 4: What are the most difficult concepts to understand and explain concerning Pneumatology?

Week 9  07/24/2017 Doctrine of Ecclesiology and Soteriology
Required Reading: Erickson 949-105
Week 10  07/31/2017  Doctrine of Eschatology and Soteriology
Reading: Erickson 1055-1139
Research Paper Due

Week 11  08/07/2017  Final Exam and Discussion
Sample format for essay questions, at the top of the page include the following information.
Your Name
Christian Theology  RLGN 4302HI01  Summer 2017 Instructor: Dr. Brent Schlittenhart

Essay Number and Question

Additional Information:
Academic Honesty (Plagiarism): University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) It is the student’s responsibility to be familiar with penalties associated with plagiarism stated in the catalog.

Classroom Disruption
Students who disrupt a class will be directed to leave immediately and report to the external campus executive director/dean or dean of students, who will discuss with the student the cause of the disruption. The student will return to the class only with permission of the executive director/campus dean or dean of students and faculty member involved.

Internet Access: This class is a hybrid class and will conduct classes online on week 1, week 4, and week 6. The student must be able to access the course material online during those weeks and complete the assignments.