

SYLLABUS

1. Wayland Baptist University, Luke Air Force Base Campus, School of Business
2. Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.
3. Course: **BUAD 3318**, Business Law
4. Term: Fall/Winter
5. Instructor: Ken Holmes
6. Office Phone and email: 480-251-2414; kenneth.holmes@azbar.org
7. Office Hours, Building, and Location: TBA
8. Class Meeting Time and Location: Monday, 5:30pm-9:40pm, Luke Air Force Base
9. Catalog Description: Case studies of laws regulating business; includes laws of persons, torts, contracts, agency, private property, sales, negotiable instruments, and insurance.
10. Prerequisites: None
11. Required Textbook and Resources:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	REVIEW
<u>Business Law Today</u>	Miller, Jentz, Cross	7th	2007	Cengage Learning	0-324-30392-0	Spring 10

12. Optional Materials:
13. Course Outcome Competencies:
 - List the foundations and sources of the laws in the United States.
 - Describe Articles I – III and the first 14 Amendments to the U.S. Constitution.
 - Describe the differences between civil and criminal law.
 - Describe federal and state court(s) and judicial systems.
 - Define “contract” and list its basic elements.
 - List the types of contracts.
 - Describe the U.C.C.
 - List and describe the typical crimes that are made illegal under state and federal law.
 - Know which contracts must be in writing.
 - Define personal and real property.
 - List and describe the various types of negotiable instruments.
 - Describe consumer protection laws.
 - Describe business regulation federal laws. (ie: IRS code, ERISA, civil rights, Anti-trust laws)
 - Define Agency, Principal, and Agent and list the respective duties of Principal and Agent.
 - List and describe the various business organizations and their comparative advantages and disadvantages
 - Define basic estate terms.
14. Attendance Requirements:

15. Disability Statement: “It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.”

16: Course Requirements and Grading Criteria: Examinations will be based on lectures and the assigned reading. The mid-term, the final exam, and the homework assignments will have an equal proportionate weight toward the final grade. In addition 10% of the final grade will be based on class presentations and participation.

17. Tentative Schedule: N/A

18. Additional information as desired by the faculty member.