

**WAYLAND BAPTIST UNIVERSITY**  
**Phoenix Campus**  
**Winter 2009**

UNIVERSITY MISSION: Wayland Baptist University exists to educate students in an academically challenging learning-focused and distinctively Christian environment for professional success, life-long learning, and service to God and humankind.

**COURSE NUMBER AND TITLE:** RSWR3345 PHX06 Research Writing Methods

**CATALOG DESCRIPTION:** Provides instruction in formulating research topics, conducting research, and writing papers, which marshal support from secondary sources. Students will learn to read and understand research reports, to analyze and interpret results, and to develop in-depth, research-based papers centering on topics in their academic disciplines.

**PREREQUISITE:** ENGL 1301 – Composition and Rhetoric

**REQUIRED TEXTBOOKS:** APA Manual, 6<sup>th</sup> Edition (Available at either WBU Phoenix Office)

**REQUIRED RESOURCE MATERIALS:** <http://owl.english.purdue.edu/>

<b>INSTRUCTOR:</b>	<b>D Glenn Simmons, PhD Executive Director, Phoenix Campus Dean, Professor of Religion</b>
<b>OFFICE:</b>	<b>2702 N 3<sup>rd</sup> Street Suite 1050 Phoenix, AZ 85004</b>
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<b>EMAIL ADDRESS:</b>	<a href="mailto:simmonsq@wbu.edu">simmonsq@wbu.edu</a>
<b>COURSE WEB SITE:</b>	
<b>FAX:</b>	<b>602.279.1539</b>
<b>OFFICE HOURS:</b>	<b>10-6 M-F</b>
<b>CLASS HOURS:</b>	<b>11-12:10 Tuesday and Thursday</b>
<b>CLASS LOCATION:</b>	<b>Luke AFB Building 1150 Room 3149</b>

**OUTCOME COMPETENCIES:** At the conclusion of the course, students who have been actively involved will be able to:

- identify the basic philosophies and components of quantitative and qualitative research and discuss the need for research within a given academic discipline;
- utilize printed library reference materials, proprietary databases, and Internet resources to locate source material;
- use borrowed information in a manner that complies with standard academic conventions pertaining to quotation and paraphrase;
- report a source author's main points in the form of a summary;
- analyze and evaluate the assertions of a source author in order to support your own main point;
- organize and manage more than one borrowed source in order to support your own main point;

- develop and focus a research topic; and
- write a research question/proposal, a review of the literature, an abstract, an outline, a summary, a synthesis, and a unified, coherent, complete research paper in proper writing style such as APA, MLA, or Turabian.

**ATTENDANCE POLICY:** Students are expected to attend all classroom meetings. Part of this course will be done online. Students are expected to complete all online assignments as well.

**SERVICE FOR THE DISABLED:** It is University policy that no otherwise disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.

**STUDENT RESPONSIBILITY:** Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study.

**INSTRUCTOR’S POLICY ON ACADEMIC DISHONESTY:** All papers will be scrutinized for academic honesty. Failure to document the work of others constitutes plagiarism. Plagiarism in any form will disqualify any student from receiving a passing grade. Resubmitting a paper used for another course constitutes plagiarism and will not be accepted.

**COURSE REQUIREMENTS:** This syllabus is only a plan. The instructor may modify the plan during the course.

Task	Percentage	Description
DB	20%	There will be 5 academic discussion boards. These will be online. Students will be expected to participate
Format	20%	Students will familiarize themselves with APA formatting. An example of a paper written in APA format will be presented.
Research	20%	Students will be expected to provide a literature review based upon WBU online library resources along with an abstract, a chapter introduction for three chapters.
Final Paper	20%	Students will present a sample research paper and give an oral presentation in class.

**COURSE OUTLINE:**

<b>Date</b>	<b>Lesson</b>	<b>Assignment</b>
November 10 & 12	Introduction	Obtain WBU Library access Visit Luke Library.
November 17 & 19	Research Study	Introduction (DB 1)
November 24	Literature Review	Introduction to paper due
December 1 & 3	APA format	OWL assignment (DB 2)
December 8 & 10	Abstracts and format	Literature Review (DB 3)
December 15 & 17	Developing structure	Classroom Assignment
January 5 & 7	Writing a Paper	Abstract Due (DB 4)
January 12 & 14	Developing Style	Preliminary Final
January 19 & 21	Presenting a paper	(DB 5)
January 26 & 28	Final Week	Finished Paper and presentations