

SYLLABUS

1. Wayland Baptist University, Phoenix Campus, CPS

2. **Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

3. **Course:** BUAD 5315 , Legal Environment

4. **Term:** Spring Term 2009 (May 26-August9, 2009)

5. **Instructor:** Ken Holmes

6. **Office Phone:** 602-876-4886; Cell 480-251-2414
Email: kenneth.holmes@azbar.org

7. **Office Hours,** TBA

8. **Class Meeting** TBA 5:30pm – 9:40pm

9. **Catalog Description:** A brief overview of the "black letter law" in the traditional topics of constitutional law, criminal law, property law, procedural law, international law, torts, contracts, commercial transactions, business organizations, and government regulations within the social, ethical, cultural, global, economic, technological, political, environmental, and practical context of the laws including title VII and sexual harassment.

10. **Prerequisites:** none

11. **Required Textbook and Resources:**

TEXTBOOK: BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	REVIEW
<u>Business Law Today</u>	Miller, Jentz, Cross	7th	2007	Cengage Learning	0-324-30392-0	Spring 09

12. **Optional Materials:** none

13. **Course Outcome Competencies:**

- Develop a basic understanding and interest in not only the legal process but also the structure of our current legal system. At the conclusion of this course, students will be able to describe the different levels and types of courts, both state and federal, located in Hawaii, California, and Washington D.C.;
- Develop an appreciation for the fundamentals of legal research, learn methods of legal reasoning and analysis, then apply these skills to in-class case law readings;
- Become familiar with the fundamental terminology and concepts of Constitutional law, contracts, sales, torts, agency, wills, trusts, property, administrative law, the basic business organizations, intellectual property, and cyber-law;
- Know the process for establishing a business organization and actually go through the formalities of setting up a specific type of business to accommodate e-commerce activities;
- Develop/craft a persuasive argument, pro or con, regarding the government's (state or federal) regulation of private business.

14. **Attendance Requirements:** Students should make every effort to attend all class meetings. All absences must be explained to the instructor.

15. **Disability Statement:** "It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university."

16: Course Requirements and Grading Criteria: Examinations will be based on lectures and the assigned reading material. The mid-term exam, the final exam, and the homework assignments will each have an equal proportionate weight toward the final grade.

17. Tentative Schedule: TBA

18. Additional information as desired by the faculty member. none