

**WAYLAND BAPTIST UNIVERSITY**  
**Virtual Campus**  
**May 27 - August 9 2008**

*Wayland Baptist University exists to educate students in an academically challenging and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.*

**SYLLABUS**

**PSYC 4311- Abnormal Psychology (CRIJ/JUAD 4311)**

**Instructor:** Brian McClenagan, M.Ed, LPC

**Class Time and Location:** Online: **PLEASE NOTE!!! Any reference to time (e.g. midnight, 12:01 a.m. etc.) is CENTRAL STANDARD TIME** so please make this adjustment when considering deadlines etc.

**Office Hours:** 9:00 a.m. - 5:00 p.m. **CST.** Monday - Thursday: As this is an online course, e-mail will be our means of communication. If I have not responded to your e-mail within 24 hours, send me another e-mail with the nature of your question followed by 2<sup>nd</sup> try in the subject line (e.g. assignment question: 2<sup>nd</sup> try). My goal is to return e-mail inquiries promptly, but things do happen. If you feel that you must speak to me by phone, I will make every attempt to return your call in a reasonable amount of time.

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**Catalog Description:** Symptoms and causes of major psychosis and neuroses together with an introduction to principles of psychotherapy.

**Prerequisite:** PSYC 1301, 2301 and 3309 or 3310; or consent of instructor.

**Textbook: (Required)** Abnormal Psychology: An Integrative Approach. Durand & Barlow (5th Edition)

**(Optional)**DSM IV: The DSM IV is expensive, so don't just run out and buy a copy unless you just want to. Here are a couple of great web sites that should be helpful in addition to your textbook.

[www.psyweb.com](http://www.psyweb.com)

[www.allpsych.com](http://www.allpsych.com)

## SCHEDULE

Week 1: **May 27 – June 1** Chapter 1: Abnormal Behavior in Historical Context

Week 2: **June 2 – 8** Chapter 2: An Integrative Approach to Psychopathology.

Week 3: **June 9 – 15** Chapter 3: Clinical Assessment and Diagnosis.

Week 4: **June 16 – 22** Chapter 4: Research Methods

Week 5: **June 23 – 29** Chapter 5: Anxiety Disorders.

### **\*MIDTERM EXAM\***

(Chapters 1 – 5)

**Available midnight (12:01 a.m. CST) June 23<sup>rd</sup> until (11:59 p.m. CST) June 29<sup>th</sup>, timed (90 mins.) May save and resume within the 90 mins., but once you start, you must finish within 90 mins., save and resume included! You may use the textbook and lecture notes for the exam but this is not group effort so please do not seek help from fellow classmates.**

Week 6: **July 30 – July 6** Chapter 7: Mood Disorders and Suicide.

Week 7: **July 7 – 13** Chapter 8: Eating and Sleep Disorders.

Week 8: **July 14 – 20** Chapter 11: Substance Related and Impulse Control Disorders.

Week 9: **July 21 – 27** Chapter 12: Personality Disorders.

### **\*JOURNAL ARTICLES DUE (no later than 11:59 pm June 27)**

Week 10: **July 28 – Aug 3** Chapter 14: Developmental Disorders.

Week 11: **August 4 - 9 \*FINAL EXAM\* (Due August 9<sup>th</sup> by 11:59 p.m. CST!) (Chapters 7,8,11,12 & 14)**

**\*Same rules apply to the FINAL EXAM as they do for the Mid Term.**

**Course requirements: Journal Article Summary:** Find a current journal article, from a scholarly journal, dealing with a psychological disorder and write a

one page summary of the article including the reference. Double spaced. At the end of the page, site your source using the following APA style sample below:

Mellers, B.A. (2000). Choice and the relative pleasure of consequences. *Psychological Bulletin*, 126, 910-924.

**Reading Assignments:** Assigned readings and/or chapters are to be completed prior to the week for which they are assigned. Students should read a chapter at a time so that they can participate in online discussions as well as ask and answer questions.

Online Activities: 1. Lecture notes will be posted weekly for assigned chapters. Lecture notes will follow the textbook and exams will come from both lecture notes and the textbook. \* 2. **Weekly discussion questions** and/or case studies will also be posted and students will be expected to participate in online discussions with each other and the instructor. 3. Students may also be asked to download videos or other material for discussion and/or enhancement of the course.

**\* I will read every exchange in the discussion forum and keep track of your participation, effort and depth of thought, though there are no “wrong answers.”** While I certainly expect you to respond to every discussion topic with your own input, I do not expect you to comment on every post from every other student, but rather, to choose at least one other student’s post per discussion on which to comment. I will occasionally comment on some of your posts, but this forum is primarily for students to interact with each other and replaces what would be a class discussion in a face to face class.

**Note: While different points of view are wonderful and I expect and encourage healthy debate through the discussion boards, please be sensitive to those shoes in which you have not walked. There is always the possibility that another student is dealing with some of the issues that we will discuss in this class. Also refrain from using profanity, inappropriate suggestions, innuendos and the like. In addition, realize that some of the material we cover may be morally objectionable to you. The materials/opinions covered in your textbook are not to be considered in any way the opinion of Wayland Baptist University and are for educational purposes only.**

**Course Objectives:** By the conclusion of this course, successful students will understand and be able to:

- recognize all major disorders listed in the DSM-IV;
- recognize and diagnose the major symptoms of selected disorders;

- use diagnostic resources to recognize and diagnose symptoms of all major disorders;
- be familiar with and evaluate criteria and treatment of all major disorders listed in the DSM-IV;
- understand & discuss the various legal and ethical issues involved in the diagnosis of mental illness

**Method of determining course grade:** Midterm Exam 25%, Final Exam 25% Journal Article 20% and online discussions 30%. The class consists of 1000 points:

Midterm = 250

Final Exam = 250

Report = 200

Discussion = 300 (roughly 10 points per discussion question and, again, your opinion/answer is not as important as your effort, depth and participation).

**Special Note on Exams:** Exam will be timed (90 minutes). If you have an unreliable internet connection that periodically kicks you off, this could cause problems and you may want to consider getting reliable high speed internet access or taking your exam in a location that can provide you with this service.

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a micro term to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the "I" is converted to an "F".

**Additional attendance policies:** Participation roughly replaces attendance in these courses.

**Instructor's policy on Academic Dishonesty:** Plagiarism Policy: Intellectual integrity and truthfulness are fundamental to scholarship. Scholars, whether they are performing as students or as teachers, are engaged in a search for truth. Plagiarism is a form of cheating and also a form of theft. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased. In essence, plagiarism takes place when you take credit for

someone else's work. This happens when you copy someone's exam or when you fail to explain which parts of a paper reflect your own ideas and which came from someone else. Looking at or copying someone else's test, answer sheet, and/or paper are counted as cheating. Carelessness is no excuse. As such, it is a breach of scholarly responsibility. It is also unethical, immoral, and in some cases, illegal. Plagiarism may result in an "F" in the course or in your being expelled from the class.

**Service for the Disabled:** It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.