



School of Behavioral and Social Sciences

Virtual Campus – Winter 2008

Nov. 10, 2008 – Feb. 14, 2009

Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

COURSE ID and TITLE: JUAD/PSYC 3308 – CRIMINAL INVESTIGATION

PROFESSOR: Bert Ouderkirk
OFFICE: Online
PHONE: H: 480-785-1951 C: 602-430-4702
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OFFICE HOURS: Tuesday: 7-8pm

CATALOG DESCRIPTION: Practical applications of forensic techniques as they apply to modern law enforcement.

PREREQUISITES: This is an upper-division course, consequently, students are expected to conduct their attendance, study habits, in-class behaviors, and class preparations according to adult, Christian standards.

TEXTBOOK: Osterburg, Mark; *Criminal Investigation "A Method of Reconstructing the Past, 3rd* LexisNexis; ISBN: 087084671X

PURPOSE OF THE COURSE: To afford the student an opportunity to become familiar with the techniques required by law enforcement agencies for identifying, collecting, and preserving evidence of criminal investigations.

LEARNING OUTCOMES: Upon successful completion of this course, each student should demonstrate:

- an understanding and familiarity of the terminology employed by criminal evidence technicians;
- a knowledge of historical milestones in forensics and investigation;
- the sequence of events required by investigators in a variety of criminal investigations;
- familiarity of the crime laboratory and criminal investigation process;
- a working knowledge of the behavioral analyses in criminal investigation;
- rules of evidence.

TERM PAPER: A term paper for this course is a requirement. The paper should follow the APA format in construction; a minimum of 5 pages (not including cover or bibliography pages) and a maximum of 7 pages. A minimum of 3 citations are required (it cannot include the course text). Citings may be websites. It shall be typed, double-spaced, with attention to wording, spelling, construction, etc. You must have a topic submitted to me via the preferred email address above by the end of Week 2.

STUDENT PARTICIPATION: This is an online course. Student participation is what makes an online course successful. In order to get the maximum participation points you must respond to the Weekly DQ yourself and comment on at least 1 of your classmates postings. No late postings will be accepted whatsoever. Your posting is due by Wed at midnight of each week. Your posting to your classmates are due by Sunday at midnight. Again...NO LATE POSTINGS WILL BE ACCEPTED.

EXAMINATIONS: There will be a mid-term and final written examination. You will take the exams in the virtual classroom. Each will consist of the materials covered prior to each exam. The final examination will

NOT be a comprehensive; it will consist of the materials covered after the mid-term examination. Each exam may consist of multiple choice, true/false, fill-in, and short essay.

GRADING POLICY: Each assignment and participation carries a cumulative weight toward the final grade. Each point is cumulative toward the final grade. There are no pluses (+) or minuses (-) on a grade.

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| WEEKLY DQ PART | 100 |
| MID-TERM EXAM | 300 |
| FINAL EXAM | 400 |
| TERM PAPER | 200 |

TOTAL POINTS POSSIBLE = 1000 POINTS

ACADEMIC DISHONESTY POLICY: There is **ZERO TOLERANCE** by this professor regarding any student employing plagiarism (see definition below), or copying from another students paper.

ALL EXAMS ARE OPEN BOOK EXAMS: You will have the following times to take the exams.

MIDTERM: 30 QUESTIONS: 45 MINS
FINAL: 40 QUESTIONS: 55 MINS

MAKE-UP POLICY FOR MISSED WORK: There is no make-up allowed on exams. Also, **NO LATE DQ WILL BE ACCEPTED. (SEE ABOVE DUE DATES ON DQ'S)**

SERVICE FOR THE DISABLED: It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.