

WAYLAND BAPTIST UNIVERSITY

Phoenix Campus

CNSL 5315 Theories in Marital Therapy

School of Behavioral and Social Sciences

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

TERM: Fall August 17th to October 31, 2009

Instructor: Dr. Fidler

Contact Information: 602-430-5378 **Email:** walterfi@msn.com

Office Hours: The instructor may be contacted at any time during the semester either by email or phone.

Class Time and Location: This is a hybrid and class most of the work will be done on line. However, we will meet face-to-face for three periods during the semester. Our first meeting period will take place Friday August 21st from 5:30PM to 9:40PM and Saturday August 22nd from 8:30AM to 4:00PM. Our second meeting period will take place on Friday September 4th from 5:30PM to 9:40PM and Saturday September 5th from 8:30AM to 4:00PM. Our final meeting period will take place on Friday October 9th from 5:30PM to 9:40PM and Saturday October 10th from 8:30AM to 4:00PM. Location for these meetings will be at Central Park Forest.

Catalog Description: Critical analysis of therapies, emphasizing recent trends and applied techniques.

Prerequisite: Graduate Status

Textbook: Family Therapy: An Overview, Goldberg, H & Goldberg, I, Seventh Edition, Thomson, Brooks/Cole Publishers.

Course outcome competencies: the student will understand and be able to:

1. write scholarly papers.
2. demonstrate on tests, through class discussion, and in their scholarly papers critical thinking, by applying social psychological phenomena to movies, books, and other projects as assigned.
3. demonstrate on tests, through class discussion, and in their scholarly papers understanding of the major concepts and theoretical framework of Social Psychology and the empirical research that evaluates these concepts.

Attendance: Students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

Service for the Disabled: It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.

Course requirements:

Each student will be required to turn in a reaction paper based upon the week's assigned readings.

Each student will respond to the posted questions that appear on the Discussion Board with no less than 200 words. Please do not simply state "I agree with Joe."

Each student will be required to write a 15 page Research Paper with no less than 10 references on any topic in the text.

Course Outline:

Week I Reaction Paper due for Chapters 1

Week II Reaction Paper due for Chapters 2&3

Week III Reaction Paper due for Chapters 4&5

Week IV Reaction Paper due for Chapters 6&7

Week V Reaction Paper due for Chapters 8&9

Week VI Reaction Paper due for Chapters 10&11

Week VII Reaction Paper due for Chapters 12&13

Week VIII Reaction Paper due for Chapters 14&15

Week IX Reaction Paper due for Chapters 16&17

Week XI Reaction Paper due for Chapter 18

Method of determining course grade:

Each reaction paper will be valued at 5 points per paper for 50 points

Each question on the Discussion Board has a value of 5 points per question. There will be 8 questions to respond to for a total 40 points.

Classroom attendance and participation will be worth 10 per meeting period

Your research Paper will be worth 80 points

The University has a standard grade scale:

A = 200-185, B = 184-169, C = 168-153, D = 152-137, F= below 137, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Instructor's policy on Academic Dishonesty: Academic dishonesty will not be tolerated and will result in the student being referred to the Dean of the Phoenix campus to determine further appropriate action. Please be advised that a report of incomplete may be given should a student experience some emergency or difficulty and the work cannot be completed by the end of the semester. However, please keep in mind that the student must be passing the course at the time of the request for an incomplete.