



**Virtual Campus Fall 2008**  
School of Behavioral and Social Sciences

*Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.*

**Course Number and Title:** JUAD 3301, Police-Community Relations

**Class Time and Location:** Virtual Campus

**Term and Date:** Fall 2008; August 18, 2008 – November 1, 2008

**Instructor** Phillip Johnson

**Phone** (808) 227-4954

**Office Hours** Telephone hours: 9am to 9pm

**E-mail** [pj1046@hawaii.rr.com](mailto:pj1046@hawaii.rr.com)

**Catalog Description** Purpose of police-community relations; responsibilities of government and citizenry in promoting positive relationships; community structure; minority group involvement; human relations problems; analysis of community problems.

**Prerequisite** None

**Required Resources Materials** *Human Relations and Police Work*, fifth edition, by Larry Miller and Michael Braswell.

**Course Requirements:** Weekly written assignments, discussion boards, a 4-6 page term paper, and a final exam.

**Course Outcome competencies:** At the conclusion of the course, the student will be able to understand describe, and explain:

1. the necessity of establishing and maintaining good police/community relations.
2. the structure and key elements of a given community.
3. the factors that make people different.
4. a knowledge of the conflicts that permeate each community.
5. a working knowledge of law enforcement, judiciary, and corrections
6. an enlightened perspective of minority groups, the discriminations, prejudices and bias that abound within given societies
7. the continuing struggle for power within communities
8. the human relations problems faced by police
9. the importance of "image" within any given community

**Course Outline:**

<b>Week</b>	<b>Due Date</b>	<b>Materials Covered</b>
Week 1	August 18, 2008	Introduction
Week 2	August 25, 2008	Section 1
Week 3	September 1, 2008	Independence Day: Enjoy your Holiday
Week 3	September 8, 2008	Section 2
Week 4	September 15, 2008	Section 3
Week 5	September 22, 2008	Section 4
Week 6	September 29, 2008	Section 5
Week 7	October 6, 2008	Section 6
Week 8	October 13, 2008	Term Paper Due
Week 9	October 20, 2008	Section 7 / Course Review
Week 10	October 27, 2008	Final Exam (essay format: no proctor)

**Means for assessing student achievement of the course competencies:****A. University Grading System**

A	90-100
B	80-89
C	70-79
D	60-69
F	below 60
I	Incomplete*

\* Both instructor and student must agree in writing for an Incomplete to be given. Since this is Virtual Campus offering, an e-mail is required from the student requesting the "Incomplete" and agreeing to finish the necessary work by a specified date. A grade of incomplete is changed if the work required is completed prior to the date indicated in the official university calendar of the next long term, unless the instructor designates an earlier date of completion. If the work is not completed by the appropriate date, the I is converted to the grade of F. An incomplete notation cannot remain on the student's permanent record and must be replaced by the qualitative grade (A-F) by the date specified in the official university calendar of the next regular term.

**B. Procedure used for computation of final grade:**

The grading will consist of 100 points, broken down as follows:

**Class Participation/Discussion Board (50%)**

Class Participation will be determined by your weekly activities on chat and discussion assignments as well as by your email interactions with your instructor. Point values for each assignment will be posted in advance to the respective assignment.

**Research Paper (30%)**

Students will write a 4-6 page research paper in which they discuss a department program that centers on improving human relations for a law enforcement agency. The narrative portion of this assignment should contain the following sections: the history of the program with a brief description of the organization that utilizes the program, the population the program serves, and a brief summary of the goals and activities of the program. The paper should conclude with the student's views concerning the

effectiveness of the program. The paper must follow APA formatting, be written in 12 point Times New Roman font, and include a title page, body/narrative, and reference page. This assignment is due on week 8 of the class (October 13, 2008). This research writing assignment will be graded as follows:

<b>Content/Development:</b>	<b>50%</b> (Subject Matter: 20%, Higher-Order Thinking: 30%)
<b>Organization:</b>	<b>20%</b>
<b>Style/Mechanics:</b>	<b>30%</b> (format: 10%, grammar/punctuation/spelling: 10%, readability/style: 10%)
<b>APA Required:</b>	Please refer to the <i>APA Publications Manual, 5<sup>th</sup> Edition</i> .

### ***Final Exam (20%)***

Your final exam will be in essay format and will not require a proctor. More details concerning the final will be distributed at the appropriate time.

### ***\*Perspective\****

Please note: unless otherwise specified, written assignments are to be written from the perspective that you are the Police Chief or Department Administrator. Assignments should include what actions you feel are appropriate or what you would do if this occurred within your department.

Since all assignments are in essay form, grading will be based on the instructor's evaluation of the responses, based on students described actions, reasoning, and perspective.

### **Internet Links:**

WBU Home Page

<http://www.wbu.edu/>

WBU Learning Resource Center

[http://www.wbu.edu/academics/academic\\_resources/wayland\\_learning\\_resource\\_center\\_library/](http://www.wbu.edu/academics/academic_resources/wayland_learning_resource_center_library/)

WBU Virtual Campus

[http://www.wbu.edu/academics/online\\_programs/default.htm](http://www.wbu.edu/academics/online_programs/default.htm)

WBU Blackboard Login

<http://virtualcampus.wbu.edu/>

**Attendance Policy:** Students enrolled at one of the University's virtual campus are required to log on to the course each week and complete weekly assignments. All assignments are due by the posted due date. Failure to respond appropriately will impact that assignment's grade.

**Provisions for Special Needs:** It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University.

**Plagiarism Policy:** Intellectual integrity and truthfulness are fundamental to scholarship. Plagiarism is a form of cheating. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased or when a student takes credit for another

person's work. Plagiarism may result in an "F" in the course or expulsion from the class or the university.

**Syllabus Statement:** This syllabus is not a contract. It may be changed or altered at any time by the instructor. Instructor will notify students of any changes.