

Date

June 2, 2009

Quiz over Reading Assignment:

Reading Assignment: TLB pp. 1838-1841
Matthew chs. 5-13; Mark ch. 3; Luke ch. 6

Topics for Discussion The Great Galilean Ministry
The Sabbath Controversies
The Sermon on the Mount

Date

June 4, 2009

First Exam over Readings and Class Notes (1 hour exam)

Reading Assignment: Matthew chs. 14-21; Luke chs. 14-16; John 7-9

Topics for Discussion: The Withdrawals of Jesus
The Parables of Jesus
Journey to Jerusalem

Date

June 9, 2009

Quiz over Reading Assignment

Reading Assignment: Matthew chs. 22-28; Luke 17-20;
TLB 2100,2101;

Topics for Discussion: The Trial and Crucifixion
The Resurrection of Christ
Post-Resurrection Appearances
Introduction to Acts

Date

June 11, 2009

Quiz over Reading Assignment:

Reading Assignment: Acts chs. 1-15

Topics for Discussion: Pentecost, Kerygma and Conflict
Saul's Conversion; Peter's Ministry;
Paul's First Journey
The Jerusalem Conference

Second Map (worked on in class)

Date

June 16, 2009

Second Exam over Readings and Class Notes

Reading Assignment: TLB 2248, 2249; Galatians 1-6
Acts 16-18

Topics for Discussion: Galatians
Paul's Second Missionary Journey

Date

June 18, 2009

Quiz over Reading Assignment

Reading Assignment TLB 2290; I Thessalonians chs. 4-5;
TLB 2298; II Thessalonians ch. 3
TLB 2295 Note on End Times
TLB 2202, 2203; I Corinthians chs. 12-14
TLB 2171-2173; Romans chs. 8, 10, 12-15
TLB 2181 Article on Sin

Topics for Discussion: 1st and 2nd Thessalonians
Paul's Third Missionary Journey
1st and 2nd Corinthians, Romans

Date

June 23, 2009

Quiz over Reading Assignment

Reading Assignment Acts chs. 21, 26-28;
TLB 2271, 2272; Philippians chs. 2-4;
TLB 2277 Article on 2nd Coming
James chs. 1-5; I Peter chs 1-5

Topics for Discussion: The Journey to Rome
The Prison Epistles, The Pastorals;
the General Epistles; James, I, II Peter;

Date

June 25, 2009

Quiz over Reading Assignment

Reading Assignment TLB 2329-2332; Hebrews chs. 8-12;
TLB 2403-2405; Revelation chs 1- 4, 12, 20-21

Topics for Discussion: 1, 2, 3, John; Hebrews, Jude, Revelation

Date

June 30, 2009

Final Exam

VI. Outcome Competencies

Students will be able to:

Demonstrate knowledge of the historical, religious, and social context of the New Testament world.

Demonstrate knowledge of some of the critical methods used in New Testament studies.

Demonstrate an understanding of the basic content of the New Testament and its main teaching (theological content).

Demonstrate knowledge of the canonical process producing a more complete understanding of the New Testament.

VII. Course Requirements

1. Reading Assignments—Students are expected to read the assignments each week from **The Learning Bible** including the introductions to the various books that will be studied each week. **Students should read introductions to the various books and notes related to assigned readings.**

2. Maps—Students will be expected to complete the two map assignments: These will be done in class.

- a. Palestine in the Time of Christ
- b. The missionary journeys of Paul

3. Attendance and Participation. Students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 percent or more of the regularly scheduled class meetings will receive a grade of F for the course. Additional attendance policies for each course as defined by the instructor in the course syllabus, are considered part of the University's attendance policy.

4. Blackboard: Students will watch Blackboard for announcements or special materials that may be put on Blackboard by the professor in preparation for the following week's class. Some of the Blackboard material may be covered in the weekly quizzes.

VIII. Tests and Grading

1. There will be 3 major exams including the final exam. Exams will cover the required reading assignments and information from class lectures and material on Blackboard. Each exam will be worth 25% of the student's grade. Make up exams will be given for excused absences. Students will have 2 weeks to make up the exam. Students who miss an exam for an unexcused absence will not be allowed to make up the exam.
2. Weekly quizzes over the reading assignment will be given at the beginning of the class. Quizzes will count 20% of the student's grade. No make-ups will be allowed for the weekly quizzes. Students will be allowed to throw away two weekly quizzes.
3. Maps will be worth 5% of the student's grade.
4. Students making a grade of 59 or lower on Exam I and II will be allowed to retake the exam in order to raise the grade to 70. The maximum score possible for a retake exam is 70. Students will have 2 weeks to retake the exam from the originally scheduled time.

IX. University Grading System

A	90-100	I	Incomplete
B	80-89	Cr	For Credit
C	70-79	NCr	No Credit
D	60-69	WP	Withdrawal Passing
F	Below 60	WF	Withdrawal Failing
		W	Withdrawal

X. Provisions for Special Needs

It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University.

XI. Plagiarism Policy

Intellectual integrity and truthfulness are fundamental to scholarship. Plagiarism is a form of cheating. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased or when a student takes credit for another person's work. Plagiarism may result in an "F" for the course or expulsion from the class or the University.

XII. Syllabus

This syllabus is not a contract. It can be changed or altered at any time by the instructor. The instructor will notify students of any changes.