



Virtual Campus Fall 2008
School of Business
HLAD 4337 – Health Care Law

Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

Instructor:	Professor Dr. Lloyd L. Cannedy
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Course Web Site:	http://virtualcampus.wbu.edu
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Office Hours:	By appointment
Class Hours:	Monday 12:00 am – Sunday 11:55 p.m.
Class Location:	Blackboard on the Internet

COURSE SYLLABUS: HLAD 4337 VC01, Health Care Law Fall 2008, Virtual Campus

DESCRIPTION: Laws affecting hospitals and legal obligations of the hospitals with emphasis on current court decisions affecting the hospital. Required to qualify to take the nursing home administrator licensure examination.

PREREQUISITE(s): none

TEXTBOOK:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	REVIEW
Legal Aspects of Health Care Administration	Pozgar	10th	2007	Jones & Bartlett	0-7637-3927-8	Spring 07

The student will also need Internet Access, Email, Microsoft Word or Works, and PowerPoint.

OUTCOME COMPETENCIES:

- Knowledge and understanding of the subject matter as presented in textbooks, class lectures, in-class discussions, and applicable handout materials such as: videos, resources from research, relevant outside class activities;
- Ability to craft well-reasoned logical arguments to support individual viewpoints and judicious use of relevant examples for reinforcement and/or clarification;
- Ability to identify relevant issues, apply the appropriate measuring criteria or rule, objectively analyze both the issue and the measuring criteria for applicability, formulate a reasonable outcome or conclusion, critically review the analytical process, and compare findings/outcomes to other existing, if not conflicting, standards.

COURSE REQUIREMENTS AND EVALUATION:

- Weekly Quizzes: Accessed weekly and worth 25% of the final grade.
- Examinations: Mid-term and final, each worth 25% of the final grade.
- Term paper: An in-depth term paper must be developed on an **approved** topic encompassing extensive library and Internet search. The paper must be written using the APA style. A simple compilation of the authoritative works on a subject will be necessary but insufficient to properly complete the project. A thorough analysis of the subject must be made with conclusions developed by the student. This paper is due no later than the tenth week of the scheduled term. It should be submitted through "Safe Assignment" in your course toolbox. The paper constitutes 25% of the student's final grade.
- **No Incompletes will be given.** Students not completing assignments on or before the due date will receive a grade of zero for the assignment and this grade will be factored into the final grade.

Approved Term Paper Topics –

- 1. Factors for Evaluating a Health Facility's Patient Advocacy Commitment
- 2. Effective Operational Alternatives for Minimizing Institutional Malpractice Claims
- 3. Legal Considerations of the Medical Staff Credentialing Process
- 4. An Analysis of the Legal Requirements of Informed Consent
- 5. The Patient Self-Determination Act: Requirements and Operational Implications
- 6. An Examination of the Institutional Legal Considerations of Organ Donation and Harvesting
- 7. Insuring the Nursing Home: Managerial Considerations of Types, Amounts, Terms and Related Characteristics
- 8. Insuring the Hospital: Managerial Considerations of Types, Amounts, Terms and Related Characteristics
- 9. Operational Designs for Maximizing Patient Abuse Control and Reporting
- 10. AIDS: The Legal Rights and Responsibilities of Employees and Patients
- 11. Euthanasia, Assisted Suicide and the Effective Medical Ethics Committee
- 12. Legal Requirements of the Employee Retirement Income Security Act
- 13. Antitrust Considerations of Corporate Health Facility Reorganizations
- 14. Legal Considerations of Due Process and the Denial of Medical Staff Privileges

ATTENDANCE POLICY: Students are expected to make class attendance/performance a priority. They should make every effort to attend/performance all class assignments. Absences of such performance must be explained to the Professor, who will then determine how the omitted work must be made up. When the student reaches that number of absences considered by the Professor to be excessive, the Professor will so advise the student and will file an Unsatisfactory Report with the respective Center Director's office. Any student missing 25% or more of regularly scheduled class meetings will receive a grade of F in the course. Students are evaluated for class participation and are encouraged to contribute in a motivated and appropriate manner. However, students who are disruptive will be dismissed from the class. A meeting will be scheduled between the Center Director and the student to discuss causes of the disruption. Students will be permitted to return to that class for the remainder of the term only with the permission of the Center Director and then only after the Director and the Professor have reached agreement that the student will be returned to that class. Students who persist in disruptive behavior will be administratively withdrawn from enrollment in that class for the remainder of the term. The above is the prevailing policy adopted for each class by Wayland Baptist University

STATEMENTS: "This class will adhere to zero tolerance for using someone else's work as your own."

"It is university policy that no otherwise qualified disabled person be excused from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting"

“Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study.”

COURSE OUTLINE/CALENDAR:

Class	Date	Subject	Pages
1	Aug 18 th – 24 th	Chapter 1: Historical Perspective Chapter 2: Introduction to Law Chapter 3: Tort Law	1-52
2	Aug 25 th –31 st	Chapter 4: Criminal Aspects of Health Care Chapter 5: Contracts and Antitrust	53-92
3	Sep 1 st – 7 th	Chapter 6: Civil Procedure and Trial Practice Chapter 7: Corporate Liability Chapter 8: Medical Staff	93-191
4	Sep 8 th – 14 th	Chapter 9: Nursing and the Law Chapter 10: Liability by Department and Health Professional Chapter 11: Information Management and Health Care Records	193-276
5	Sep 15 th – 21 st	Chapter 12: Patient Consent Chapter 13: Legal Reporting Requirements	277-306
6	Sep 22 nd – 28 th	Mid-term Examination	
7	Sep 29 th – Oct 5 th	Chapter 14: Issues of Procreation Chapter 15: Patient Rights and Responsibilities Chapter 16: Acquired Immune Deficiency Syndrome	309-356
8	Oct 6 th – 12 th	Chapter 17: Health Care Ethics Chapter 18: Professional Liability Insurance	357-402
9	Oct 13 th – 19 th	Chapter 19: Labor Relations Chapter 20: Employment, Discipline, and Discharge	403-436
10	Oct 20 th – 26 th	Chapter 21: Managed Care and Organizational Restructuring Chapter 22: Tort Reform and Reducing the Risks of Malpractice Chapter 23: Patient Safety and Zero Tolerance Term Paper Due via Safe Assignment	437-474
11	Oct 27 th – Nov 1st	Final Exam	

