



School of Behavioral and Social Sciences

Virtual Campus – Spring 2009

Feb 23, 2009 – May 16, 2009

Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

JUAD/SOCI 3310VC01 Criminology

COURSE SYLLABUS¹

Dr. Richard E. Boyer, Instructor
Phone (520) 682-8516

Term: Spring (Feb. 23 – May 16)
E-mail: boyerr@wbu.edu

MISSION STATEMENT: To educate students in an academically challenging, learning- focused and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind

DESCRIPTION: A survey of the theories, causes, characteristics, types of crime and social functions of crime in our society.

TEXTBOOK: *Introduction to CRIMINOLOGY*, by Roberson and Wallace, (1998, Thompson-Wadsworth), ISBN 0942728823

COURSE OBJECTIVES: Students will be able to understand and explain the theories, causes characteristics, types of crimes and social functions of crime in our society.

COURSE REQUIREMENTS: Daily access to computer, internet, e-mail and use Microsoft Word (doc) word processing software for all assignments. All communications and assignments are to be done online via the online course and/or e-mail

COURSE GRADING:

<u>Subject of Evaluation</u>	<u>Points</u>	<u>%</u>	<u>Letter Grade</u>	<u>Percentage</u>
1. Discussion ²	100	25%	A	90 – 100
2. Homework ³	100	25%	B	80 - 89
3. Quizzes ⁴	100	25%	C	70 - 79
4. <u>Final Exam⁵</u>	100	25%	D	60 – 69
Total	400	100%	F	Below 60
			I	Incomplete ⁶

¹ The Instructor reserves the right to make changes to the syllabus as may be needed from time to time.

² There are two parts to the Discussion Board Assignment: (a) posting a "criminology" **Current Event (CE)** ("current" meaning = no earlier than 30 days from and before the date the CE is posted) and (b) posting a **Reply (RE)** to a classmate's Current Event (**CE**) both in the format provided in the instructions set out on the Module 1 Discussion Board. Each student will be responsible doing two CEs and two RE postings. To this end the class is divided into two parts: odd and even-numbered students based on how each student appears on the class roster. Odd-numbered students post **CEs** in Modules 1 and 3 and post **REs** in Modules 2 and 4. Even-numbered students post **CEs** in Modules 2 and 4 and post **REs** in Modules 1 and 3. The Current Event (**CE**): (a) is a "Criminal" news event obtained from a news website on the internet (i.e., MSNBC, News.yahoo.com, etc) (b) where the student provides a written summary of the current event and further stating how it applies to the principles in the course and the text (with reference to page numbers in the text). The Reply (**RE**): (a) is a Reply comment posted as a "Reply" to a classmate's **CE** and (b) where the student discusses the classmate's **CE** and further stating how it applies to the principles in the course and the text (with reference to page numbers in the text). Each **CE** and **RE** is worth up to 25 points (for a total of 100 points for the Discussion Board Assignment).

³ There are 10 Homework Exercises (HEs 1 through 10) each with five questions spread throughout the Modules in the course. The HEs will be placed in the homework area for student to download and answer as a word document.

⁴ There are a total of five quizzes worth 20 points each (for a total of 100 points). Each Module has a quiz.

⁵ Final exam - This exam is composed of objective multiple questions.

ACADEMIC CONDUCT: University students are expected to conduct themselves in accordance with the highest standards of academic honesty.⁷

SERVICES FOR THE DISABLED: It is university policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. See current catalog.

COURSE SCHEDULE AND OUTLINE:

Feb. 23 – March 15

Module One

1. **Reading:** Chapter 1 - Definition of Crime, Chapter 2 – Measuring Crime, Chapter 3 – The Classical Approach and Chapter 4 Positivist and Biological Approaches.
2. **Homework:** Answer the homework questions and post answers in Dropbox.
3. **Discussion:** Post Current event (CE) and Reply (RE) on the Module 1 Discussion Board.
4. **Quiz:** Before the end of Module1 complete the quiz composed of 10 objective-type questions taken from the material in Chapters 1, 2, 3 and 4.

March 16 – March 22

Spring Break

March 23–April 5

Module Two

1. **Reading:** Chapter 5, The Sociological Approach, Chapter 6 – Psychological & Psychiatric Approaches, and Chapter 7 – The Conflict/Critical Approach.
2. **Homework:** Answer the homework questions and post answers in Dropbox.
3. **Discussion:** Post Current event (CE) and Reply (RE) on the Module 2 Discussion Board.
4. **Quiz:** Before the end of Module 2 complete the Module 2 quiz composed of 10 objective-type questions taken from the material in Chapters 5, 6 and 7.

April 6 – April 19

Module Three

1. **Reading:** Chapter 8, Crimes Against Persons, Chapter 9 – Crimes Against Property, and Chapter 10 – Special Crimes.
2. **Homework:** Answer the homework questions and post answers in Dropbox.
3. **Discussion:** Post Current event (CE) and Reply (RE) on the Module 3 Discussion Board.
4. **Quiz:** Before the end of Module 3 complete the Module 3 quiz composed of 10 objective-type questions taken from the material in Chapters 8, 9 and 10.

April 20 – May 3

Module Four

1. **Reading:** Chapter 11, Punishment, Chapter 12 – Victimology, and Chapter 13 – Law Enforcement.
2. **Homework:** Answer the homework questions and post answers in Dropbox.
3. **Discussion:** Post Current event (CE) and Reply (RE) on the Module 4 Discussion Board.
4. **Quiz:** Before the end of Module 4 complete the Module 4 quiz composed of 10 objective-type questions taken from the material in Chapters 11, 12 and 13.

May 4 – May 16

Module Five

1. **Reading:** Chapter 14, The Court System, Chapter 15 – Sentencing & Corrections, and Chapter 16 – The Juvenile Justice System.
2. **Homework:** Answer the homework questions and post answers in Dropbox.
3. **Discussion:** None
4. **Quiz:** Before the end of Module 5 complete the Module 5 quiz composed of 10 objective-type questions taken from the material in Chapters 14, 15 and 16.
5. **Final Exam:** Before the end of Module 5 complete the Course Final Exam composed of objective-type questions taken from the material in Chapters 1 through 16.

⁶ An incomplete will be given to a student who is passing, but has not completed some required work for reasons beyond the student's control

⁷ See current catalog for sanctions regarding academic misconduct. Academic misconduct includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery or plagiarism. Plagiarism is the presentation of someone else's work as one's own work.