

WAYLAND BAPTIST UNIVERSITY
School of Education and Exercise and Sport Science

University Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

Course Number and Title: **CNSL 5307 Ethical and Legal Issues in Counseling**

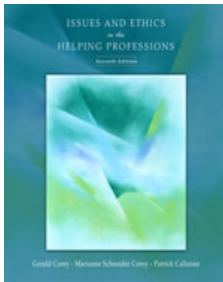
Professor: Dr. Linda Hutcherson

Phone: (806) 291-1057 – Office (806) 336-5015 - Cell

Email: lindah@wbu.edu

Course Description: Review of critical issues in the practice of school and mental health counseling; ethical standards, legal requirements, client rights, and practice issues with special populations, and licensure/certification.

Resources:



Issues and Ethics in the Helping Professions

Gerald Corey, Marianne Schneider Corey, Patrick Callanan
7th Edition

ISBN-10: 0534614434

ISBN-13: 9780534614430

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▪ **Codes of Ethics for the Helping Professions, 3rd**

ISBN-10: 0495187178 | ISBN-13: 9780495187172

This brief supplement contains the codes of ethics for various related professional organizations.

▪ **Ethics in Action CD-ROM, Version 1.2 (Stand-Alone Version), 2nd**

ISBN-10: 0534639704 | ISBN-13: 9780534639709

The following Internet resources are active links if syllabus is viewed on the computer.

- [Student Resources Web Site](#)
- **Helping Professions Related Sites**
 - [Helping Professions Journals](#)
 - [Marriage and Family](#)
 - [Children and Adolescents](#)
 - [Consultation](#)
 - [Substance Abuse](#)

Helping Professions Journals

- Methods/Practice with Communities
- Of Related Interest
- Journals/Periodicals
-

Associations and Key Informational Sites

- Gerontology to the Associations and Key Informational Sites section
- Professional Organizations
- American Counseling Association Subdivisions
- Licensing, Certification, & Accreditation
- Addictions/Substance Abuse
- Aging
- APA Style Resources
- Children/Families/Marriage
- Death and Dying
- Disabilities
- DSM-IV Diagnoses and Codes
- Ethics/Legal Issues
- Health
- Mental Health/Illness
- Minorities
- News/Current Issues
- Occupational/Industrial Focus
- Parent Education
- Schools
- Miscellaneous
- University Created sites with information on Links to Counseling
- Related Federal Government URLs

Prerequisite Courses: None

Note: Any student who, because of a disabling condition, may require some special arrangement in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations.

Student Learner Outcomes:

- The certified counselor has a broad knowledge base. The certified counselor must know and understand legal and ethical standards, practices, and issues;
- The certified counselor must counsel individuals and small groups using appropriate counseling theories and techniques in response to students' needs
- The certified counselor continues professional development, demonstrating a commitment to learn, to improve the profession, and to model professional ethics and personal integrity. The certified counselor must:

- (1) use reflection, self-assessment, and interactions with colleagues to promote personal professional development;
- (2) use counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth;
- (3) strive toward the highest level of professionalism by adhering to and modeling professional, ethical, and legal standards

Course Requirements: The counseling student will know and understand ethical and legal issues in the helping professions by analyzing current case studies, engaging in the ethical decision-making process and identifying legal issues for each case. The counseling students will also be held accountable, through weekly quizzes and application activities, for the information and principles of ethical and legal issues found in the text and other reading materials.

Course Outline and Grading Structure:

Module Week	Topic
One	Introduction to Professional Ethics (10 points)
Two	The Counselor as a Person and as a Professional (10 points)
Three	Values and the Helping Profession (10 points)
Four	Multicultural Perspectives and Diversity Issues (10 points)
Five	Clients Rights and Counselor Responsibilities Confidentiality: Ethical and Legal Issues (10 points)
Six	Midterm examination (10 points)
Seven	Managing Boundaries and Multiple Relationships (10 points)
Eight	Professional Competence and Training Issues in Supervision and Consultation (10 points)
Nine	Ethical Issues in Theory, Practice and Research and Community Work (10 points)
Ten	Ethical Issues in Couples and Family Therapy and Group Work (10 points)
Eleven	Final examination (100 points)

Participation Policy: Students are expected to submit class assignments with punctuality and to participate actively on the discussion board. Students are encouraged to communicate promptly with the professor in case of an unavoidable delay in order to keep pace with the requirements of the course. You are training to be a professional. If you wouldn't use the excuse for your boss/principal, don't use it as excuse for this class. You will never be any better counselor than you are a student.

Academic Honesty

Wayland “expects students to be honest in all of their academic work. By enrolling, students agree to adhere to the high standards of academic honesty and integrity and understand that failure to comply with this pledge may result in academic and disciplinary action.”

Source: St. Petersburg College. *Academic Honesty Policy*. (2003) Retrieved July 31, 2007 from St. Petersburg College Web site at <http://www.spjc.cc.fl.us/webcentral/admit/honesty.htm#plag>

Plagiarism

“Plagiarism — The attempt to represent the work of another, as it may relate to written or oral works, computer-based work, mode of creative expression (i.e. music, media or the visual arts), as the product of one's own thought, whether the other's work is published or unpublished, or simply the work of a fellow student.

When a student submits oral or written work for credit that includes the words, ideas, or data of others, *the source of that information must be acknowledged through complete, accurate, and specific references*, and, if verbatim statements are included, through use of quotation marks as well. By placing one’s name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgements. *A student will avoid being charged with plagiarism if there is an acknowledgement of indebtedness.* Examples include:

1. Quoting another person's actual words.
2. Using another person's idea, opinion, or theory, even if it is completely paraphrased in one's own words.
3. Drawing upon facts, statistics, or other illustrative materials — unless the information is common knowledge.
4. Submitting a paper purchased from a term paper service as one's own work.
5. Failing to accurately document information or wording obtained on the World Wide Web.
6. Submitting anyone else's paper as one's own work.
7. Violating federal copyright laws, including unauthorized duplication and/or distribution of copyrighted material.
8. Offering, giving, receiving or soliciting of any materials, items or services of value to gain academic advantages for yourself or another.”

Source: St. Petersburg College. *Academic Honesty Policy*. (2003) Retrieved July 31, 2007 from St. Petersburg College Web site at <http://www.spjc.cc.fl.us/webcentral/admit/honesty.htm#plag>

University Grading System:

A	90-100	Cr	For Credit*
B	80-89	NCR	No Credit
C	70-79	I	Incomplete**
D	60-69	W	Withdrawal
F	below 60	X	No grade given
		IP	In Progress

* A grade of CR indicates that credit in semester hours was granted but no grade or grade points were recorded.

**A grade of incomplete is changed if the deficiency is made up by the end of the next regular semester; otherwise, it becomes F. This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met.

Computation of final grade: Previously explained in Course Requirement section.

Equal Educational Opportunity

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973, Wayland Baptist University does not illegally discriminate on the basis of race, color, national or ethnic origin, age, or disability in admissions, or in the administration of its educational policies, programs, and activities. Under federal law, the university may discriminate on the basis of religion in order to fulfill its purposes. In compliance with Title IX of the Education Amendments of 1972, the university does not illegally discriminate on the basis of sex in the administration of its educational policies, programs, and activities. Inquiries or complaints should be directed to the provost/academic vice president.

Services for the Disabled

It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The dean of students serves the university as coordinator of activities for the handicapped and should be contacted concerning initial enrollment, scheduling, and other arrangements. It is to the student's advantage to initiate contact with the dean of students' office as soon as possible before registration to ensure adequate time for assistance.