



School of Behavioral and Social Sciences

Virtual Campus – Winter 2008

Nov. 10, 2008 – Feb. 14, 2009

*Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.*

**Course: CNSL 5303 Social and Cultural Foundations in Counseling**

**Instructor:** D. Glenn Simmons, PhD Dean, WBU Phoenix

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**Note:** for the class we will use Blackboard's in-house message board rather than email, but for questions regarding the syllabus, please feel free to contact me.

### COURSE CATALOG DESCRIPTION

Study of cultural factors, poverty, ethnicity, ageism, and disabilities and how these factors impact and affect cognitions, emotions, behavior and social interactions in both the school and community setting. Ethical issues related to multicultural aspects of counseling will be addressed as well.

### REQUIRED TEXT

TEXT	AUTHORS	ED	YEAR	PUBLISHER	ISBN#
<u>Counseling the Culturally Diverse: Theory and Practice</u>	Derald Wing Sue and David Sue	5th	2008	Wiley & Sons	978-0-470-08632-2

Please note that there will be podcasts and videos as well as outside articles that relate to the reading assignments. Students who do not have iTunes will need to load that on their computer. It is non-intrusive, free and can be downloaded at: <http://www.apple.com/itunes/download/> or to visit the Apple webpage go to [www.apple.com](http://www.apple.com).

### STUDENT LEARNING OUTCOMES

Upon completion of this course the student should be able to:

- List and discuss the major theories of multicultural issues as they relate to the social and cultural foundations of counseling.
- Describe the typical characteristics of individuals associated within the foundations of social and cultural counseling/education issues.
- Explain normal variation across individuals.
- Clarify specific needs within various segments of social and cultural foundations.
- Apply multicultural principles to situations associated with counseling.
- Examine and evaluate ethical situations in the social and cultural framework of the professional counselor.

Professional competencies that will be addressed:

- Compare and contrast etic and emic counseling as it relates to culture.
- Define and differentiate autoplasmic and alloplasmic approaches
- To explain human roles in multicultural counseling.
- Identify several leading names in the social and cultural foundations of counseling.

## COURSE REQUIREMENTS AND DETERMINATION OF GRADE

Assignments	Explanation	%
Discussions	There will be ten discussion boards—two the first week and then one for each week except the research week and the last week. Students will be required to participate in each with at least a 250 word initial post and a 100 word academic response to one other student's initial post. These will be practical applications where students will apply their reading assignments to practical implications of counseling. In many cases, students will be required to read an assigned, outside article or view a video podcast that relates to the week's reading assignment.	20
Tests	There will be nine weekly tests over the reading assignments. There will be an orientation test the first week. Tests usually consist of self-graded, multiple-choice questions used to assess reading comprehension.	20
Research Paper	This will be a 12-15-page paper on some area of social and cultural foundations in counseling. All papers are to be in APA format and must receive prior approval by the instructor. Students are encouraged to use the WBU Learning Resource Center early in order to include at least eight professional, academic sources.	20
Wiki Page/ Brochure	Wiki pages will be research-oriented, and will also incorporate pragmatic approaches to multicultural counseling; social and cultural foundations for counseling; and ethical practices within this discipline. NOTE: <a href="http://www.wikipedia.org">www.wikipedia.org</a> is a good model, but the resources found there MAY NOT be used as academic sources. Each person's page must contain at least two separate academic or professional sources to his or her group Wiki page. Each student must select a topic within the sphere of multicultural counseling. No two students may choose the same topic. Topics are first-come, first-served. Using the materials from the wiki page, students must prepare a front and back brochure they could use in either a counseling setting or in a professional setting such as a training session.	20
Exam	This is over all materials covered in the course. It is a proctored, two-hour examination.	20
<b>TOTAL</b>		<b>100</b>

## COURSE OUTLINE AND DUE DATES

Due Date*	Subject	Chapters	Assignment	Other
11/17/08	Introduction to Multiculturalism	1-2	Test and Discussion Boards	Orientation
11/23/08	Political Dimensions	3-5	Test and Discussion Board	
11/30/08	Political Dimensions Cont	6-9	Test and Discussion Board	
12/07/08	Radical/Cultural Development Social Justice Dimensions	10-12	Test and Discussion Board	
12/14/08	Specific Populations	13-15	Test and Discussion Board	
1/11/09	Specific Populations	16-18	Test and Discussion Board	
1/18/09	Specific Populations	19-21	Test and Discussion Board	
1/25/09	Specific Populations	22-24	Test and Discussion Board	
2/01/09	<b>Research Paper Due</b>			
2/02/09	Specific Populations	25-26	Test and Discussion Board	
2/13/09	<b>Final Exam</b>			
*Assignments due by midnight Pacific Standard Time. All assignments due by Sunday except the Final Exam which is available from Monday 2/10/09 until Thursday 2/13 /09				

## WBU GRADING SYSTEM

Symbol	Percentage
A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60

## UNIVERSITY STATEMENTS

It is university policy that no otherwise qualified disabled person be excused from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.

Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study.

University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation of the work of another as one's own work. It is the student's responsibility to be familiar with penalties associates with plagiarism stated in the [catalog](#).