



School of Behavioral and Social Sciences

Virtual Campus – Summer 2009
May 26 – August 8

Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

JUAD 3322- Introduction to Social Work (SOC1 3322)

Instructor: Beth Durbin

Class Time and Location: Virtual Campus

Office Hours: 9:00 am to 9:00 pm (Alaska time)

Contact Information: Office: 907-377-4398 Home: 907-372-1551
Email: durbinb@wbu.edu

Catalog Description: Perspectives, working concepts, goals of social work practice, examination of casework, group-work and community work.

There is no prerequisite for this course

Textbook: Social Work and Social Welfare, 6th ed. Ambrosino, Heffernan, Shuttlesworth, Ambrosino ISBN: 978-0-495-09512-5

Course Outline: Introduction to Social Work will cover the past and present state of social work and define social work differences from other helping professions. A systems theory perspective as well as generalist practice will be explored. Several of the fields of social work and the populations they encompassed will be presented as well.

Course outcome competencies: Upon completion of this course, each student will be able to:

- Define social welfare and social work
- Identify and be able to articulate the knowledge, skills and values needed for effective social work practice
- Discuss the various practice areas of social work, their underlying concepts and populations served by social work
- Critically analyze the generalist social work practice and its application to individuals, groups, families, organizations.
- Research the various areas of social work as a profession including licensure and ethics.

Course requirements:

Your grade will be based on your performance on the following:

Discussion Board: Regular attendance and participation in online discussions/activities are important and strongly encouraged to facilitate the learning process. Assigned reading is to be completed prior to online interactive sessions for which the reading was assigned. At least one discussion question will be assigned per week that will require students to share their ideas and concepts with other students. Students are encouraged to share constructive information with the instructor and fellow classmates. The students are required to comment to the teachers' discussion question by Wednesday at 9:00 pm (CST) and then respond to two other comments by Sunday at 11:59 pm (CST) to receive full credit weekly.

Exams: The exams will be multiple choice, short answer and essay questions. The midterm will cover chapters 1-8 and the final exam will cover chapters 9-18. The tests will be posted on the blackboard; more information will be under announcements when the time comes. This is NOT a proctored test.

Assignments:

Project 1, for this project you will explore the NASW web site: www.naswdc.org for potential jobs in the chosen field. You will present a general overview of a field of Social Work that you are interested in and the types of jobs available. MSN Career Builder and Monster may also be utilized. Prepare a short 2 to 3 page paper on what you discovered.

Project 2, a minimum three to five page paper double spaced, on a field of practice that is from the text (Chap 7 – 16). You are to explore the role of social work in the field and the populations that the field encompasses.

Project 3, watch 3 movies related to a topic that is discussed in the text. Write a 2-4 page paper on the movie and discuss how the film relates to social work and the topic you choose. Be specific. Here are some examples of films: Pursuit of Happiness, One Flew over the Cuckoo's Nest, Girl Interrupted, The Grapes of Wrath, Losing Isaiah, Philadelphia, Crash, Glass House, Mommy Dearest, Hotel Rwanda, etc. You can pick other films that you feel is appropriate, these are just some ideas. See schedule to see when each film is due during the term.

Method of determining course grade:

Grade Weight: (based on 600 points possible)

Attendance/Participation: 50 points

Project 1: 100 points

Project 2: 100 points

Project 3: 150 points

Mid Term: 100 points

Final Exam: 100 points

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a micro-term to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Attendance Policy: Students will be in class on time. Attendance will be recorded with late arrivals and early departures noted. Absences of 25% or more of class meetings will result in a grade of F for the course. It is the student's responsibility to inform the instructor of special extenuating circumstances (i.e., TDYs, family emergencies, etc.) that dictate a need to be absent from class.

Instructor's policy on Academic Dishonesty: Intellectual, integrity and truthfulness are fundamental to scholarship. Scholars, whether they are performing as students or as teachers, are engaged in a search for truth. Plagiarism is a form of cheating and also a form of theft. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased. Carelessness is no excuse. As such, it is a breach of scholarly responsibility. It is also unethical and in some cases, illegal. Looking at or copying someone else's test, answer sheet, and/or paper are counted as cheating. Plagiarism may result in an "F" in the course.

Service for the Disabled: It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.

Tentative Schedule:

Week 1 - May 26

Reading assignment: Chapter 1 and 2

Discussion Board question 1

Week 2 - June 1

Reading Assignment: Chapter 3 and 4

Discussion Board question 2

Week 3 - June 8

Reading Assignment: Chapter 5 and 6

Discussion Board question 3

Project 1 Due!

Week 4 - June 15

Reading Assignment: Chapter 7 and 8

Discussion Board question 4

Week 5 – June 22

Mid-term exam

Week 6 – June 29

Reading Assignment: Chapter 9 and 10

Discussion Board question 6

Project 2 due

Week 7 - July 6

Reading Assignment: Chapter 11 and 12

Discussion Board question 7

Project 3 - movie 1

Week 8 – July 13

Reading Assignment: Chapter 13 and 14 and 15

Discussion Board question 8

Project 3 – movie 2

Week 9 - July 20

Reading Assignment: Chapter 16 and 17

Discussion Board question 9

Week 10 – July 27

Reading Assignment: Chapter 18

Discussion Board question 10

Project 3 – movie 3

Week 11- August 3

Final Exam