

Wayland Baptist University
Division of Religion and Philosophy
RLGN 1301 Old Testament History
Winter 2009 Luke AFB

Dr. D. Glenn Saul, Professor
Wednesday 5:30-9:00 pm
E-mail saulg@wbu.edu
Office Hours Tuesday 3:00 pm -5:30 pm

Luke Air Force Base
Room 3142
cell phone 623-217-3500

I. Course Number and Title: RLGN 1301 Old Testament History

II. Catalog Description: An introductory survey of the Old Testament and its historical literature with attention to the institutions, religion and national life of the Hebrew people.

III. Prerequisite: None

IV. Resources:

A. Required Texts

1. *The Learning Bible*, New International Version
American Bible Society, 2003

V. Course Outline and Calendar

Date

November 11, 2009

Reading Assignment:

TLB (The Learning Bible) pp. 9-32
Psalm 19:1; Song of Solomon 4:1-7; 5:2;
Luke 1:1-2; John 14:8-9; Revelation 12:3-4

Topics for Discussion:

Introduction to the Bible;
The Old Testament Canon and its
Authority, Revelation and Inspiration
Biblical Criticism: Textual, Historical and
Literary

Map 1 in Class

Date

November 18, 2009

Quiz over Reading Assignment

Reading Assignment:

TLB pp. 33-57 (Genesis chs. 1-11,
including notes and special articles)

Topics for Discussion:

The Creation Accounts
The Fall of Humanity, The Flood, Babel

Date

November 25, 2009 No Class Thanksgiving Holiday

Date

December 2, 2009

Quiz over Reading Assignment

Reading Assignment :

TLB pp. 919-923

Genesis chs. 12-13, 15-19, 21-22. 24-25, 27-29, 30-33, 37, 39-41, 50

Topics for Discussion

Introduction to the Patriarchs

Abraham, Isaac, Jacob, Joseph,

Map 2 in Class

Date

December 9, 2009

FIRST EXAM

Reading Assignment

TLB pp. 133-157 (Exodus chs. 1-12)

TLB pp. 168-173 (Exodus chs. 18-20)

Topics for Discussion

The Exodus, The Sinai Covenant

Israelite Law and Religion

Date

December 16, 2009

Quiz over Reading Assignment

Reading Assignment:

TLB p. 180 (Article on blood), p. 243

(Article on Names of God)

TLB pp. 210, 211 (Leviticus chs.16, 19 23)

TLB pp. 340-347 (Deut. chs. 1-2)

Joshua ch. 24

Judges chs. 6-7, 16 (Include article on

Canaanite Gods and Goddesses p. 469)

Topics for Discussion:

Worship Practices, Wilderness Wanderings

Conquest of Canaan, Joshua, Judges, Ruth

Map 3 in Class

Date

January 6, 2010

Quiz over Reading Assignment

Reading Assignment:

TLB pp. 506-507

I Samuel chs. 1, 8-10, 15-17

II Samuel chs. 11-12

TLB 617-618 (I Kings chs. 3, 11-12, 18)

II Kings chs. 3-8

Topics for Discussion:

The United Monarchy: Samuel, Saul,

David and Solomon, The Divided Monarchy

Omri, Ahab, Jezebel, Elijah

Date

January 13, 2010

SECOND EXAM

Reading Assignment:

TLB pp. 1716- 1717 (Intro to Amos)
TLB p. 1721 Article on Justice
Amos chs. 3-6
TLB pp. 1684-1685 (Hosea chs. 1-3)
2 Kings chs. 18-20; TLB pp. 1289-1291
Isaiah chs. 1, 6-7, 9, 11

Topics for Discussion:

Hebrew Prophecy: Elijah, Elisha
The Books of Amos and Hosea
The Fall of Israel
Judah: Hezekiah, Isaiah, Micah

Date

January 20, 2010

Quiz over Reading Assignment

Reading Assignment:

