



WAYLAND BAPTIST UNIVERSITY
Virtual Campus
Summer 2008

Wayland Baptist University exists to educate students in an academically challenging, learning centered, and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

SOCI 3322- Introduction to Social Work (JUAD 3322)

Instructor: Beth Durbin

Class Time and Location: Virtual Campus

Office Hours: 9:00 am to 9:00 pm (Alaska time)

Contact Information: Office: 907-377-4398 Home: 907-372-1551
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Catalog Description: Perspectives, working concepts, goals of social work practice, examination of casework, group-work and community work.

There is no prerequisite for this course

Textbook: Social Work and Social Welfare, 6th ed. Ambrosino, Heffernan, Shuttlesworth, Ambrosino ISBN: 978-0-495-09512-5

Course Outline: Introduction to Social Work will cover the past and present state of social work and define social work differences from other helping professions. A systems theory perspective as well as generalist practice will be explored. Several of the fields of social work and the populations they encompassed will be presented as well.

Course requirements:

Your grade will be based on your performance on the following:

Discussion Board: Regular attendance and participation in online discussions/activities are important and strongly encouraged to facilitate the learning process. Assigned reading is to be completed prior to online interactive sessions for which the reading was assigned. At least one discussion question will be assigned per week that will require students to share their ideas and concepts with other students. Students are encouraged to share constructive information with the instructor and fellow classmates. The students are required to comment to the teachers' discussion question by Wednesday at 9:00 pm (CST) and then respond to two other comments by Sunday at 11:59 pm (CST) to receive full credit weekly.

Paper: For the paper select one of the fields of practice from the text. Complete a 6-8 page paper exploring the role of social work in the field and the populations that the field encompasses. The paper should be done in the simple APA format. Utilize at least 5 additional resources. An example of APA format is under the assignments section. You must have citations in your paper, if not it will be sent back.

Discussion Assignments: Every other week, starting with the first week of class, I will post several questions about the chapters being studied in two weeks and you respond to one. Each student will prepare their 3 to 5 page response and post it in the digital drop box. The questions will be posted no later than the Monday of that week and responses must be posted NLT Sunday night 11:59 PM (CST) of the second week. The responses must be factual.

Exams: The exams will be multiple choice, short answer and essay questions. The midterm will cover chapters 1-8 and the final exam will cover chapters 9-18. This will be a proctored test with no book, notes, etc.

Course outcome competencies: Upon completion of this course, each student will be able to:

- Define social welfare and social work
- Identify and be able to articulate the knowledge, skills and values needed for effective social work practice
- Discuss the various practice areas of social work, their underlying concepts and populations served by social work
- Critically analyze the generalist social work practice and its application to individuals, groups, families, organizations.
- Research the various areas of social work as a profession including licensure and ethics.

Method of determining course grade:

Grade Weight: (based on 450 points possible)

Discussion Board: 50 points

Paper: 100 points

Discussion Questions: 100 points

Mid Term: 100 points

Final Exam: 100 points

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15

weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Attendance: Although you are not physically in attendance in a classroom for a Virtual Campus class, you are expected to complete all assignments in the specified timeframe and to participate in interaction with the instructor and other students when and in the manner specified in this syllabus.

Additional attendance policies: Exceptions will be made for TDY and deployments provided the instructor is notified ahead of the time.

Instructor's policy on Academic Dishonesty: Intellectual, integrity and truthfulness are fundamental to scholarship. Scholars, whether they are performing as students or as teachers, are engaged in a search for truth. Plagiarism is a form of cheating and also a form of theft. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased. Carelessness is no excuse. As such, it is a breach of scholarly responsibility. It is also unethical and in some cases, illegal. Looking at or copying someone else's test, answer sheet, and/or paper are counted as cheating. Plagiarism may result in an "F" in the course.

Service for the Disabled: It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.

Tentative Schedule:

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| Week 1 | - May 27
Reading Assignment:
Chapter 1 and 2
Discussion board question
Discussion Assignment 1 |
| Week 2 | - June 2
Reading Assignment:
Chapter 3 and 4
Discussion board question |
| Week 3 | - June 9
Reading Assignment:
Chapter 5 and 6
Discussion board question
Discussion Assignment 2 |
| Week 4 | - June 16
Reading Assignment:
Chapter 7 and 8
Discussion board question |
| Week 5 | - June 23
Mid term exam |

Week 6 - June 30
Reading Assignment:
Chapter 9 and 10
Discussion board question
Discussion Assignment 3

Week 7 - July 7
Reading Assignment:
Chapter 11 and 12
Discussion board question

Week 8 - July 14
Reading Assignment:
Chapter 13 and 14
Discussion board question
Discussion Assignment 4

Week 9 – July 21
Reading Assignment:
Chapter 15
Discussion board question
Paper Due

Week 10 – July 28
Reading assignment
Chapter 16
Discussion board question
Discussion Question 5

Week 11- August 4
Final Exam