

**COURSE SYLLABUS: PHIL 4319 - Ethics**  
**Fall 2009, Phoenix Campus**  
**August 17-October 31, 2009**

|                         |   |
|-------------------------|---|
| <b>Instructor:</b>      | <b>D. Glenn Simmons, ThD, PhD Executive Director, Dean, Professor</b>                             |
| <b>Office:</b>          | <b>Central Park Forest 2702 N 3<sup>rd</sup> Street Suite 1050 Phoenix, AZ 85004</b>              |
| <b>Office Phone:</b>    | <b>602.279.1011</b>   |
| <b>Home Phone:</b>      |   |
| <b>Email:</b>           | <a href="mailto:simmonsg@wbu.edu">simmonsg@wbu.edu</a>  |
| <b>Course Web Site:</b> |   |
| <b>FAX:</b>             | <b>602.279.1539</b>   |
| <b>Office Hours:</b>    | <b>M-F 10-6</b>   |
| <b>Class Hours</b>      | <b>Thursdays 5:30-9:40 (and online)</b>   |
| <b>Class Location:</b>  | <a href="#"><u>Central Park Forest 2702 N 3<sup>rd</sup> St. Suite 1050 Phoenix, AZ 85004</u></a> |

**DESCRIPTION:** Introduction to the classical and biblical theories of ethics with their application to moral and social problems. RLGN 1301 and 1302 or permission of instructor

**PREREQUISITE(s):** RLGN 1301 and 1302 or permission of Instructor

**TEXTBOOK:**

| <b>BOOK</b>  | <b>AUTHORS</b>       | <b>ED</b>       | <b>YEAR</b> | <b>PUBLISHER</b> | <b>ISBN#</b> |
|--|----------------------|-----------------|-------------|------------------|--------------|
| <a href="#"><u>Ethics: Theory and Practice</u></a> | Thiroux and Kraseman | 9 <sup>th</sup> | 2007        | Prentice Hall    | 0132302136   |

**OUTCOME COMPETENCIES:**

Upon completion of this course the student should be able to:

- List and define major theories of ethics.
- Discuss the various theorists and authors in the classic ethics areas.
- Integrate the theories of ethics into everyday, professional and personal living
- Examine various case studies and relate which ethics theories and methodologies are included.
- Distinguish between morality and ethics.
- Discuss the concept of social responsibility and discuss the role of ethics within that context.
- Outline the steps in decision making and describe the steps used.

**COURSE INTRODUCTION**

For many students, this will be their introduction to the academic world of Wayland Baptist University. Wayland requires ethics for each major. This course will examine ethics from both the classical as well as the practical aspects. The text covers a breadth of materials that will introduce the student to various theories, theorists, and methodologies of ethics. Our approach will be both quantitative and qualitative. We will examine the academic, but at the same time we will see how ethics integrates into everyday life.

Ethics is not just about how to live, but how to live with excellence. We will not just look at how to make decisions, but how to make the *right* decisions. We're not just about existing, but about excelling.

## COURSE REQUIREMENTS AND EVALUATION:

| Assignment                    | Description   | Points      |
|-------------------------------|---|-------------|
| Academic Knowledge            | There are 16 quizzes.<br>Each will be worth 10 points. Please select 10 of these to complete.<br>This is NOT group work, but an individual assignment<br>There will be NO final exam.   | 30%         |
| Application of Ethics in life | Each student will be responsible for two applications paper.<br>This paper requires printing out a news article related to unethical behavior.<br>There should be a 250 word response as to why this practice is unethical.<br>At least one reference to the text should be included.<br>There will be 5 discussion boards. Students will be required to submit a 250-word initial response and a 100-word academic response for each one | 30%         |
| Research                      | On the Blackboard site, each student will be required to do one Wiki page on one aspect of ethics. Students may decide which are they wish to complete.<br>This will be a research project and will require at least 4 references. (10%)<br>Each student will submit an academic research paper of 8-10 pages. (20%)  | 30%         |
| Community                     | Each student will be responsible for helping to create a learning community.<br>This will include posting intro information, class map, posting helpful links to a community web page.  | 10%         |
| <b>Total</b>                  |   | <b>100%</b> |

### GRADING SCALE

| Grade | Percentage | Points    |
|-------|------------|-----------|
| A     | 100-90     | 500-450   |
| B     | 89-80      | 449-400   |
| C     | 79-70      | 399-350   |
| D     | 69-60      | 349-300   |
| F     | Below 60   | Below 299 |

**ATTENDANCE POLICY:** The university catalog requires each faculty member to establish and communicate to students the faculty member's attendance policy for a given course. The policy states that students must attend 80% of all classes. Class participation is a vital part of the class. Students who miss a class must make that class up or lose 10% of their final grade.

#### Policy Statement:

“This class will adhere to zero tolerance for using someone else’s work as your own.”

“It is university policy that no otherwise qualified disabled person be excused from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting”

“Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study.”

#### Use of Technology

Students will be required to be familiar with both Blackboard and IQ Web. Students should also be familiar with Microsoft Office, Microsoft PowerPoint, and the use of email. Students must have access to the Internet for the completion of this coursework. This course also requires the use of research components found in a library. Students are encouraged to use the [Wayland Online Learning Resource Center](#).

**COURSE OUTLINE/CALENDAR:**

| <b>Class Date</b> | <b>Subject</b>                          | <b>Reading</b>           | <b>Assignment</b>                                   |
|-------------------|---|--------------------------|---|
| August 20         | Intro<br>Morality                       | Chapter 1                | Ch 1 Test Intro Discussion Board                    |
| August 27         | Deontology<br>Teleology                 | Chapter 2<br>Chapter 3   | Ch 2 Test<br>Ch 3 Test Discussion Board 1           |
| September 3       | Virtue Ethics<br>Absolutism             | Chapter 4<br>Chapter 5   | Ch 4 Test Community Info<br>Ch 5 Test DB 2          |
| September 10      | Freedom<br>Reward & Punishment          | Chapter 6<br>Chapter 7   | Ch 6 Test Application Paper # 1<br>Ch 7 Test        |
| September 17      | Moral Systems<br>Taking Human Life      | Chapter 8<br>Chapter 9   | Ch 8 Test<br>Ch 9 Test DB 3                         |
| September 24      | Death<br>Abortion                       | Chapter 10<br>Chapter 11 | Ch 10 Test Community Info<br>Ch 11 Test             |
| October 1         | Lying and Cheating<br>Wiki Page Due     | Chapter 12               | Ch 12 Test<br>Wiki Page Due                         |
| October 8         | Human Sexuality<br>Bioethics            | Chapter 13<br>Chapter 14 | Ch 13 Test Application Paper # 2<br>Ch 14 Test DB 4 |
| October 15        | Business Ethics<br>Environmental Ethics | Chapter 15<br>Chapter 16 | Ch 15 Test<br>Ch 16 Test                            |
| October 22        | Presentation of papers                  | None                     | Presentations                                       |
| October 29        | Final Week                              |                          | Presentations DB5                                   |