TLB pp. 1763-1764, 1778-1779,
2 Kings chs. 22-23; TLB pp. 1424-1426
Jeremiah chs. 1, 18, 31
TLB pp. 1560-1561, Ezekiel ch. 1
Judah: Josiah, Nahum, Habakkuk
Zephaniah, Jeremiah, Ezekiel, Zechariah,

Topics for Discussion

Date

January 27, 2010

Quiz over Reading Assignment

Reading Assignment:

TLB pp. 852-853; (Ezra chs. 1, 7, 10);
874-875 (Nehemiah chs. 1-2, 8-10)
TLB pp. 1741-1743 (Jonah ch.1-4)
TLB pp. 1024-1024
Psalms chs. 1, 23, 46 139

Topics for Discussion

Ezra, Nehemiah Jonah, Esther,
Psalms,

Date

February 3, 2010

Quiz over Reading Assignment

Reading Assignment

TLB pp. 1193-1194
Proverbs chs. 3, 20, 31
TLB 961,962 (Job chs. 1-2, 42)
TLB pp. 1653-1654: TLB 1656
Daniel chs. 1-6

Topics for Discussion

Proverbs, Job, Daniel, Ecclesiastes

Date

February 10, 2010

FINAL EXAM

VI. OUTCOME COMPETENCIES

Upon completion of this course students will:

Demonstrate knowledge of the content and theology of the books of the Old Testament

Demonstrate knowledge of the milieu of the world in which the Old Testament was written through the study of the customs of that ancient society

Demonstrate knowledge of the canonical process producing a more complete understanding of the compilation of the Old Testament

Demonstrate familiarity with the critical issues involved in Old Testament studies

VII. COURSE REQUIREMENTS

A. Weekly reading assignments will be given to supplement class lectures. All assigned reading will be out of **The Learning Bible**.

B. Three maps will be required. Time in class will be given to complete the maps. The three maps are: The Ancient World and the Journey of the Patriarchs, The Exodus and the Wilderness Journey; and Canaan as divided among the 12 Tribes during the time of the Judges.

C. Examinations:

1. There will be three major exams over lectures and reading assignments including the final exam.
2. There will be weekly quizzes at the beginning of the class over the assigned reading. Students are expected to read the required Bible passages as well as notes about the passage and introductions to the various books of the Old Testament. Other articles in the Learning Bible may be assigned.
3. Make up tests will be allowed for absences due to illness, official business or emergencies. Students who are late with a good excuse will be allowed to make up the weekly quiz. Students who are absent will not be allowed to make up the weekly quiz.
4. Students making a grade of 59 or lower on exams 1 and 2 will be allowed to retake the exam in order to raise the grade to 70. The maximum score possible for a retake exam is 70. Students will have 2 weeks from date of exam to retake the exam.

D. Attendance and Participation. Students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. **Any student who misses 25 percent or more of the regularly scheduled class meetings will receive a grade of F for the course.** Additional attendance policies for each course as defined by the instructor in the course syllabus, are considered part of the University's attendance policy.

VIII. Grading

1. Each major exam will be worth 25% of the final grade. Exams will cover the required reading assignments and information from class lectures. Make up exams will be given for excused absences. Students will have 2 weeks to make up the exam.

2. Weekly quizzes over the reading assignments will be given at the beginning of the class. Quizzes will count 20% of the student's grade. No make-ups will be allowed for the weekly quizzes. Students will be allowed to throw away two weekly quizzes (the lowest two).

3. Maps will be worth 5% of the student's final grade.

IX. Provisions for Special Needs

It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University.

X. Plagiarism Policy: Intellectual integrity and truthfulness are fundamental to scholarship. Plagiarism is a form of cheating. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased or when a student takes credit for another person's work. Plagiarism may result in an "F" in the course or expulsion from the class or the University.

XI. Syllabus Statement: This syllabus is not a contract. It can be changed or altered at any time by the instructor. Instructor will notify students of any changes.