



University Mission: Wayland Baptist University exists to educate students in an academically challenging and distinctly Christian environment for professional success, lifelong learning, and service to God and humankind.

**Course Number and Title:** JUAD/SOCI 3312, Law and Society

**Class Time and Location:** Virtual Campus

**Term and Date:** Spring 2009, February 23, 2009 – May 16, 2009

**Instructor** Dave Wilson

**Phone** 1.866.379.1011

**Office Hours** 8-6 M – Th

**E-mail** wilsond@wbu.edu

**Catalog Description** Survey of the history and development of law from primitive times until the present; and ways in which society shapes laws and how law shapes society.

**Prerequisite** None

**Required Resources Materials** *Taking Sides, Clashing Views in Crime and Criminology*, Eighth Edition; by Thomas Hickey. ISBN-13: 978-0-07-339721-4 ISBN-10 0-07-339721-0

**Course Requirements:** Weekly written assignments, periodic discussion boards, a term paper, a mid-term exam, and a final exam.

**Course Outcome Competencies:** At the conclusion of the course, the student should be able to:

1. describe the legal system, comparing and contrasting its functions and dysfunctions
2. discuss the theoretical perspective of law and society
3. perform proper methods of research inquiry
4. explain and detail the organization of law via the courts, legislature and law enforcement agencies
5. list and discuss the various social controls of society
6. discuss the legal profession and its impact on society

**Course Outline:**

Week	Due Date	Materials Covered
Week 1	Feb 28, 2009	Chapters 1 & 2
Week 2	March 7, 2009	Chapters 3 & 4
Week 3	March 14, 2009	Chapters 5 & 6
Week 4	March 21, 2009	Spring Break
Week 5	March 28, 2009	Chapters 7 & 8
Week 6	April 4, 2009	Chapter 9 and Mid-Term Exam
Week 7	April 11, 2009	Chapters 10 & 11
Week 8	April 18, 2009	Chapters 12 & 13
Week 9	April 25, 2009	Chapters 14 & 15 and Term Paper
Week 10	May 2, 2009	Chapters 16 & 17
Week 11	May 9, 2009	Chapters 18 & 19
Week 12	May 16, 2009	Final Exam

**Means for assessing student achievement of the course competencies:****A. University Grading System**

A	90-100
B	80-89
C	70-79
D	60-69
F	below 60
I	Incomplete*

\* Both instructor and student must agree in writing for an Incomplete to be given. Since this is Virtual Campus offering, an e-mail is required from the student requesting the "Incomplete" and agreeing to finish the necessary work by a specified date. A grade of incomplete is changed if the work required is completed prior to the date indicated in the official university calendar of the next long term, unless the instructor designates an earlier date of completion. If the work is not completed by the appropriate date, the I is converted to the grade of F. An incomplete notation cannot remain on the student's permanent record and must be replaced by the qualitative grade (A-F) by the date specified in the official university calendar of the next regular term.

**B. Procedure used for computation of final grade:**

The grading will consist of 100 points, broken down as follows: Late assignments will impact grades.

1. Weekly assignments (ten). Each student will prepare a 250 word document indicating their "stance" on each Issue (chapter) topic. Typically 2 chapters (two stance papers) per week. Two points for each chapter "stance" paper. "Stance" papers should reference the materials in the text and the author's viewpoints, identify the student's stance, and supporting documentation/justification for their stance. (Total--38 pts).
2. Prepare a 4 to 5 page (double spaced) term paper (similar to a chapter in the text) on a controversial criminal justice topic of their choice. Providing both sides of the issues (Yes and No), supporting documentation, and student's stance (Identifying which "side" of the issue the student feels is correct). 12 points.
3. Mid-Term examination 25 points. The timed exam will consist of 25 multiple choice questions developed from Chapters 1 through 9 of the text.

4. Final examination 25 points. The timed exam will consist of 25 multiple choice questions developed from Chapters 10 through 19 of the text.
5. Periodic discussion boards will be posted. Students are expected to post comments/responses. While not “graded”, participation and comments may be used for “extra credit”.

**Internet Links:**

[WBU Home Page](#)

[WBU Learning Resource Center](#)

[WBU Virtual Campus](#)

[WBU Blackboard Login](#)

**Attendance Policy:** Students enrolled at one of the University’s virtual campus are required to log on to the course each week and complete weekly assignments. All assignments are due by the posted due date. Failure to respond appropriately will impact that assignment’s grade.

**Provisions for Special Needs:** It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University.

**Plagiarism Policy:** Intellectual integrity and truthfulness are fundamental to scholarship. Plagiarism is a form of cheating. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased or when a student takes credit for another person’s work. Plagiarism may result in an “F” in the course or expulsion from the class or the university.

**Syllabus Statement:** This syllabus is not a contract. It may be changed or altered at any time by the instructor. Instructor will notify students of any changes.