



School of Behavioral and Social Sciences

Virtual Campus – Summer 2009

May 26 – August 8

*Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.*

### Geography 3305 VC01 - Human Geography

Prerequisite: Geography 1301 or 1302, or instructor's consent

Instructor: Beverly Penner, MA

Contact information: [beverly.penner@wayland.wbu.edu](mailto:beverly.penner@wayland.wbu.edu)

**Catalog Description:** Introduction to human geography including demographic change, migration, cultural diffusion, ethnic patterns, political and economic systems, w/emphasis on international topics.

#### Required Textbooks:

*Human Geography: Landscapes of Human Activities*, Fellman, Getis, and Getis, 10<sup>th</sup> Ed. McGraw Hill  
ISBN 978-0-07-305151-2

*Taking Sides: Clashing Views on Global Issues*, Harf and Lombardi, 4<sup>th</sup> Ed. McGraw Hill  
ISBN 978-0-07-352724-6

You will also need access to an up-to-date atlas.

#### Course Outcome Competencies:

Students will be able to demonstrate an understanding of the following -

- Analyze ways in which cultural processes of innovation and diffusion shape patterns in the human environment.
- Understand how the components of culture (e.g. land use, systems of education, religion and language) affect the way people live and shape the characteristics of regions.
- Demonstrate knowledge of the growth, distribution and movement of world populations.
- Analyze ways in which political, economic, and social processes shape cultural patterns and characteristics in various places and regions.
- Apply knowledge of the history and significance of major religious and philosophical traditions.
- Demonstrate knowledge of the impact of religions on the way of life for various groups.

**Course Outline:** Textbook chapters 1-13 will be covered, along with global issues topical studies and related activities, additional readings, discussions and assessments. Two un-proctored tests are required. Test #1 will cover chapters 1 - 7 (week 6); test #2 will cover chapters 8 - 13 (week 11).

#### Course Requirements:

- Required, informative weekly readings.
- Weekly quizzes based on notes/readings.
- Activities related to the current topic.
- Discussion board topics w/a minimum of two required entries each week.
- Two formal, un-proctored exams.

### **Course Expectations:**

Put forth diligent effort in all readings and assignments and adhere to all deadlines.  
Check announcements at least twice weekly and keep in touch with instructor.  
Be proactive... don't procrastinate!  
Have fun - realize the fascinating complexities that make up the field of Geography.

### **Grading Method:**

The University's grading scale will be used:  
A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=less than 60%.

### **Course grades based on:**

Reading assignments:	Not graded, but crucial to course success.
Weekly quizzes:	20 points each (10 quizzes total - 20% of grade)
Discussion board entries:	10 points each (min. 2 per week, 20 total - 20% of grade)
Activities:	20 points each (10 activities total - 20% of grade)
Tests:	200 points each (2 tests - 40% of grade)

### **Course Schedule (subject to change):**

<b>May 26 - May 31:</b>	Chapter 1, activity, weekly quiz, discussion
<b>June 1 - June 7:</b>	Chapter 2 & 3, activity, weekly quiz, discussion
<b>June 8 - June 14:</b>	Chapter 4, activity, weekly quiz, discussion
<b>June 15 - June 21:</b>	Chapter 5 & 6, activity, weekly quiz, discussion
<b>June 22 - June 28:</b>	Chapter 7, activity, weekly quiz, discussion
<b>June 29 - July 5:</b>	<b>Mid-term Exam (un-proctored)</b>
<b>July 6 - July 12:</b>	Chapter 8, activity, weekly quiz, discussion
<b>July 13 - July 19:</b>	Chapter 9, activity, weekly quiz, discussion
<b>July 20 - July 26:</b>	Chapter 10 & 11, activity, weekly quiz, discussion
<b>July 27 - August 2:</b>	Chapter 12 & 13, activity, weekly quiz, discussion
<b>August 3 - August 8:</b>	<b>Final Exam (un-proctored)</b>

### **Attendance:**

Students enrolled in a Virtual Campus course are expected to participate in class 'sessions' and complete all required work. I have, as the instructor, the ability to view each student's log-in history, areas accessed, etc. Students who do not check in consistently will receive one absence for every week of inactivity. Policy states that 'any student who misses 25% or more of class meetings may receive a grade of F in the course.' Therefore two weeks of inactivity could result in a failing grade. If you must be away from the course due to unavoidable work circumstances or family emergency, please let me know as soon as possible, preferably prior to the absence if at all possible. Otherwise, carve out time each week (except holiday weeks) for the next eleven weeks to devote to this course.

### **Academic Honesty:**

University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of someone else's work as one's own. See the current WBU catalog, pp. 78-79 for penalties that may be applied to individual cases of academic dishonesty.)

**Service for the Disabled:** It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.