



**Virtual Campus – Winter 2008  
Nov. 10, 2008 – Feb. 14, 2009**

*Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.*

**COURSE # & TITLE: CNSL5318 Topics in Adult Psychopathology & Emotionally Disturbed Children**

**INSTRUCTOR: Dr. Joy Bodzioch E-mail: [bodziochj@wbu.edu](mailto:bodziochj@wbu.edu) Phone 808.488.8570 ext 222**

**COURSE DESCRIPTION:** Symptoms and etiological factors of the major psychological disorders; abnormal behavior and the multiaxial diagnostic system of the DSM-IV-TR; historical and current approaches for children with learning and emotional-behavioral disorders; advanced instruction, therapeutic techniques, and research related to best practices; ethics and legal aspects of mental health.

**TEXTBOOKS: DSM-IV-TR (American Psychiatric Association). In addition to the DSM-IV-TR, lecture notes will be provided. If you want to purchase an abnormal textbook to supplement your studies, you might buy a used textbook on Abnormal Psychology. (The older the book you can find, the less costly it should be.)**

Textbooks are an information source and a means of explaining and stimulating interest in the material. It does not contain all the information students need to know, however.

**COURSE OBJECTIVES:** By the conclusion of the course, successful students will be able to:

1. Recognize all major disorders listed in the DSM-IV.
2. Recognize and diagnose the major symptoms of selected disorders.
3. Use diagnostic resources to recognize and diagnose symptoms of all major disorders.
4. Be familiar with and evaluate criteria and treatments of all major disorders listed in the DSM-IV.
5. Understand & discuss the various legal and ethical issues involved in the diagnosis of mental illness.

**ONLINE ACTIVITIES:** Three major methods will be utilized in the class to facilitate the students' understanding and diagnosis of all major disorders: 1) Discussion Board, 2) Weekly Readings and homework assignments, 3) Major exams, and 4) Video clips.

**Communication: Check the announcements in blackboard every time you log in and also check your inbox in blackboard because this will be the preferred method of communication.**

**COURSE EXPECTATIONS**

**Attendance:** You should log onto Blackboard at least every 2 or 3 days for discussion and to check announcements.

**Plagiarism Policy:** Intellectual integrity and truthfulness are fundamental to scholarship. Scholars, whether they are performing as students or as teachers, are engaged in a search for truth. Plagiarism is a form of cheating and also a form of theft. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased. In essence, plagiarism takes place when you take credit for someone else's work. This happens when you copy someone's exam or when you fail to explain which parts of a paper reflect your own ideas and which came from someone else. Looking at or copying someone else's

test, answer sheet, and/or paper is counted as cheating. Carelessness is no excuse. As such, it is a breach of scholarly responsibility. It is also unethical, immoral, and in some cases, illegal. Plagiarism may result in an "F" in the course or in your being expelled from the class.

**Disabilities:** It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.

### **Evaluation of student performance:**

**Discussion Board Participation:** (20% of final grade). You will be required to discuss with your classmates the weekly topic on the discussion board. Sometimes the discussion may involve watching a video on the internet prior to discussing the topic or the discussion may consist of a case being presented and asking you to discuss how you would diagnose the case. You will lose points for lack of participation. **The Discussion Board is a very important component of this class and you must participate weekly.** The content of your discussions should evidence preparation and thought. There are times when the professor will be very involved in the discussion and there will be times when the professor will do more observing of the content of the discussions of the students so as not to bias the students' opinions.

**Psychological Report:** (20% of final grade) You will be expected to write up a psychological evaluation. This will consist of comprehensively describing a case of an individual with a psychological disorder including the demographics, presenting problem and reason for referral, and pertinent background information such as family history, medical history, psychological/psychiatric history, legal history, educational and occupational history, etc. The report should be descriptive enough for a professional clinician to be able to arrive at a hard diagnosis from reading your description of the patient. Your case study should include a multi-axial diagnosis and conclude with a discussion of all appropriate differential diagnoses and why they were ruled out. You might also include a discussion of treatment recommendations and overall prognosis. The report should be at **least 7 pages in length**. Be as creative and realistic as possible and don't copy from the DSM but you may use it as a guide. **Do your work in Microsoft word format and drop it in the digital dropbox.** This assignment will be evaluated on clinical soundness and grammatical style. **You will lose 10 points for each week your case study is turned in late. You will also lose points for grammar errors and spelling.**

**Short Research Paper on a Major Psychological Disorder:** (20% of final grade) You will be expected to write a paper on one of the major disorders. The body of the paper (not including cover sheet and abstract) is to be **at least six pages long and at least 8 references from recent scholarly journals (within the last 3 years) should be included.** The paper is to be APA style and of graduate school quality. You will also lose points if you use non-scholarly sources. **You will lose 10 points for each week your paper is turned in late.** The paper will be graded for content as well as for grammatical style and spelling. For help with APA style, you might search the internet for resources. **Do your work in Microsoft word format and drop it in the digital dropbox.**

**Exams:** (40% total of final grade) Four unit exams will be administered during the course of the semester. The exams consist of multiple choice questions. The tests consist of items from the lecture note material posted on Blackboard, any videos posted on blackboard, and from the DSM-IV-TR. I don't drop the lowest test grade so study hard on every exam. The test will not be timed.

