

Wayland Baptist University

SYLLABUS FOR DYNAMICS OF LEADERSHIP

Course Number: MGMT 4306VC02/VC03

Course Title: Dynamics of Leadership

Instructor: Stacey S. Holland

Instructor Contact: **Phone:** 623-340-8138 or **Email** stacey.holland@wbu.edu

Term dates: May 27th-August 9th, 2008

Location: Virtual Campus

CATALOG DESCRIPTION: This course provides real-world insight into effective organizational leadership practices and identifying practical means for developing leadership and planning skills, communications, human relations, work teams, decision-making, and marketing. Objectives include defining leadership, characteristics of successful leaders, defining types of powers leaders use, and understanding unethical leadership.

PREREQUISITE: MGMT 3304 or consent of instructor

TEXTBOOK: Leadership Theory, Application and Skill Development; by: Lussier/Achoa, 3rd Edition, 2007; ISBN 0-324-31697-6

COURSE OUTLINE:

<u>DAY/DATE</u>	<u>CHAPTER/SCHEDULE</u>
Week 1 (5/27-6/1)	INTRO/OVERVIEW/Chapter 1
Week 2 (6/2-6/8)	Chapter 2
Week 3 (6/9-6/15)	Chapter 3
Week 4 (6/16-6/22)	Chapter 4
Week 5 (6/23-6/29)	Chapter 5/Chapter 6
Week 6 (6/30-7/6)	Chapter 7/Quiz #1
Week 7 (7/7-7/13)	Chapter 8
Week 8 (7/14-7/20)	Chapter 9
Week 9 (7/21-7/27)	Chapter 10
Week 10 (7/28-8/3)	Chapter 11/Quiz #2
Week 11 (8/4-8/9)	Leadership Summary/Final Exam

COURSE COMPETENCIES:

1. Define a leader, leadership, and understand why leadership is important
2. Describe leadership traits, ethics, and attitudes that impact leadership
3. Explain the role of individual characteristics in leadership
4. Define power and its key role in leadership
5. Define types of leadership behaviors & describe different styles of Leadership
6. Understand how communication impacts leader and follower relationships
7. Describe the different conflict management styles that leaders use
8. Describe how relationships are formed between leaders and followers (LMX)
9. Define organizational culture and the roles of creating a positive environment
10. Define diversity and explain the reasons for embracing diversity
11. Define change and the reasons why people resist change
12. Define strategic planning and how leaders implement strategy

EVALUTATION PROCEDURES:

The final course grade will be determined using the following measurements:

Quizzes (2)	40%
Final Exam.....	25%
Leadership Summaries.....	20%
Participation/Discussion Board	
Homework.....	15%

The following will be used to assign course letter grades:

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

Below 60 or 25% of missed classes F

***Extra Credit:** There will be no extra credit available.

Final Exam:

The final exam will be a comprehensive exam based on Chapters in the text and discussions covered on the blackboard. This exam will consist of matching, true/false, multiple-choice, and Essay questions. This exam will be objective and will be designed to measure knowledge and understanding of chapters presented in class.

Leadership Summaries:

You will complete one leadership summary on an individual that you consider a leader that represents or has represented our society or American history. You are required to submit a 4-6 page summary for your leader. Each summary will include history of the leader, characteristics, followers' roles, source of power used, leadership effectiveness, and anything else to justify why you feel this person is/was a leader. You are encouraged to identify both strengths and weaknesses of the leaders. Your summaries **must** include support from the text and class discussions. Research can come from books, magazines, internet, newspapers, or any other method of research approved by instructor. Summaries must be written in A.P.A.format.

*This will take the place of writing a paper and will satisfy Wayland's research requirement.

Quizzes:

There will be 2 quizzes during this semester (weeks are identified on page 1); each quiz will consist of 20 short answer questions. (Lecture notes/Review notes will be provided weekly to prepare you). The purpose of quizzes is to ensure reading of chapters and to ensure that learning is taking place. Each quiz will be posted on the black board for you to take and will not require that you have a proctor.

Homework/Exercises: You will be assigned assessments/exercises from the text. Assignments will be posted each week on the blackboard and due by the date identified via digital drop box or email.

Participation/Discussion Board: Participation is highly encouraged and will count towards 15% of your final grade along with homework assignments. I will post discussion questions on the blackboard weekly. Questions are used to promote discussion among students, solicit different viewpoints, and create a positive learning environment for all classmates.

Course Requirements:

All students are expected to interact and turn in all assignments on time. Non-participation for legitimate reasons, such as illness, temporary duty, or emergencies can be excused; however, the student must make up the missed work as directed by the Instructor. Non-participation and work not turned in on time will cause a lack of class participation and will lead to a lower overall % of final grade.

The student is responsible for providing the instructor with justification for non participation in a timely manner. Students that fail to participate, do not turn in work on time, and do not provide justification will not pass unless there is a legitimate reason; all work must be made up, and receiving a passing grade must be cleared through the Dean's office.

Academic Honesty:

Submitting someone else's work as your own will not be tolerated. If determined by the instructor that academic dishonesty has occurred in any part of the course (to include plagiarism), the student(s) involved will normally be given an immediate grade of F and dropped from the course.

Disclaimer Statement:

Course content may vary from this outline to meet the needs of this particular group.