



School of Behavioral and Social Sciences

Virtual Campus – Summer 2009

May 26 – August 8

Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

COURSE NUMBER & TITLE: Substance Abuse: Assessment and Treatment 5308-01
INSTRUCTOR: Dr. Rolla M. Bradley, Jr.
EMAIL: rollabradley@satx.rr.com

OFFICE HOURS: You can call me in the evenings at 210-651-9750 or during the day at 210-859-7854.

COURSE DESCRIPTION: Use and abuse of substances; socio-cultural, historical, legal, and clinical issues related to drug use; theories and therapeutic approaches for treatment and prevention.

TEXTBOOKS: Substance Abuse: Information for School Counselors, Social Workers, Therapists, and Counselors by Fisher, G. L. & Harrison, T. C. (Allyn & Bacon).

Textbooks are an information source and a means of explaining and stimulating interest in the material. It does not contain all the information students need to know, however. Additional information, interpretations, and analyses will be given in class.

COURSE COMPETENCIES: By the conclusion of the course, successful students will be able to:

1. List and discuss the major concepts regarding substance abuse issues, assessment and treatment.
2. Classify and describe the major classes of drugs and their effects.
3. Identify and explain the models of addiction.
4. Define the various assessment and treatment approaches of substance abuse.

COURSE EXPECTATIONS

NOTE: Wikipedia.com is not a scholarly source and should not be used as a reference for any of the assignment listed below

Readings: Assigned readings and/or chapters are to be completed **prior** to participation in each weekly discussion board topic.

Plagiarism Policy: Intellectual integrity and truthfulness are fundamental to scholarship. Scholars, whether they are performing as students or as teachers, are engaged in a search for truth. Plagiarism is a form of cheating and also a form of theft. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased. In essence, plagiarism takes place when you take credit for someone else's work. This happens when you copy someone's exam or when you fail to explain which parts of a paper reflect your own ideas and which came from someone else. Looking at or copying someone else's test, answer sheet, and/or paper is counted as cheating. Carelessness is no excuse. As such, it is a breach of scholarly responsibility. It is also unethical, immoral, and in some cases, illegal. Plagiarism may result in an "F" in the course or in your being expelled from the class.

Disabilities: It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the

University. Students should inform the instructor of existing disabilities during the first week of class. Please consult instructor or catalog for additional information.

Evaluation of student performance:

Exams: (40% of final grade) Four sectional exams will be administered during the course of the semester. The tests may consist of items from either the textbook(s) or from material such as assigned readings, PowerPoint slides, lecture notes, etc. provided for this class.

Discussion Board Participation: (25% of final grade) Assigned readings are to be completed **prior** to the class session for which they are assigned. Students should read the section at a time prior to any online discussion boards so that they can participate in class discussions as well as ask and answer questions. *Postings are due no later than 8:00 pm by the Sunday of each module week.* This gives others time to respond to your discussion board postings before Monday. Discussion Board starters will be posted each week by Monday morning. You are not limited to these but you must respond to these.

*** Each week you will need to be involved in the online discussion threads. Spread out your responses so that not all responses are on the same day. These responses will be tallied at the end of the semester and also count for your attendance in your total grade. Make sure that you respond appropriately please.**

Journal Article Reviews: (15% of final grade) You will review 3 scholarly journal articles and for each of these articles you should provide a short one to two page summary of the article which also includes your own personal reflections. These must be scholarly articles related to the topics addressed in this course. Ask your peers on the discussion board for help if you do not know what a scholarly, refereed, peer-reviewed journal article is because I will count off for not using these types of articles. Save your work in a Microsoft word document format and deposit it into the digital dropbox.

Research Briefs: (15% of final grade) Pick three from the topics at the end of this paragraph. For each topic please write a three-page paper. The body of your paper is to be three pages; you will submit 5 pages, 1 cover page and 1 reference page. Your references may include the text, but this should not be your primary reference. Your document should be cohesive and orderly. Do not forget to cite the sources for your material. The paper will be graded for content, its informative value as well as for grammatical and APA style. You will lose one half of a letter grade for each week your paper is turned in late. Save your work in a Microsoft word document format and deposit it into the digital dropbox.

Topic Options

Models of Addictions
Multicultural Addiction Counseling
Assessment and diagnosis
Treatment Models for Addictions
Twelve-Step and other support groups
Impact of Addiction on the immediate family
Non-Chemical Addiction / Compulsions

Support Group Assignment: (5% of final grade) Attend a support group meeting and write a reflection paper on this experience. It can be an open AA or NA meeting or one for non-addicted individuals such as Alanon, CODA, ACOA, etc. A two-page paper should be written on this experience including a discussion on what took place at the meeting, personal reflections, and pros and cons to this type of support group. Provide as much information as possible while protecting the identities of the participants. Be sure to include when you attended and what location. You might contact a treatment program in your area for times and locations of these meetings. You will lose one half of a letter grade for each week your paper is turned in late. Save your work in a Microsoft word document format and deposit it into the digital dropbox.

University Grading Scale: The University has a standard grading scale as follows:

90 - 100 = A (excellent)

80 - 89 = B (good)

70 - 79 = C (average)

60 - 69 = D (acceptable but below average)

below 60 = F (unacceptable)

W=the student withdrew from the course before the deadline;

I=incomplete.

A grade of "incomplete" is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and any attendance requirements have been met. A grade of "incomplete" is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes an "F".

X=no grade given; Cr=for Credit; NCR=no credit; IP=In Progress. Consult catalog for more information.

Course Outline (*Tentative Schedule*)

Week	Topics and lecture notes covered	Assignments due
1 5-26 to 5-30	Pharmacology/Ch. 1 Professional Role/ Ch. 2 Brief Overview of Classification of drugs & Ch. 3 Models of Addiction	Discussion Board Week 1 due
2 5-31 to 6-6	Ch. 4 Cultural/ethnic issues & Ch. 5 Assessment and Diagnosis/Special Topic: Alcohol Abuse and Addiction	Research Brief #1 Discussion Board Week 2 due
3 6-7 to 6-13	Special Topics: Barbiturates, Benzodiazepines, Amphetamines	Exam #1 Discussion Board Week 3 due
4 6-14 to 6-20	Special Topics: Cocaine, Marijuana/Video (Bud Business)/Opiates	Journal #1 Discussion Board Week 4 due
5 6-21 to 6-27	Special Topics: Hallucinogens, Inhalants, Steroids & OTC Analgesics	Research Brief #2 Discussion Board Week 5 due
6 6-28 to 7-4	Special Topics: Nicotine/Ch. 6 Interventions Ch. 7 Treatment	Exam#2 Discussion Board Week 6 due
7 7-5 to 7-11	Ch. 9 Twelve Step programs and support groups/Ch. 10 Families Ch. 11 Children of families	Journal #2 Discussion Board Week 7 due
8 7-12 to 7-18	Exam#3 /Ch. 11 Codependency/ Ch. 8 Relapse prevention & ch. 12 HIV/AIDS	Exam #3 Discussion Board Week 8 due
9 7-19 to 7-25	Ch. 13 Gambling & Other addictions	Research Brief #3 Discussion Board Week 9 due
10 7-26 to 8-1	Ch. 14 Prevention & Ch. 15 Confidentiality and Ethical issues	Journal #3 Support Group Assignment Discussion Board Week 10 due
11 8-2 to 8-8	No additional lecture notes or readings assigned	Exam#4 Discussion Board Week 11 due

Professor reserves right to modify syllabus as needed. Please consult catalog for important deadlines such as add/drop, withdrawal, etc.