



## School of Behavioral and Social Sciences

**University Mission:** Wayland Baptist University exists to educate students in an academically challenging and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

### **CNSL 5303 Social and Cultural Foundations in Counseling Winter 2008-09 Virtual Campus**

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**Note:** for the class we will use Blackboard's in-house message board rather than email, but for questions regarding the syllabus, please feel free to contact me.

**Course Catalog Description:** Study of cultural factors, poverty, ethnicity, ageism, and disabilities and how these factors impact and affect cognitions, emotions, behavior and social interactions in both the school and community setting. Ethical issues related to multicultural aspects of counseling will be addressed as well.

**Required Text:** Sue, D.W. & Sue, D. (2008). *Counseling the culturally diverse: Theory and practice* (5<sup>th</sup> ed.) Wiley & Sons, New Jersey. The ISBN is 987-0-470-08632-2.

**Student Learning Outcomes:** Upon completion of this course the student shall be able to:

1. List and discuss the major theories of multicultural issues as they relate to the social and cultural foundations of counseling.
2. Describe the typical characteristics of individuals associated within the foundations of social and cultural counseling/education issues.
3. Explain normal variation across individuals.
4. Clarify specific needs within various segments of social and cultural foundations.
5. Apply multicultural principles to situations associated with counseling.
6. Examine and evaluate ethical situations associated with counseling.

Professional competencies to:

1. Compare and contrast etic and emic counseling as it related to culture.
2. Define and differentiate autoplasmic and alloplasmic approaches.
3. To explain human roles in multicultural counseling.
4. Identify several leading names in the social and cultural foundations of counseling.

## **Course Requirements and Determination of Grade:**

**All assignments are due by midnight Pacific Standard Time. All assignments are due at this time on Monday of each week.**

**Your grade will be determined by evidence of the quality of your learning as demonstrated by your performance in the discussion reflections as well as the weekly quizzes, research paper and the final exam.**

**Discussion Board:** There will be weekly postings on the discussion board, except on the week of the final exam. Students will be required to participate in each discussion board. Each posting must include proper grammar and abide by standard writing guidelines. These discussions should reflect thought and reflection from the material assigned. Initial posts must be from 150 – 200 words each.

Additionally, students may be asked to give at least one academic response to one other's student's initial post. Student participation should be scholarly and on topic. You should include reference to the textbook material and strive to include additional material to make your point.

These are practical applications where students will apply their reading assignments to practical applications in counseling. Students may be required to read an assigned outside article or view a video or podcast that relates to the week's reading assignments. (10 pts each total of 100 pts)

**Quizzes:** There will be weekly quizzes to cover the reading material. There will be one orientation quiz worth 5 points the first week. This will total 26 chapter quizzes. Quizzes usually consist multiple-choice questions used to assess reading comprehension. (10 pts. each total of 260 pts)

**Research:** Students will be required to present a research paper on social and cultural foundations in counseling. All papers are to be in **APA** format. Approval of topic selection by the instructor is required. Students are encouraged to use the WBU Learning Resources Center early in order to include at least **8** professional academic resources. While there is no page requirement for the research paper, it is important for the student to understand that both content and adherence to APA format will be evaluated in the grade. All papers must be 12 pt. Times New York font and double spaced. (Paper is worth 100 pts).

**Observation:** You will be required to submit a written report of a field observation. This experience will involve your participation in an activity that stretches your boundaries. Observations will require you to participate with a different ethnic, religious, or cultural group. (Observation is worth 50pts)

**Mid-Term and Final Exams:** (Worth 50 pts each)

Due Date	Subject	Chapters	Assignment
11/14/08	<b>Orientation Quiz</b>		
11/17/08	Introduction to Multiculturalism	1-2	Quiz and Discussion Board
11/24/08	Political Dimensions	3-5	Quiz and Discussion Board
12/01/08	Political Dimensions (cont.)	6-9	Quiz and Discussion Board
12/08/08	Radical/Cultural Development Social Justice Dimensions	10-12	Quiz and Discussion Board
12/15/08	<b>Mid-Term Quiz over Chapter 1 – 12</b>		
01/05/09	Specific Populations	13-15	Quiz and Discussion Board <b>Observations Due</b>
01/12/09	Specific Populations	16-18	Quiz and Discussion Board
01/19/09	Specific Populations	19-22	Quiz and Discussion Board
01/26/09	Research Paper Due	None	<b>Research Paper Due</b>
02/02/09	Specific Populations	23-26	Quiz and Discussion Board
02/09/09	<b>Final Exam</b>		<b>Final Exam</b>

