WAYLAND BAPTIST UNIVERSITY
Phoenix Campus
School of Behavioral and Social Sciences

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

CTED 4330 Counseling Theories

Term: Winter 2009 November 9th till February 13th 2010

Instructor: Walt Fidler PhD

Contact Information: Cell Phone 602-430-5378 Email: walterfi@msn.com

Office Hours: I can be contact any time during the semester. If I cannot respond immediately please leave a message and I will get back to you as soon as possible.

Class Time and Location: This is a hybrid class with most of the work being done online. However, we will meet for three different periods during the semester. Our first meeting period will take place on Friday November 13th from 5:30PM till 9:40 PM and Saturday November 14th from 8:00AM till 4:00PM. Our second session is on Friday December 11th from 5:30PM till 9:40PM and Saturday December 12th from 8:00AM till 4:00PM. Our final session will take place on Friday January 22nd from 5:30PM and Saturday January 23rd from 8:00AM till 4:00PM. All classes will take place at Central Park Forest.

Catalog Description: Focus is on the professional orientation, selected theories of counseling as they apply to normal and abnormal behavior, and self-awareness through individual and group counseling. Emphasizes counseling the adult in the workplace –both in individual and group settings.

There is no prerequisite for this course

Textbook: Seligman, L. and Reichenberg, L. Theories of Counseling and Psychotherapy, 3rd edition, Pearson Press

Course outcome competencies: Upon successful completion of this course, the student will understand and be able to demonstrate:

- Students will demonstrate critical thinking
- Students will display knowledge of major psychological theories, terms, and concepts of counseling
- For students to gain some personal insight into their own views and feelings regarding the area of psychological counseling and share some of thee with the class.
- For students to develop personal responsibility and commitment to values including no cheating in their college careers (including this class) and attending classes to learn as much as possible from their courses.

Attendance: Students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

Service for the Disabled: It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.

Course requirements: Students will provide reaction papers to each weekly reading assignment. These papers are due by the end of the each week Typically Saturday evening is considered the end of the week. However, recognizing that life happens if

you cannot complete the assignment please contact me by email or phone and let me know. Secondly, there will be weekly questions placed on the Discussion Board. Each question is also to be done by Saturday midnight. In addition to our class time this course also requires a research paper of ten pages with no less than 8 references.
This work will take the place of periodic testing. Our hope is to develop critical thinking and have the student begin to realize that when working with individuals there will be no test to take to see if you got the information about the person right or wrong.

M**ethod of determining course grade:**
Reaction Papers will be valued at 5 points each for a total of 50 point

Classroom attendance and participation will be valued at 10 points per period for a total of 30 points

Discussion Board Questions will be valued at 5 points per question for a total of 45 points

Research Paper will be valued at 75 points

The University has a standard grade scale:
A = 185-200, B = 169-184, C = -168, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Instructor's policy on Academic Dishonesty: Academic Dishonesty will not be tolerated and if suspected the student will be suspended from class and referred to the Dean of the Phoenix campus.

Tentative Schedule:

Week I Read syllabus and submit reaction paper for chapters 1 & 2

Week II Reaction paper due for chapters 2, 3, & 4

Week III Reaction paper due for chapters 5 & 6

Week IV Reaction paper due for chapters 7, 8 & 9

Week V Reaction paper due for chapters 10 & 11

Week VI Reaction paper due for chapters 12, 13, & 14 Also at this point turn in your topic for your research paper

Week VII Reaction paper due for chapters 15, 16, & 17

Week VIII Reaction paper due for chapters 18, 19, & 20

Week IX Reaction paper due for chapters 21 & 22

Week X Reaction paper due for chapter 23

Week XI Research Paper due