

**WAYLAND BAPTIST UNIVERSITY**  
**School of Behavioral and Social Sciences**

*Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.*

**HIST 1303-VC03 World Civilization to 1500**

**Term:** Fall 2009

**Instructor:** Nicholas T. Pruitt

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Please feel free to contact me either through e-mail, Blackboard messaging, or on my office or cell phone. I am more than willing to discuss questions or concerns you may have during the course.

**Catalog Description:** Major religious, political, economic, and social developments in the world from ancient times through the Middle Ages.

**There is no prerequisite for this course**

**Textbooks:** Albert M. Craig, et al. *The Heritage of World Civilizations*. 8<sup>th</sup> ed. Upper Saddle River, NJ: Pearson Prentice Hall, 2009.  
*The Prentice Hall Atlas of World History*. 2<sup>nd</sup> ed. Upper Saddle River, NJ: Pearson Prentice Hall, 2009.  
Carl J. Richard. *Twelve Greeks and Romans Who Changed the World*. Lanham, MD: Rowman & Littlefield, 2003.

**Course outcome competencies:** At the conclusion of this course, the student will understand and be able to describe:

- Locate major features of the geography of the ancient Near East, Asia, Africa, and Europe;
- The growth and development of the earliest civilizations of Mesopotamia, Egypt, China, Africa, and Meso-America
- The emergence of major world religions and philosophies including Judaism, Buddhism, Islam, Confucianism, Taoism, and Christianity;
- Trace the development and historical events of Ancient and Classical Greece and Rome;
- Define Feudalism and describe the historic events of the Middle Ages.

**Attendance:** Students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

If you are unable due to extenuating circumstances to complete the assignments before the deadlines stated in the syllabus, please contact me ahead of time so that we can work it out. While hopefully this will not be an issue, not participating during three or more weeks of this course with no explanation given to the instructor will result in a grade of F for the course.

**Services for Students with a Disability:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from

participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning initial enrollment, scheduling and requests for accommodations. It is the student's responsibility to initiate contact with the coordinator of counseling services and it is to the student's advantage to do so as soon as possible before registration to ensure that any accommodations requested are delivered in a timely manner. Contact the Coordinator of Counseling Services at (806) 291- 3765 or e-mail [hughesv@wbu.edu](mailto:hughesv@wbu.edu).

### **Course requirements:**

**Reading assignments-**Reading the assigned chapters and pages are central to this course. Failing to stay up with the reading assignments will hinder your ability to complete the rest of the assignments.

**Quizzes-**There will be eleven quizzes given on Blackboard during the course. Each quiz will address the specific week's material covered in the reading assignments for that week. Each quiz will consist of 10 multiple choice questions, 10 true and false questions, 5 map identification questions, and a short essay. The multiple choice, true and false, and map identification questions will be worth 3 points each. The short essay will be worth 25 points. Concerning the map identification questions, I will provide a list of fifteen terms before each quiz that I will expect you to be able to identify on a map. The fifteen terms will be included in a word bank on the quiz, but I will have you identify only five items on the actual map in the quiz. I will pick terms from maps in the atlas, *Twelve Greeks and Romans*, and textbook according to the reading assignments for the particular week. Concerning the short essay, I will provide two essay questions from which you will pick one. You will need to write a developed paragraph (five or more sentences) that incorporates specific historical details and examples that support your answer. In other words, prove to me that you are familiar with the material covered during that week in your answer to the question. Once you begin a quiz, you will have one hour to take it; therefore, make sure and study before you begin the quiz! If you do not submit the quiz by the one hour time limit, any work done on the quiz after an hour will be penalized 3 points per minute. A period of two weeks is given to you to take each quiz, except for weeks ten and eleven at the end of the course (see schedule below). Each quiz will be available starting on the Monday of the week covered by the quiz and will be due on the Monday two weeks later by 11:59pm. Each quiz can only be taken once. Your lowest quiz grade will be dropped at the end of the course; thus, your ten highest quiz grades will be averaged and will count for **70%** of your overall course grade.

**Writing Assignment-**For this assignment, pick two people, one from the textbook and one from *Twelve Greeks and Romans*, and write a page each on why you think they are the most influential figures you learned about. You will need to defend the people you chose by providing specific historical details of their lives and ultimate influence. However, use only the information provided by the textbook and *Twelve Greeks and Romans* instead of consulting other outside sources for information. This paper is to represent your interpretation of people we have learned about in this class based upon the material we have covered; it is not a research paper that involves using other sources. When you are finished, you will turn in two pages, one page for each person. Please keep your font at 12pt, use regular margins, and keep the paper double-spaced. Please send your writing assignment to me as a Rich Text Format (RTF) document in order to avoid possible problems inherent in other formats. The writing assignment must be in my Blackboard message inbox by 11:59pm on October 25 (the earlier the better). To send it, get on Blackboard, click on our class, then select "Communication" in the side bar, then "Messages," and then "New Message." You will then be able to upload your RTF document as an attachment in section 3. This writing assignment will count for **20%** of your course grade. Remember that the Wayland Writing Center is available if you have questions or need feedback about your writing while working on the assignment. The link, "WBU Writing Center," is available in the course menu. Finally, plagiarism (using someone else's words or ideas as your own) will not be tolerated and will result in a 0 grade for the assignment.

