

WAYLAND BAPTIST UNIVERSITY
REGULATORY ASPECTS OF LONG-TERM CARE
HLAD 4339
SUMMER 2009

Instructor: Loree Elliott Tamayo, MBA, LNFA
Phone: (210) 326-6662
E-mail: loreebe@yahoo.com

COURSE DESCRIPTION: Review of applicable state and federal laws pertaining to licensure, standards of participation for skilled and intermediate care facilities, and business laws pertaining to long-term care administration. Required to qualify to take the nursing home administrator licensure examination.

REQUIRED RESOURCES: Nursing Home Federal Requirements Guidelines to Surveyors and Survey Protocols, 6th edition, James E. Allen

COURSE OBJECTIVES AND OUTCOME COMPETENCIES:

Upon completion of the course, the student should be able to:

1. Identify the key regulatory areas and have an understanding of the content of each area.
2. Identify the survey process, plan of correction process, IDR process.
3. Understand how to create policies and procedures based on the regulations.
4. Understand how the surveyors interpret the regulations and how they survey a facility based on those regulations.
5. Know how to protect a facility and its residents against fraud and abuse and what to do if it occurs.
6. Understand the essential requirements of a Corporate Compliance Program.
7. Understand HIPPA and how a facility complies with all its requirements.
8. Interpret billing regulations and processes to ensure your facility is void of fraudulent practices.
9. Gain exposure to other areas of long term care facility regulations such as assisted living facilities, home health agencies, and hospice agencies and understand how these relate to the nursing facility environment.

COURSE REQUIREMENTS:

Reading Assignments: complete the reading assignments for each session. The lecture notes will bring out the key points only. There are policies and procedures that will assist you in fully understanding how the regulations are applied.

Written Assignments: Students will be assigned one project. This assignment will be graded on the student's ability to apply the course material to the assignment. All written assignments must be typed.

ATTENDANCE POLICY:

All students are expected to follow the course schedule, read the lecture notes, and take the exams on or before the scheduled date.

DISABLING CONDITION:

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact the instructor the first day of class to make necessary arrangements.

EVALUATION OF ACHIEVEMENT OF OUTCOME COMPETENCIES

Grading Standards:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F below 60

Computation of final grade:

Test 1	25%
Test 2	25%
Test 3	25%
Course Project	25%