



School of Behavioral and Social Sciences

Virtual Campus – Summer 2009  
May 26 – August 8

*Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.*

**JUAD 3303/SOCI 3303 - Urban Sociology**

**Term:** Summer 2009

**Instructor:** Beth Durbin

**Contact Information:** Office: 907-377-4398 Home: 907-372-1551  
Email: durbinb@wbu.edu

**Office Hours:** 9:00 am to 9:00 pm (Alaska time)

**Class Time and Location:** Virtual Campus

**Catalog Description:** The city as a social phenomenon in the modern world; analysis of urban-rural trends, characteristics, functions, ecology, and social organizations.

**Prerequisite:** None

**Textbook:** Urban Sociology: Images and Structure , 4<sup>th</sup> edition - William G. Flanagan - Allyn and Bacon  
ISBN#0205335322

**And**

Developing World, Annual Editions 09/10. Roger J. Griffiths - McGraw Hill ISBN# 978-0-07-339782-5

**Course Outcome Competencies:**

This course will provide the student with an introduction to urban society. We will examine aspects of the impact of urban life on our culture. Remember that this is a sociology class. Therefore, our attention will be focused on the sociological characteristics of metropolitan areas. Topics that we will cover in this class mirror “real life.” Just as the big city provides us with a cultural backdrop for art, music, architecture, etc., it also fosters crime, poverty, homelessness, and pollution to name a few. You will often be asked to look at and examine the reality of these situations and how they impact our society’s audio, language and pictorial depiction can be graphic.

**Attendance:** Students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

**Additional attendance policies:** Exceptions will be made for TDY and deployments provided the instructor is notified ahead of the time.

**Service for the Disabled:** It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.

**Course requirements:** Your grade will be based on your performance on the following:

**Discussion Board:** Regular attendance and participation in online discussions/activities are important and strongly encouraged to facilitate the learning process. Assigned reading is to be completed prior to online interactive sessions for which the reading was assigned. At least one discussion question will be assigned per week that will require students to share their ideas and concepts with other students. Students are encouraged to share constructive information with the instructor and fellow classmates. The students are required to comment to the teachers' discussion question by Wednesday at 9:00 pm (CST) and then respond to two other comments by Sunday at 11:59 pm (CST) to receive full credit weekly.

**Paper:** For the paper select a topic related to urban sociology. You must get the topic approved by the instructor by Monday of week 3. Complete a 6-8 page paper exploring the topic and how it relates to urban sociology. The paper should be done in the simple APA format. Utilize at least 5 additional scholarly resources. An example of APA format is under the assignments section. You must have citations in your paper, if not it will be sent back. The Wayland Online Library is a great resource to utilize to get your sources.

**Response Assignments:** Every other week, starting with the first week of class, I will post several questions and you respond to one, which will be about the articles in the Annual Edition Developing World book. Each student will prepare their 2 to 4 page response and post it in the digital drop box. The questions will be posted no later than the Monday of that week and responses must be posted NLT Sunday night 11:59 PM (CST) of the second week. The responses must be factual.

**Exams:** The exams will be multiple choice, true and false, short answer and essay questions. The midterm will cover chapters 1-5 and the final exam will cover chapters 6-11.

**Method of determining course grade:**

**Grade Weight: (based on 450 points possible)**

Discussion Board: 50 points

Paper: 100 points

Discussion Assignments: 100 points

Mid Term: 100 points

Final Exam: 100 points

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a micro term to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

**Instructor's policy on Academic Dishonesty:** Intellectual, integrity **and** truthfulness are fundamental to scholarship. Scholars, whether they are performing as students or as teachers, are engaged in a search for truth. Plagiarism is a form of cheating and also a form of theft. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased. Carelessness is no excuse. As such, it is a breach of scholarly responsibility. It is also unethical and in some cases, illegal. Looking at or copying someone else's test, answer sheet, and/or paper are counted as cheating. Plagiarism may result in an "F" in the course.

**Tentative Schedule:**

Week 1 – May 26

Reading Assignment:  
Chapter 1  
Discussion board question  
Response Assignment: 1 - Due June 7th

Week 2 - June 1  
Reading Assignment:  
Chapter 2  
Discussion board question

Week 3 - June 8  
Reading Assignment:  
Chapter 3  
Discussion board question  
Response Assignment: 2 - Due June 21

Week 4 - June 15  
Reading Assignment:  
Chapter 4 and 5  
Discussion board question

Week 5 - June 22  
Mid term exam

Week 6 - June 29  
Reading Assignment:  
Chapter 6  
Discussion board question  
Response Assignment: 3 - Due July 12

Week 7 - July 6  
Reading Assignment:  
Chapter 7  
Discussion board question  
Paper due

Week 8 - July 13  
Reading Assignment:  
Chapter 8  
Discussion board question  
Response Assignment: 4 – Due July 26

Week 9 - July 20  
Reading Assignment:  
Chapter 9  
Discussion board question

Week 10 – July 27  
Reading assignment  
Chapter 10 and 11  
Discussion board question  
Response Assignment: 5 – August 8

Week 11 – August 3  
Final Exam