**Participation Policy:** Students are expected to submit class assignments with punctuality and to participate actively on the discussion board. Students are encouraged to communicate promptly with the professor in case of an unavoidable delay in order to keep pace with the requirements of the course. You are training to be a professional. If you wouldn't use the excuse for your boss/principal, don't use it as excuse for this class. You will never be any better counselor than you are a student.

**Academic Honesty:** Wayland " expects students to be honest in all of their academic work. By enrolling, students agree to adhere to the high standards of academic honesty and integrity and understand that failure to comply with this pledge may result in academic and disciplinary action."

Source: St. Petersburg College. *Academic Honesty Policy*. (2003) Retrieved July 31, 2007 from St. Petersburg College Web site at <http://www.spjc.cc.fl.us/webcentral/admit/honesty.htm#plag>

## Plagiarism

“Plagiarism — The attempt to represent the work of another, as it may relate to written or oral works, computer-based work, mode of creative expression (i.e. music, media or the visual arts), as the product of one's own thought, whether the other's work is published or unpublished, or simply the work of a fellow student.

When a student submits oral or written work for credit that includes the words, ideas, or data of others, *the source of that information must be acknowledged through complete, accurate, and specific references*, and, if verbatim statements are included, through use of quotation marks as well. By placing one's name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgements. *A student will avoid being charged with plagiarism if there is an acknowledgement of indebtedness.* Examples include:

1. Quoting another person's actual words.
2. Using another person's idea, opinion, or theory, even if it is completely paraphrased in one's own words.
3. Drawing upon facts, statistics, or other illustrative materials — unless the information is common knowledge.
4. Submitting a paper purchased from a term paper service as one's own work.
5. Failing to accurately document information or wording obtained on the World Wide Web.
6. Submitting anyone else's paper as one's own work.
7. Violating federal copyright laws, including unauthorized duplication and/or distribution of copyrighted material.
8. Offering, giving, receiving or soliciting of any materials, items or services of value to gain academic advantages for yourself or another.”

Source: St. Petersburg College. *Academic Honesty Policy*. (2003) Retrieved July 31, 2007 from St. Petersburg College Web site at <http://www.spjc.cc.fl.us/webcentral/admit/honesty.htm#plag>

## University Grading System:

<b>A</b>	550 – 615	<b>Cr</b>	For Credit*
<b>B</b>	500 – 549	<b>NCR</b>	No Credit
<b>C</b>	450 – 499	<b>I</b>	Incomplete**
<b>D</b>	400 – 449	<b>W</b>	Withdrawal
<b>F</b>	Below 400	<b>X</b>	No grade given
		<b>IP</b>	In Progress

\* A grade of CR indicates that credit in semester hours was granted but no grade or grade points were recorded.

\*\*A grade of incomplete is changed if the deficiency is made up by the end of the next regular semester; otherwise, it becomes F. This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met.

**Computation of final grade:** Previously explained in Course Requirement section.

### Equal Educational Opportunity

In compliance with federal law, including provisions of Section 504 of the Rehabilitation

Act of 1973, Wayland Baptist University does not illegally discriminate on the basis of race, color, national or ethnic origin, age, or disability in admissions, or in the administration of its educational policies, programs, and activities. Under federal law, the university may discriminate on the basis of religion in order to fulfill its purposes. In compliance with Title IX of the Education Amendments of 1972, the university does not illegally discriminate on the basis of sex in the administration of its educational policies, programs, and activities. Inquiries or complaints should be directed to the provost/academic vice president.

### Services for the Disabled

It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The dean of students serves the university as coordinator of activities for the handicapped and should be contacted concerning initial enrollment, scheduling, and other arrangements. It is to the student's advantage to initiate contact with the dean of students' office as soon as possible before registration to ensure adequate time for assistance.