**University Grading Scale:** The University has a standard grading scale as follows: 90 - 100 = A (excellent); 80 - 89 = B (good); 70 - 79 = C (average); 60 - 69 = D (acceptable but below average); below 60 = F (unacceptable); W=the student withdrew from the course before the deadline; WP=the student withdrew passing before the deadline; WF=the student withdrew failing before the deadline (note that WF and F count the same in the GPA); and I=incomplete. A grade of "incomplete" is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and any attendance requirements

have been met. A grade of "incomplete" is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes an "F".

Professor reserves the right to modify syllabus as needed. Please consult catalog for important deadlines such as add/drop, withdrawal, etc.

**Course Schedule (NOTE: Each week will start on a Monday and finish on the following Sunday)**

Nov 10-16 (Note: You should complete the below activities in the order stated)  
Week 1 Read Lecture Notes (Introduction to Psychological Disorders, Abnormal behavior in Historical Context; Integrative approach to psychopathology; Clinical Assessment and Diagnosis)  
Watch Video: Looking at Abnormal Psychology from World of Psychology Series  
Participate in Discussion Board

**Note: To access these videos, go to the Web Resources content area in blackboard and follow the instructions.**

Nov 17-23  
Week 2 Read Lecture Notes (Research Methods; Treatments for Abnormality)  
Watch Video: Understanding Research from Discovering Psychology internet link  
Watch Video: Psychotherapies from World of Abnormal Psychology internet link  
Participate in Discussion Board

Nov 24-Nov 30  
Week 3 **Test #1**  
Read Lecture Notes (Anxiety Disorders; Somatoform & Dissociative Disorders)  
Watch Video: Anxiety Disorders from the World of Abnormal Psychology internet link  
Watch Video: Psychological Factors and Physical Illness from World of Abnormal Psych link  
Participate in Discussion Board

Dec 1-7  
Week 4 Read Lecture Notes (Mood Disorders and Suicide; Physical Disorders & Health Psychology)  
Watch Video: Mood Disorders from World of Abnormal Psychology internet link  
Watch Video: The Nature of Stress from World of Abnormal Psychology internet link  
Participate in Discussion Board

Dec 8-14  
Week 5 **Test #2**  
Read Lecture Notes (Eating & Sleep Disorders; Sexual and Gender Identity Disorders)  
Watch Video: Mind awake and asleep from Discovering Psychology internet link  
Watch Video: Sexual Disorders from World of Abnormal Psychology internet link  
Participate in Discussion Board

- Dec 15-21  
Week 6 [Read Lecture Notes](#) (Substance-related disorders; Personality Disorders)  
[Watch Video: Substance Abuse Disorders from World of Abnormal Psychology internet link](#)  
[Watch Video: Personality Disorders from World of Abnormal Psychology internet link](#)  
[Participate in Discussion Board](#)
- Dec 22-Jan 4 There will be no blackboard activity due to the holidays. **Work on psychological report and research paper.**
- Jan 5-11  
Week 7 **Test #3**  
[Participate in Discussion Board](#)
- Jan 12-18  
Week 8 [Read Lecture Notes](#) (Schizophrenia/psychotic disorders; Developmental (Childhood Disorders))  
[Watch Video: The Schizophrenias from World of Abnormal Psychology internet link](#)  
[Watch Video: Behavior Disorders of Childhood from World of Abnormal Psychology link](#)  
[Participate in Discussion Board](#)  
**Psychological Report Due**
- Jan 19-25  
Week 9 [Read Lecture Notes](#) (Cognitive Disorders; Legal and Ethical Issues)  
[Watch Video: Organic Mental Disorders from World of Abnormal Psychology internet link](#)  
**Major Disorder Research Paper Due**  
[Participate in Discussion Board](#)
- Jan 26-Feb 1  
Week 10 **Test #4** (Must be completed by 5pm on Sunday Feb. 1<sup>st</sup>)  
[Watch Video: An Ounce of Prevention from World of Abnormal Psychology series](#)  
[Participate in Discussion Board](#)