

WAYLAND BAPTIST UNIVERSITY
Phoenix Campus
Fall 2009

COURSE NUMBER AND TITLE: RSWR3345 PH06 Research Writing Methods

CATALOG DESCRIPTION: Provides instruction in formulating research topics, conducting research, and writing papers, which marshal support from secondary sources. Students will learn to read and understand research reports, to analyze and interpret results, and to develop in-depth, research-based papers centering on topics in their academic disciplines.

PREREQUISITE: ENGL 1301 – Composition and Rhetoric

REQUIRED TEXTBOOKS: Publication Manual of the American Psychological Association, 5th edition.

REQUIRED RESOURCE MATERIALS: <http://owl.english.purdue.edu/>.

Additional material will be provided as needed.

Webster's Collegiate Dictionary, any edition.

INSTRUCTOR:	Dr. William M. Talboys
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OFFICE PHONE:	480-628-5144 (mssg)
EMAIL ADDRESS:	billtalboys@mail.maricopa.gov
COURSE WEB SITE:	
FAX:	none
OFFICE HOURS:	By appointment only (you buy the coffee)
CLASS HOURS:	5:30-9:40 Tuesday
CLASS LOCATION:	CPF, 2702 N. 3rd Street, Phoenix, AZ

OUTCOME COMPETENCIES: At the conclusion of the course, students who have been actively involved will be able to:

- Identify the basic philosophies and components of quantitative and qualitative research and discuss the need for research within a given academic discipline;
- Utilize printed library reference materials, proprietary databases, and Internet resources to locate source material;
- Use borrowed information in a manner that complies with standard academic conventions pertaining to quotation and paraphrase;
- Report a source author's main points in the form of a summary;
- analyze and evaluate the assertions of a source author in order to support your own main point;
- Organize and manage more than one borrowed source in order to support your own main point;
- Develop and focus a research topic; and
- Write a research introduction section with question/hypothesis, a review of the literature, an abstract, an outline, a summary, a synthesis, and a unified, coherent, complete research paper in proper writing APA style.

ATTENDANCE POLICY: Students are expected to attend all classroom meetings. Part of this course will be done online. Students are expected to complete all online assignments as well.

SERVICE FOR THE DISABLED: It is University policy that no otherwise disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.

STUDENT RESPONSIBILITY: Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study.

INSTRUCTOR’S POLICY ON ACADEMIC DISHONESTY: All papers will be scrutinized for academic honesty. Failure to document the work of others constitutes plagiarism. Plagiarism in any form will disqualify any student from receiving a passing grade.

COURSE REQUIREMENTS: This syllabus is only a plan.

Task	Percentage	Description
Participation	10%	There will be ongoing discussions during all the class sessions. You are expected to participate in them.
Format	10%	Students will familiarize themselves with APA formatting. An example of a paper written in APA format will be presented.
Research	30%	Students will be expected to provide a literature review based on various library resources
Final Paper	50%	Students will present a sample research paper and give a presentation in class.

COURSE OUTLINE:

Date	Lesson	Assignment
August 18	Introduction	Library information night
August 23	Research Study	Reading assignment
September 1	Literature Review	Classroom Assignment
September 8	APA format	Reading Assignment (OWL)
September 15	Abstracts and format	Classroom Assignment Due
September 22	Developing structure	Reading Assignment
September 29	Writing a Paper	Reading Assignment
October 6	Developing Style	Classroom Assignment
October 13, 20	Presenting a paper	Presentations
October 27	Final Class	Classroom presentations and final exam