



School of Behavioral and Social Sciences

Virtual Campus – Winter 2008

Nov. 10, 2008 – Feb. 14, 2009

Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

Course Outline HIST1304 VC 02 - World Civilization since 1500

Instructor: Rusty Hawkins
Office: Virtual
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CATALOG DESCRIPTION: Major religious, political, economic, and social developments in the World from 1500 through modernity

PREREQUISITE: None

TEXTBOOK: Albert M. Craig, et al. *The Heritage of World Civilizations*, 8th ed. New York: Prentice Hall, 2005. One-Key Pass is available but not required. Please check the VC site for the appropriate ISBN.

COURSE REQUIREMENTS: The University is an institution of higher education. Students are assumed to have the appropriate academic skills and maturity to act responsibly for their education and conduct. You are responsible for the posted timelines, assignment dates, discussion questions and your ISP and computer. All dates and times listed are Texas – Central Standard Time.

Weekly Discussion Board: There is a “participation grade” in this class (10% of your overall grade) and it is drawn from your responses to the weekly discussion board question that will be posted by me. Each week a question will be posted which deals with the assigned reading. You will be required to respond to the question itself and then to respond to one of your fellow students responses. Your responses must be intelligible, whether answering the question or attempting to engage your fellow student in light of his or her response. Responses that are not substantive will not count. (There are no “make ups” for missed discussion board involvement.)

Tests every two weeks: There will be a test available every other week for the student to take online – THE TESTS WILL BE AVAILABLE ON THE VIRTUAL WEBSITE; THEY WILL NOT BE PROCTORED. These tests will be timed and no back-tracking will be allowed. Once the test is started it must be completed. **Since a test will be available for an entire week (every other week) there will be no make-ups on the tests.** The total of the first 5 tests counts as 50% of your overall grade. The sixth test during the final week will be a Final, which will contain identification questions dealing with the geography of the course (on a large map) as well as pertinent questions from the earlier weeks of the course. The Final will be worth 20% of your overall grade.

*All 6 tests will contain essay questions and the minimum number of sentences to answer an essay question will be 6. An answer less than six sentences long will be counted as unanswered. Answers which consist of sentence fragments jumbled together in an attempt to have six sentences will count as unanswered as well: we need to be intelligible in our writing.

Book Review: Each student will write a 4 page book review of a book pertinent to our studies and period of study. The book must be approved by me, and the review will count as 20% of the semester grade.

*Any format (MLA, Chicago, AP, etc.) can be used for the book review; simply be consistent. The review must be a *minimum* of 4 pages in length, double-spaced, number 12 Times New Roman font.

**Once a book is okayed by me, a student can complete and turn in his or her review any time during the semester, but no later than a week before the last day of class.

LECTURE NOTES

At the beginning of each week I will post lecture notes pertinent to that week's reading. It would be wise to study these notes well, as you will not only have a test directly over them and their accompanying reading, but will also have questions on the Final drawn from them.

ADDITIONAL (IMPORTANT) INFORMATION

Cheating: Students cheating on exams or quizzes will fail this course and may be subject to further University discipline. ***I will not be lenient on cheaters.*** Do not plagiarize on your reviews or on your tests or check in any other fashion unless you want a zero.

Grading: The course grade will be determined as follows:

Tests	50% (5 worth 10% each)
Final	20%
Book Review	20%
Participation	10%

ADA: It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University