



School of Behavioral and Social Sciences

CNSL 5303 Social & Cultural Foundations in Counseling

Virtual Campus – Winter 2008

Nov. 10, 2008 – Feb. 14, 2009

Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

Instructor: Peggy Morris, Ph.D.

Office: 5325 Wyoming, NE Albuquerque, NM 87109

Office hours: M and W 10:30 - 3:30

Phone: (505) 323-9282

Email: morrism@wbu.edu

Course Catalog Description: Study of cultural factors, poverty, ethnicity, ageism, and disabilities and how these factors influence and affect cognitions, emotions, behavior and social interactions in both the school and community setting. Ethical issues related to multicultural aspects of counseling will be addressed as well.

Required Text: Sue, D.W. & Sue, D. (2008). Counseling the culturally diverse: Theory and practice (5th ed.) Wiley & Sons, New Jersey. The ISBN is 978-0-470-08632-2.

Student Learning Outcomes: Upon completion of this course the student shall be able to:

1. List and discuss the major theories of multicultural issues as they relate to the social and cultural foundations of counseling.
2. Describe the typical characteristics of individuals associated within the foundations of social and cultural counseling/education issues.
3. Explain normal variation across individuals.
4. Clarify specific needs within various segments of social and cultural foundations.
5. Apply multicultural principles to situations associated with counseling.
6. Examine and evaluate ethical situations associated with counseling.

Professional Competencies that will be addressed:

1. Compare and contrast etic and emic counseling as it relates to culture.
2. Define and differentiate autoplasic and alloplastic approaches.
3. To explain human roles in multicultural counseling.
4. Identify several leading names in the social and cultural foundations of counseling.

Course Requirements and Determination of Grade

Assignments	Explanation	Point Value
Discussion Boards	There will be weekly postings on the discussion board, except on the week of the final exam. Students will be required to participate in each discussion board. Additionally, students may be asked to give at least one academic response to another students' initial post. Student participation should be scholarly and on topic You should include reference to the textbook material and strive to include additional material to make your point. A Discussion Board Rubric is posted under the assignment link.	350 pts
Quizzes	There will be an Orientation quiz the first week, and nine weekly quizzes covering the reading assignments. The quizzes are multiple choice questions, used to assess reading comprehension.	250 pts
Research Paper	Research paper topics must receive prior approval from the instructor. The research paper will be on some area of social and cultural foundations in counseling. It should be 12 - 15 pages in length, and be in APA format. Both content and adherence to APA format will be evaluated in the grade. Students are encouraged to use the WBU Learning Resource Center early, in order to include at least six professional, academic sources. The Research Paper Rubric is posted under the assignment link.	250 pts
Observation	You will be expected to leave your own comfort zone and seek experiences with various cultural, socioeconomic, ethnic or religious groups and report your findings in writing. Look outside of your everyday settings when choosing your observation sites. Requirements for the observation and write- up criteria will be posted under the assignment link.	50 pts
Exam	This exam will cover all course materials.	100 pts
TOTAL		1000 pts

Conversion Table

A = 900 -1000 points
 B = 800 - 899 points
 C = 700 - 799 points
 D = 600 - 699 points
 F = 599 points or below

COURSE OUTLINE and DUE DATES

Due Date*	Subject	Chapters	Assignment
11/16/08	Introduction to Multiculturalism	1-2	Quiz, Discussion Board & set-up wayland.wbu.edu email account
11/23/08	Political Dimensions	3-5	Quiz and Discussion Board
11/30/08	Political Dimensions (cont.)	6-9	Quiz and Discussion Board
12/07/08	Radical/Cultural Development Social Justice Dimensions	10-12	Quiz and Discussion Board
12/14/08	Specific Populations	13-15	Quiz and Discussion Board Observations Due
01/11/09	Specific Populations	16-18	Quiz and Discussion Board
01/18/09	Specific Populations	19-21	Quiz and Discussion Board
01/25/09	Specific Populations	22-24	Quiz and Discussion Board
02/01/09	Research Paper Due	None	Research Paper Due
02/08/09	Specific Populations	25-26	Quiz and Discussion Board
02/13/09	Final Exam		Final Exam - due Friday 2/13/09

*Assignments are due by midnight Sunday, except for the Final Exam, which is available from Sunday 2/8/09 through Friday 2/13/09

University Statements

Provisions for Special Needs: It is University policy that no otherwise qualified disabled person be excused from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Please inform the instructor of any documented disabilities that may affect your participation in this class.

Academic Honesty: Wayland "expects students to be honest in all of their academic work. By enrolling, students agree to adhere to the highest standards of academic honesty and integrity and understand that failure to comply with this pledge may result in academic and disciplinary action."

Plagiarism

“Plagiarism — The attempt to represent the work of another, as it may relate to written or oral works, computer-based work, mode of creative expression (i.e. music, media or the visual arts), as the product of one's own thought, whether the other's work is published or unpublished, or simply the work of a fellow student. When a student submits oral or written work for credit that includes the words, ideas, or data of others, *the source of that information must be acknowledged through complete, accurate, and specific references*, and, if verbatim statements are included, through use of quotation marks as well. By placing one's name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgements. *A student will avoid being charged with plagiarism if there is an acknowledgement of indebtedness.*”

Examples include:

1. Quoting another person's actual words.
2. Using another person's idea, opinion, or theory, even if it is completely paraphrased in one's own words.
3. Drawing upon facts, statistics, or other illustrative materials — unless the information is common knowledge.
4. Submitting a paper purchased from a term paper service as one's own work.
5. Failing to accurately document information or wording obtained on the World Wide Web.
6. Submitting anyone else's paper as one's own work.
7. Violating federal copyright laws, including unauthorized duplication and/or distribution of copyrighted material.
8. Offering, giving, receiving or soliciting of any materials, items or services of value to gain academic advantages for yourself or another.”

Source: <http://www.spjc.cc.fl.us/webcentral/admit/honesty.htm#plag>

Disciplinary action for academic misconduct is the responsibility of the faculty members assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanctions to any student involved. Penalties may be applied to individual cases of academic dishonesty see catalog for more information about academic dishonesty.