

Wayland Baptist University
Phoenix, Arizona
Summer 2009

COURSE NUMBER AND TITLE: RSWR 3345 Research Writing Methods

CATALOG DESCRIPTION: RSWR 3345 provides instruction in formulating research topics, conducting research, and writing papers, which marshal support from secondary sources. Students will learn to read and understand research reports, to analyze and interpret results, and to develop in-depth, research-based papers centering on topics in their academic disciplines.

PREREQUISITE: English 1301-Composition and Rhetoric

REQUIRED TEXTBOOKS: *Publication Manual of the American Psychological Association*, (2001) (5th ed.) ISBN: 1557987904

REQUIRED RESOURCE MATERIALS: Supplemental reading material may be distributed in class, such as journal articles. In addition, the following resources will be used: Luke AFB Library and Wayland Baptist University Library: <http://www.wbu.edu>

INSTRUCTOR:	Greg Daniels, M.Ed
OFFICE:	56TRS/TD, Room 123
OFFICE PHONE:	623-85-7157
HOME PHONE:	623-935-7362
EMAIL ADDRESS:	Gregory.daniels@wayland.wbu.edu
COURSE WEBSITE	Wbu.edu
FAX:	623-935-7345
OFFICE HOURS:	Arranged with students
CLASS HOURS:	Mondays 5:30-9:40 PM
CLASS LOCATION:	Building 219/Room 4

OUTCOME COMPETENCIES: At the conclusion of the course, students who have been actively involved will be able to:

- identify the basic philosophies and components of quantitative and qualitative research and discuss the need for research within a given academic discipline;
- utilize printed library reference materials, proprietary databases, and Internet resources to locate source material;
- use borrowed information in a manner that complies with standard academic conventions pertaining to quotation and paraphrase;
- report a source author's main points in the form of a summary;
- analyze and evaluate the assertions of a source author in order to support your own main point;
- organize and manage more than one borrowed source in order to support your own main point;
- develop and focus a research topic; and
- write a research question/proposal, a review of the literature, an abstract, an outline, a summary, a synthesis, and a unified, coherent, complete research paper in proper writing style such as APA, MLA, or Turabian.

ATTENDANCE POLICY: External Campus Attendance Policy: Our catalog states that students are not to miss more than 25% of all classes. Missing 25% will result in a grade of “F” for that course. Additionally, instructor policy: A student may miss one class without grade penalty (if the missed material is made up and there is a legitimate excuse). Students who miss an additional class will be penalized one letter grade for the class grade.

SERVICE FOR THE DISABLED: It is university policy that no otherwise qualified disabled person be excused from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.

STUDENT RESPONSIBILITY: Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study:

INSTRUCTOR POLICY ON ACADEMIC DISHONESTY: Plagiarism will result in a grade of “F” for the work submitted.

COURSE REQUIREMENTS: This syllabus is only a plan. The instructor may modify the plan during the course.

- All college-level work will be prepared in APA typed format, unless otherwise instructed.
- Late submissions of homework will result in an adjusted grade for the assignment
- Listed below is a breakdown of course requirements:
 - Midterm examination. (20% of course grade)
 - Research presentation (10% of course grade)
 - Complete an annotated bibliography of four sources (magazines, books, journals, and on-line articles) collected during completion of course assignments (20% of course grade)
 - Write a 1000 word minimum/1200 word maximum critical paper with a title page, abstract, and a reference page. (50% of course grade).
- Grading Criteria:

○ A	90-100	CR	for credit	WF	Withdrawal Failing
○ B	80-89	NCR	for no credit	X	No grade given
○ C	70-79	I	Incomplete*	IP	In progress
○ D	60-69	W	for withdrawal	WP	Withdrawal Passing
○ F	below 60				

COURSE OUTLINE

Week– Date	Session – Time	Classroom Activities	Requirements
25 May 09	NO CLASS		Blackboard Assignment
01 Jun 09	5:30-9:40	Introductions Discussion: What is research	
08 Jun 09	5:30-9:40	Discussion: Beginning a project	
15 Jun 09	5:30-9:40	Discussion: Reading Critically	Library Tour
22 Jun 09	5:30-9:40	Discussion: Mapping & thesis statements	Topic Selection Due
29 Jun 09	5:30-9:40	Mid-Term Discussion: Manuscript preparation	
6 July 09	5:30-9:40	Discussion: Documenting your sources	
13 Jul 09	5:30-9:40	Discussion: Documenting your sources	Annotated Bibliography Due
20 Jul 09	5:30-9:40	Discussion: Revising and Editing, Proofreading and Grammar	
27 Jul 09	5:30-9:40	Present Research	Research Project Due
3 Aug 09	5:30-9:40	Present Research	