



School of Education and Exercise & Sports Science

Virtual Campus – Spring 2009

Feb 23, 2009 – May 16, 2009

Mission: Wayland Baptist University exists to educate students in an academically challenging, learning focused and distinctively Christian environment for professional success, lifelong learning and service to God and humankind.

Spring 2009

EDUC 5380-VC01 Adult Development and Learning

Instructor:	Dr. Dean Daniel
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Class Location	Virtual Campus

CATALOGUE DESCRIPTION:

Stages of adult development are investigated and the processes of how adults learn are focuses of the course. Various development passages are considered and strategies identified to assist the adult in development and self-actualization.

PREREQUISITES:

Graduate status.

TEXTBOOKS:

The Adult Learner, 6th Ed. by Knowles, Holton and Swanson, ISBN: 0-7506-7837-2
Learning and Change in the Adult Years, 1st ed., by Tennant & Pogson, ISBN: 0-7879-6498-0

OUTCOME COMPETENCIES:

- 1). The student possesses and draws on a rich knowledge of content, andragogy and technology to provide relevant and meaningful learning experiences for all adult students.
- 2). The student will recognize different learning styles and accommodate those styles in the classroom.

- 3). To create a learner-centered community, the student identifies needs; and plans, implements and assesses instruction using technology and other resources.
- 4). The student will respond appropriately to diverse groups of learners. While acting as an advocate for all students and the school of education, the instructor/teacher will demonstrate effective professional and interpersonal communication skills.
- 5). The student, while serving as a reflective practitioner dedicated to all student's success, will demonstrate a commitment to learn, to improve the profession, and to maintain professional ethics and personal integrity.

ATTENDANCE POLICY:

This is a Virtual Campus course. Attendance cannot be monitored in a traditional sense. However, I will have weekly discussion postings that will require student response and activity. These discussion and responses to other student's posting **ARE part** of your grade.

SERVICES FOR THE DISABLED:

It is University policy that no otherwise qualified disabled person be excused from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University

COURSE CONTENT:

- I. Introduction
- II. Roots of Andragogy
 - a. Exploring The World Of Learning Theory.
 - b. Theories Of Learning
 - c. A Theory Of Adult Learning-Andragogy
 - d. Theories Of Teaching
- III. Advancements in Adult Learning
 - a. Adult Learning Within Human Resource Development
 - b. New Perspectives On Andragogy
 - c. Beyond Andragogy
 - d. Andragogy In Practice
- IV. Practice In Adult Learning
 - a. Whole-Part-Whole Learning Model
 - b. From Teacher To Facilitator Of Learning
 - c. Making Things Happen By Releasing The Energy Of Others
 - d. Some Guidelines For The Use Of Learning Contracts
 - e. Core Competency Diagnostic And Planning Guide
 - f. Training Delivery Problems And Solutions

- g. A Model For Developing Employee Work Effectiveness In New Roles and Environments.
- V. Relationships Between Development And Learning In The Adult Years
- VI. Intellectual And Cognitive Development In The Adult Years
- VII. Expertise
- VIII. Life Course
- IX. Self-Direction and Teacher-Learner Relationships
- X. Life Span Development

EVALUATION:

- 1). 10 Journal Reviews (peer reviewed journals) due 8th week --- 10%
- 2). 3 Book reviews due 9th week --- 18%
- 3). 15 page paper (APA- cover page, abstract and bibliography pages do not count) --- due 9th week via Safe Assignment --- 30%
- 4). Presentation Project --- due 10th week --- 22%
- 5). Discussion Board --- 20%

GRADING CRITERIA:

Grading Scale:

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	Below 60

ALL LATE ASSIGNMENTS WILL RECEIVE A MAXIMUM LETTER GRADE OF “B”. Few exceptions will be made as students have all the assignments on the first day of class.

It is my policy to not give a grade of “I” (incomplete), except in the rare case of medical/family emergency/or short term deployment. You should turn in what you have accomplished by the due date and your grade will be based on that document. This may appear cold and indifferent but reality indicates that many of the “I” grades are never converted in the next term and become an “F” thereby handicapping future enrollment/success or creating a probation/suspension scenario.