



COURSE SYLLABUS: EDUC 5001 Education Graduate Orientation Winter 2009-2010

Instructor:	Dr. Sue Bradley
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Course Web Site:	WBU Blackboard website
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Class Hours:	Term begins November 9th on Blackboard Term ends February 13th Seminar meeting times: a. Dave Wilson - tbd b. Dr. Bradley - tbd On line via WBU Blackboard weekly Monday to Monday
	WBU Online Campus and at Phoenix Campus

DESCRIPTION: Introduction to degree and certification options within the School of Education with emphasis on teacher education, student teaching/internship, and certification requirements will be covered. Additionally, information relevant to APA style writing and Blackboard technology will be addressed. Course is taken during first term of enrollment.

Course Requirements Overview:

Because it is so important for teachers to effectively, communicate ideas to colleagues, parents, and administrators, writing clear and error free English is a priority at Wayland Division of Education. Therefore, your ability to express your knowledge of educational concepts and theories within the conventions of academic discourse are assessed through both oral presentations and written assignments. Criteria for evaluation are based on both content and mechanics. Integration of information from lectures, readings, and discussions will be taken into consideration, as will correct and appropriate format and construction. **Written work in this course must be word processed and prepared according to APA style.**

PREREQUISITE(s): Graduate Standing

TEXTBOOKS:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	REVIEW
<i>TBD</i>	.					

<i>Publication manual of the American Psychological Association</i>	Psychological Association.	6th	2009+	Washington, DC		APA style
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WEBSITES						
<p>WBU Blackboard and Library www.wbu.edu</p> <p>State Department of Education websites such as Arizona Department of Education http://www.ade.state.az.us/asd/lep/ Local school/district websites And others listed in your textbook and posted on Blackboard</p>						

Course Objectives

Participants will create an electronic portfolio through the following objectives:

1. Finalize degree plan
Document: Degree Plan
2. Obtain and post National and state teacher standards.
Documents: State Teacher Standards from ADE website
State Student Content Standards from ADE website
National Content Standards
3. Finalize in writing certification goal with state requirements.
Document: Plan of Action: *Teaching goal*
4. Determine student teaching and or internship pathway in writing.
Document: Plan of Action: *How do I plan to reach my goal?*
5. Review the state test (APEA) requirement, set goals for taking the test in writing.
Document: Plan of Action *What do I need to do to be ready for the APEA?*
6. Submit a three-page (APA) essay with references.
Document: Autobiography – 1 page
Why you want to be a Teacher – 1 page
Philosophy of teaching- 1 page
7. Outline portfolio requirements per Student Teaching Handbook.
Document: 1 page outline
8. Participate in seminar on Blackboard with Dave Wilson or his designee.
Document: Dave Wilson's confirmation
Email Dr. Bradley using your WBU student email address
9. Meet with advisor in person to review all the above documents/activities.
Document: All documents electronically submitted

Weekly Plan:	Topic	Assignment	Requirement	Resources	
11/9/09	Seminar with Dave Wilson Blackboard Library Writing lab	Complete seminar Sign-off by Dave Wilson Email Dr. B #8	Yes	IQ web Blackboard WBU email Transcripts Paperwork Other...	
11/16/09	Standards	Teacher and Content electronic copies #2	Yes	Teacher Content National State District School	
11/30/09	Certification Degree plan	Degree plan #1	Yes	Degree Plan & Time line	
12/7/09	Plan of Action	Plan of action #3,4,5	Yes	See objectives	
12/14/09	APEA	Plan of action with resources To take exam #5	Yes	ADE website APEA	
1/4/10	APA	Documents submitted in APA format Autobiography; Why I want to Teach; Philosophy #6	Yes	APA Handbook 6 th edition	
1/18/10	Portfolio	#7 Outline the requirements during student teaching/internship /capstone	Yes	-Student Teacher Handbook	
1/25/10	Meet with advisor/or	Review documents	Yes	Conference	
2/1/10	Meet with advisor/or	Review documents		Conference	
	Meet with advisor/or	Review documents		Conference-	
2/5/10	Documents on file with advisor/ campus	Cleared for future courses	Yes		

University Statements:

It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University.

Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study.

The professor reserves the right to modify Syllabus at anytime.