



School of Behavioral and Social Sciences

**Virtual Campus – Summer 2009
May 26 – August 8**

Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

COURSE NAME: JUAD4309VC01: JUVENILE DELINQUENCY

PROFESSOR: Bert Ouderkirk
OFFICE: Online
PHONE: H: 480-785-1951 C: 602-430-4702
E-MAIL: (preferred) inlyzblcdj@aol.com (secondary) bouderkirk@wbu.edu
OFFICE HOURS: Tuesday: 7-8pm

CLASS MEETING TIMES: ONLINE

CATALOG DESCRIPTION: Nature and extent of delinquency, competing explanatory methods and theories, evaluation and prevention, control and treatment programs.

PREREQUISITES: This is an upper-division course, consequently, students are expected to conduct their attendance, study habits, in-class behaviors, and class preparations according to adult, Christian standards.

TEXTBOOK: H Champion, Dean J; The Juvenile Justice System: Delinquency, Processing, and the Law, 6th Ed Prentice Hall Publishers ISBN: 978-0-13-500805-8

PURPOSE OF THE COURSE: To afford the student an opportunity to become familiar with the juvenile justice system and exactly how it differs from the adult criminal justice system.

LEARNING OUTCOMES: Upon successful completion of this course, each student should be able to:

Define the term Juvenile Offender.

State the difference between a Juvenile Delinquent and a Status Offender.

Discuss briefly the history of the Juvenile Justice System.

Identify Theories of Delinquency

Identify the different types of Intervention Programs.

State the legal rights of Juveniles

Explain the arrest process of a juvenile by law enforcement.

State the main differences between the adult justice system and the juvenile justice system.

Identify the different terminology in the JJ system compared to the adult justice system.

Identify the different community based corrections and custodial programs available for juveniles.

STUDENT ATTENDANCE/PARTICIPATION: This is an online course. Student participation is what makes an online course successful. In order to get the maximum participation points you must respond to the Weekly DQ yourself and comment on at least 1 of your classmates postings. No late postings will be accepted whatsoever. Your posting is due by Wed at midnight of each week. Your posting to your classmates are due by Sunday at midnight. Again...NO LATE POSTINGS WILL BE ACCEPTED.

SERVICE FOR THE DISABLED: It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.

TERM PAPER: A term paper for this course is a requirement. The paper should follow the APA format in construction; a minimum of 1400 words and a maximum of 1600 words. A minimum of 3 citings are required (it cannot include the course text). Citings may be websites. It shall be typed, double-spaced, with attention to wording, spelling, construction, etc. I will email everyone a copy of a properly formatted APA paper to use as a go by. You must have a topic submitted to me via the preferred email address above by the end of Week 2.

EXAMINATIONS: There will be a mid-term and final written examination. You will take the exams in the virtual classroom. Each will consist of the materials covered prior to each exam. The final examination will be comprehensive it will consist of the materials learned throughout the course. Each exam may consist of multiple choice, true/false, fill-in, and short essay.

GRADING POLICY: Each assignment and participation carries a cumulative weight toward the final grade. Each point is cumulative toward the final grade. There are no pluses (+) or minuses (-) on a grade.

WEEKLY DQ PART	100
MID-TERM EXAM	300
FINAL EXAM	400
TERM PAPER	200

TOTAL POINTS POSSIBLE = 1000 POINTS

ACADEMIC DISHONESTY POLICY: There is **ZERO TOLERANCE** by this professor regarding any student employing plagiarism (see definition below), or copying from another students paper.

ALL EXAMS ARE OPEN BOOK EXAMS: You will have the following times to take the exams.

MIDTERM: 30 QUESTIONS: 45 MINS
FINAL: 40 QUESTIONS: 55 MINS

MAKE-UP POLICY FOR MISSED WORK: There is no make-up allowed on exams. Also, NO LATE DQ WILL BE ACCEPTED. (SEE ABOVE DUE DAYS ON DQ'S)

JUAD 4309 – JUVENILE DELINQUENCY
SYLLABUS – SUMMER 09

WEEKLY SCHEDULE OF EVENTS: ALL RESPONSES AND ASSIGNMENTS ARE DUE SUNDAY NIGHT AT MIDNIGHT OF THAT WEEK. MIDTERM AND FINAL WILL BE ANNOUNCED.

WEEK 1: CHAPTER 1

WEEK 2: CHAPTER 2

WEEK 3: CHAPTER 3

WEEK 4: CHAPTER 4

WEEK 5: CHAPTER 5

WEEK 6: CHAPTER 6 & MIDTERM

WEEK 7: CHAPTER 7

WEEK 8: CHAPTER 8

WEEK 9: CHAPTER 9

WEEK 10: CHAPTER 10

WEEK 11: CHAPTERS 11 & 12 (NO QUESTIONS ON THE FINAL EXAM WILL COME FROM THESE CHAPTERS) FINAL EXAM

Good Luck and let's have some fun!

Bert Ouderkirk MFS MAOM
MSGT USMC (Retired)
H: 480-785-1951
C: 602-430-4702