



COURSE SYLLABUS: MGMT 5306 VC01/53, Leadership & Management Development (Dynamics of Leadership) Summer Term Virtual Campus

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DESCRIPTION:

An examination of current and historical leadership theories with emphasis on viewing the leadership function in the context of organizational behavior and design. Extensive discussion and review of leadership style and behavioral content in selected highly effective organizations.

PREREQUISITE(s): none

TEXTBOOKS:

REQUIRED:

Hughes, Ginnett, & Curphy (2009). *Leadership: Enhancing the lessons of experience* (6th Ed.) Boston: McGraw-Hill Irwin. ISBN: 0-07-340504-3

SUPPLEMENTAL (Highly Recommended):

Northouse, P. G. (2004). *Leadership: Theory and practice* (4th Ed.). Thousand Oaks: Sage Publications.

ISBN: 1-4129- 4161-X

Supplemental Readings: Winston, B. (2003). *An integrative definition of leadership*. Virginia Beach, VA: School of Leadership Studies, Regent University. This article can be downloaded at:

http://www.regent.edu/acad/global/publications/ijls/new/vol1iss2/winston_patterson.doc/winston_patterson.htm .

**Other articles may be assigned.

OUTCOME COMPETENCIES:

Upon completion of this course the student should be able to:

- Compare and contrast the eight roles of leadership.
- Describe how leaders communicate effectively.
- Describe how to build effective teams.
- Explain why conflict is considered “productive tension”.
- Describe the core competencies of Leadership.
- Develop and communicate a vision, goals and objectives.

- Describe a productive work environment.
- Demonstrate the ability to make effective oral presentations.
- Describe the essential components of managing change.

Considerations:

This course is taught online through Wayland's Virtual Campus. Please consider your commitment to this form of instruction. **For more information please go to** through the Virtual Campus by the wbu.edu homepage, click 'Online Programs', then 'How it works'. This area gives students several advisories for taking online courses.

COURSE REQUIREMENTS AND EVALUATION:

1. **Dialogues:** There will be 4, 2-week dialogues. Students are required to post 5 times during these two-week periods. They are worth **25%** of the grade.
2. Students will write a **1500 Word Position Paper** (APA guidelines) on the definition of leadership. The 1500 word paper is to be submitted in APA format and must be researched based! These papers are worth **20%** of the grade.
3. Students will develop a **2500-Word Paper** on a Contemporary Leadership Theory. APA format is required. This paper is worth **25%** of the grade.
4. **1000 Word Book Review of a book on leadership.** A list will be made available or you can pick another if you get Professor's approval. Worth: **10%**
5. Students will develop a **Power Point Presentation.** Students will pick from a list of Organizational design structures, such as: bureaucratic, open systems, learning, natural (biological), etc., and appraise the effects of the chosen topic on leadership utilizing a leadership theory. These presentations will be prepared as if the student was presenting the findings orally. A maximum 20 slides should be used having the "notes" pages attached (things you would say if presenting). Worth: **20%**.

Course Grading: The final grade will be determined in this manner:

- 25% Dialogues
- 20% Position Paper
- 25% Research Paper
- 10% Book Review
- 20% Power Point Presentation

Dialogues: See Assignment Link for more information.

STATEMENTS: "This class will adhere to zero tolerance for using someone else's work as your own."

"It is university policy that no otherwise qualified disabled person be excused from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting"

"Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study."

Dialogue Schedule

Dates	Topic
1: June 1-14	Leadership and Management
2: June 15-28	Task versus Relationship
3: July 6-19	Integrative Definition of Leadership
4: July 20 – August 2	Contemporary Leadership Theories

Course Schedule with Associated Reading and Assignments:

Week - Beginning & Ending Dates	Dialogue Topics	Reading	Assignment
1: May 27-31		Ch1: Hughes Ch 1: Northouse	Read: http://www.wbu.edu/b/b08/info.pdf
2: June 1-7	Dialogue 1: Leadership vs. Management	Ch 5&7: Hughes Chapters 2-3: Northouse	Dialogue 1
3: June 8-14	Dialogue 1: Continued	Chapters 2-3: Northouse	Dialogue 1
4: June 15-21	Dialogue 2: Task/Relationship	Ch 8: Hughes Chapters 4-5: Northouse	Dialogue 2
5: June 22-28	Dialogue 2: Continued	Ch 12: Hughes Chapters 6-7: Northouse	Dialogue 2 Textbook Review Due: June 24
6: June 29 – July 5		Ch 13: Hughes Chapters 8-9: Northouse	July 4 th : Holiday
7: July 6-12	Dialogue 3: Integrative Definition	Ch 3-4: Hughes Winston Article	Power Point Due: July 8 Dialogue 3
8: July 13-19	Dialogue 3: Continued	Ch 6: Hughes Winston Article	Dialogue 3
9: July 20-26	Dialogue 4: Contemporary Leadership Theories	Ch 10: Hughes Chapters 10-13: Northouse	Position Paper Due: July 22 Dialogue 4
10: July 27 – August 2	Dialogue 4: Continued	Ch 2: Hughes Chapters 10-13: Northouse	Dialogue 4
11: August 3-9			Research Paper Due August 9