



**Virtual Campus – Spring 2009**  
**Feb 23, 2009 – May 16, 2009**

*Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.*

### **Geography 1302 - World and Regional Geography**

**Instructor:** Beverly Penner, MA

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**Catalog Description:** An introductory regional study focused on population distribution and land use as well as ethnic, linguistic, and religious differences among the regions of the world.

**Textbook:** Geography: Realms, Regions, and Concepts, H.J. de Blij and Peter O. Muller, 13<sup>th</sup> Ed. John Wiley & Sons - ISBN 978-0-470-12905-0

**You will also need access to an up-to-date atlas.**

**Course Outline:** Textbook introduction and chapters 1-12 will be covered, along with related activities, additional readings, discussions and assessments. Two un-proctored tests are required. Test #1 will cover the introduction and chapters 1 - 6 (week 6) while test #2 will cover chapters 7 - 12 (week 11).

#### **Course Requirements:**

- Required, informative weekly readings.
- Weekly quizzes based on notes/readings.
- Activities related to the current topic.
- Discussion board topics w/a minimum of two required entries each week.
- Two formal, un-proctored exams.

#### **Course Expectations:**

Put forth diligent effort in all readings and assignments and adhere to all deadlines.

Check announcements at least twice weekly and keep in touch with instructor.

Be proactive... don't procrastinate!

Have fun - realize the fascinating complexities that make up the field of Geography.

#### **Course Outcome Competencies:**

Students will be able to demonstrate an understanding of the following -

- How regional geographical characteristics and human modifications to the environment affect people's activities and settlement patterns.
- The basic physical characteristics of the major regions of the Earth.
- How the characteristics of each region have impacted landforms, vegetation, weather patterns, and population distribution.
- Analyze interactions between people and the physical environment and the effects of these interactions on the development of places and regions.

#### **Grading Method:**

The University's grading scale will be used:

A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=less than 60%.

### **Course grades based on:**

Reading assignments:	Not graded, but crucial to course success.
Weekly quizzes:	20 points each (10 quizzes total - 20% of grade)
Discussion board entries:	10 points each (min. 2 per week, 20 total - 20% of grade)
Activities:	20 points each (10 activities total - 20% of grade)
Tests:	200 points each (2 tests - 40% of grade)

### **Course Schedule (may be subject to change):**

<b>February 23 - March 1:</b>	Introduction & Chapter 1, activity, weekly quiz, discussion
<b>March 2 - March 8:</b>	Chapter 2, activity, weekly quiz, discussion
<b>March 9 - March 15:</b>	Chapter 3, activity, weekly quiz, discussion
<b>March 16 - March 22:</b>	<b>Spring Break - nothing due</b>
<b>March 23 - March 29:</b>	Chapter 4 & 5, activity, weekly quiz, discussion
<b>March 30 - April 5:</b>	Chapter 6, activity, weekly quiz, discussion <b>Mid-term Exam (un-proctored)</b>
<b>April 6 - 12:</b>	Chapter 7, activity, weekly quiz, discussion
<b>April 13 - April 19:</b>	Chapter 8, activity, weekly quiz, discussion
<b>April 20 - April 26:</b>	Chapter 9, activity, weekly quiz, discussion
<b>April 27 - May 3:</b>	Chapter 10, activity, weekly quiz, discussion
<b>May 4 - May 10:</b>	Chapters 11 & 12, activity, weekly quiz, discussion
<b>May 11 - May 16:</b>	<b>Final Exam (un-proctored)</b>

### **Attendance:**

Students enrolled in a Virtual Campus course are expected to participate in class 'sessions' and complete all required work. I have, as the instructor, the ability to view each student's log-in history, areas accessed, etc. Students who do not check in consistently will receive one absence for every week of inactivity. Policy states that 'any student who misses 25% or more of class meetings may receive a grade of F in the course.' Therefore two weeks of inactivity could result in a failing grade. If you must be away from the course due to unavoidable work circumstances or family emergency, please let me know as soon as possible, preferably prior to the absence if at all possible. Otherwise, carve out time each week (except holiday weeks) for the next eleven weeks to devote to this course.

### **Academic Honesty:**

University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of someone else's work as one's own. See the current WBU catalog, pp. 78-79 for penalties that may be applied to individual cases of academic dishonesty.)

**Service for the Disabled:** It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. Students should inform the instructor of existing disabilities at the first class meeting.