WAYLAND BAPTIST UNIVERSITY
Fort Wainwright Campus
Spring 2008

Wayland Baptist University exists to educate students in an academically challenging and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

PSYC 4310, Social Psychology

Instructor: David Neetz

Class Time and Location: Tuesday evenings, 6 PM to 10 PM. Location is Northern Lights Chapel, Building 3430 (Rhineland and Luzon).

Office Hours: Building 1045 (Murphy Hall), appointments upon request.

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Catalog Description: Individual experience and behavior in social situations with an emphasis on experimental procedures for determining the nature of interpersonal relationships. Prerequisite: PSYC 1301 or consent of instructor.

Textbook: Social Psychology, ninth edition, David G. Myers, ISBN 978-0-07-3-31026-8

Course Outline: See Tentative Schedule below.

Course requirements: See Method of Determining Course Grade below.

Course outcome competencies: By the conclusion of this course, the student will understand and be able to:

-write scholarly papers

-demonstrate on tests, through class discussion, and in their scholarly papers critical thinking, by applying social psychological phenomena to movies, books, and other projects as assigned

-demonstrate on test, through class discussion, and in their scholarly papers understanding of major concepts and theoretical framework of Social Psychology and the empirical research that evaluates these concepts

-develop confidence in their scholarly abilities

Method of determining course grade:

Participation. Based upon class attendance, demonstrated knowledge of reading assignments and participation in class discussions. Participation points are assigned for all classes except the midterm and final. Points are based on a 0-1 scale with 1 point per class for fully participated and knowledgeable of the subject, 0.5 points for moderately or semi-knowledgeable of the subject and zero (0) points for did not participate.

Homework. Student is to develop an outline for each chapter in the text. Chapter outlines should be completed sufficiently to help the student learn the material and may be used during quizzes, midterm and final exam. They should also include definitions of key words and phrases. Outline and definition format and style is at the student's discretion. Student shall also develop two well-thought out questions for each chapter in the textbook. These questions will be appropriate for in-class discussions and may be presented in a format of the student's choosing. Questions are due at the BEGINNING of each class period. Outlines and definitions will be turned in for review in conjunction with the midterm and final examinations. Homework will not be accepted after the due date.

Paper and Presentation. A 5 - 7 page research paper on a topic of the student's choosing (after consulting with instructor) is due at the beginning of class three. Student will develop and turn in for review no later than class seven an outline for their paper. Paper should include a minimum of ten sources. Each student will give a 10 - 15 minute oral presentation to the class on his/her paper. Papers will be graded utilizing the WBU Course Research Paper Assessment and Feedback Form.

Tests. There will be one midterm and one final examination consisting of multiple choice, true/false and essay questions. Students may use notes, outlines and definitions for the tests. Books are NOT to be used.

Presentations. Students will participate in two class presentations as assigned by the instructor. Presentations may include discussion of articles, textbook chapters, videos or other items as determined by instructor.

Extra Credit. Extra credit will be available to students who develop lists of useful web sites related to the course topic at the rate of 1 point for every 4 web sites.

Means for Assessing Student Achievement of the Outcome Competencies:

Procedures Used to Compute Final Course Grade:

Participation and Homework: 20%
Paper and Presentation: 20%
Midterm Test: 20%
Presentations: 20%
Final Examination: 20%

The University has a standard grade scale:
A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to

the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Attendance: Students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 percent or more of the regularly scheduled class meetings will receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

Instructor's policy on Academic Dishonesty: Any academic dishonesty (plagiarism or other cheating) will result in a grade of zero for the particular project involved.

Service for the Disabled: It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Any student who requires special arrangements in order to meet course requirements should inform the instructor immediately.

Tentative Schedule: The study plan presented below is provided to assist in the adult learner's study effort and time management. If changes to the study plan occur, then members of the class will be appraised. However, this syllabus/study plan should in no way or under any circumstances be construed as a contract between the instructor and student.

Class Schedule and Work Turn-in

Class 1 Introductions
Review Syllabus
Chapters 1-2
Develop outlines for Chapters 1-2

Class 2 Chapters 3-4
Develop outlines for Chapters 3-4

Class 3 Chapters 5-6
Paper topics chosen
Develop outlines for Chapters 5-6

Class 4 Chapter 7
Develop outline for Chapter 7
Debate #1

Class 5 Chapter 8
Develop outline for Chapter 8

Class 6 Midterm Chapters 1-8
(Use of outlines/definitions/notes acceptable)
Turn in outlines thru Chapter 8
Turn in copy of definitions

Class 7 Chapters 9-10
Turn in outline for paper
Develop outlines for Chapters 9-10

Class 8 Chapter 11-12
Debate #2
Develop outlines for Chapter 11-12

Class 9 Chapter 13-14
Develop outlines for Chapter 13-14

Class 10 Papers turned in and presentations

Class 11 Chapters 15-16
Review
Develop outlines for Chapters 15-16

Class 12 Final Chapters 8-16
Turn in outlines for Chapters 8-16
Turn in definitions