**Blog-**Every week (except for week eleven) I will post a question on Blackboard that will encourage additional thought and consideration of the readings for that week. In your response to my question, you will need to do two things: (1) provide a response that shows you gave the question careful consideration; (2) respond to another student's blog. The first person to respond to the question each week will need to post a second response to another student's later blog. The question is intended for discussion; thus, there will be no right or wrong answer. A period of two weeks is given to you to respond to the blog question (except for weeks ten and eleven; see schedule below). This assignment will be **10%** of your course grade. While this assignment should be an easy grade of 100, not responding to the ten questions (one each week) will detract from your grade for this assignment

according to the number of times you miss. (Responding nine out of ten times will result in a grade of 90 for the blog assignment, and so on).

It will be beneficial not to wait and turn in assignments right before their final deadlines, especially during week eleven. Instead, try to spread assignments out and get things done earlier. It would be optimal to take each quiz at the end of the specific week covered by the quiz once you finish the reading assignment.

**Method of determining course grade:**

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

**Instructor's policy on Academic Dishonesty:** Cheating on an assignment and/or using another writer's ideas or words as your own (aka plagiarism) will not be tolerated and will result in a grade of 0 for that assignment.

**Tentative Schedule:**

- Week 1 August 17-23  
Craig, Chapters 1, 2  
*Prentice Hall Atlas*, 30-31
  
- Week 2 August 24-30  
Craig, Chapter 3  
Richard, Intro., Chapters 1, 2  
*Prentice Hall Atlas*, 34-35
  
- Week 3 August 31-September 6  
Richard, Chapters 3-6  
*Prentice Hall Atlas*, 36-37  
Quiz over week one due by 11:59pm on August 31  
Blog for week one question due by 11:59pm on August 31
  
- Week 4 September 7-13  
Craig, Chapter 6  
Richard, Chapters 7, 8  
*Prentice Hall Atlas*, 40, 42-43  
Quiz over week two due by 11:59pm on September 8  
Blog for week two question due by 11:59pm on September 8
  
- Week 5 September 14-20  
Richard, Chapters 9-12  
Quiz over week three due by 11:59pm on September 14  
Blog for week three question due by 11:59pm on September 14
  
- Week 6 September 21-27  
Craig, Chapters. 4, 5  
*Prentice Hall Atlas*, 38-41, 48-49  
Quiz over week four due by 11:59pm on September 21  
Blog for week four question due by 11:59pm on September 21
  
- Week 7 September 28-October 4  
Craig, Chapters 7, 8  
*Prentice Hall Atlas*, 41, 44-45, 62-63  
Quiz over week five due by 11:59pm on September 28

Blog for week five question due by 11:59pm on September 28

Week 8 October 5-11

Craig, Chapters 9, 10

*Prentice Hall Atlas*, 48-49

Quiz over week six due by 11:59pm on October 5

Blog for week six question due by 11:59pm on October 5

Week 9 October 12-18

Craig, Chapters 11, 12

*Prentice Hall Atlas*, 48-49, 55, 54

Quiz over week seven due by 11:59pm on October 12

Blog for week seven question due by 11:59pm on October 12

Week 10 October 19-25

Craig, Chapters 13, 14

*Prentice Hall Atlas*, 56, 48, 50-53, 70-71

Quiz over week eight due by 11:59pm on October 19

Blog for week eight question due by 11:59pm on October 19

Writing Assignment due by 11:59pm on October 25

Week 11 October 26-31

Craig, Chapters 15, 16

*Prentice Hall Atlas*, 57, 64-65, 68-69

Quiz over week nine due by 11:59pm on October 26

Blog for week nine question due by 11:59pm on October 26

Quiz over week ten due by 11:59pm on October 31

Quiz over week eleven due by 11:59pm on October 31

Blog for week ten question due by 11:59pm on October 31

**Other Important Dates:** October 9—last day to drop with a “W”  
October 16—last day to drop with a “WF” or “WP”

“For nothing is lost, nothing is ever lost. . . . And all times are one time, and all those dead in the past never lived before our definition gives them life, and out of the shadow their eyes implore us. That is what all of us historical researchers believe. And we love truth.”—Jack Burden in *All the King's Men*, by Robert Penn Warren